## Functions: Unit Schedule

| When |  |  | Topics/Student Objectives |
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| 1/26 | Monday | 1 | Characteristics of Functions. <br> - Define a function relationship, use function notation and evaluate functions at specific values. <br> - Define and be able to identify Domain, Range, End Behavior, Maximums, Minimums, Critical Points, Increasing and Decreasing Intervals. <br> - Interpret these terms in relation to real world examples. Introduction to realistic domain and range. |
| 1/27 | Tuesday | 2 | Parent Functions <br> - Identify parent functions from both their algebraic and graphical representations. <br> - From a graph, determine the parent function and identify any changes from the parent function's standard position. |
| 1/28 | Wednesday | 3 | Transformations - Rigid <br> - Interpret both a graph and an algebraic representation of a function to identify horizontal and vertical shifts. <br> - Determine the parent function from both a graph and an algebraic representation of a function that has been transformed horizontally or vertically. |
| 1/29 | Thursday | 4 | QUIZZ - Characteristics of Functions <br> Transformations - Non Rigid <br> - Interpret both a graph and an algebraic representation of a function to identify when/if a function has been stretched or compressed. <br> - Determine the parent function from both a graph and an algebraic representation of a function that has been stretched or compressed. |
| 1/30 | Friday | 5 | Transformation of Transformations <br> - Determine the effect of applying transformations to a function that has already been transformed. <br> - Represent these changes both graphically and algebraically. |
| 2/2 | Monday | 6 | QUIZZ - Transformations Transformations of Transformations continued |
| 2/3 | Tuesday | 7 | Review |
| 2/4 | Wednesday | 8 | UNIT TEST |

