



Triangle Congruence Theorems

You look like twins... Are you? Let's have a little look at that there DNA shall we?

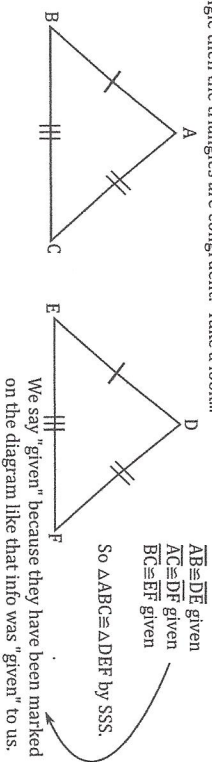
Remember back when we talked about what congruent meant? No? Okay, remember it means two shapes that are exactly the same size and shape...like identical twins. Okay, so two people run into each other walking down the sidewalk, they look exactly alike. Are they long lost identical twins, or just a freak coincidence of genetic mayhem? Well, there's a good way to find out... You guessed it! A DNA test will confirm if these two are twins or just scary.

The triangle congruence theorems are no different than a DNA test... Okay, well there is less blood and bodily fluids involved... but other than that they perform the same function... confirming identical triangle twins.

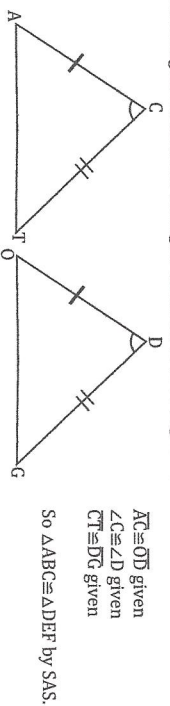
They are SSS, SAS, ASA, AAS, and HL. (for right triangles only).

Huh? Okay, we will look at an example of each before we get into practicing.

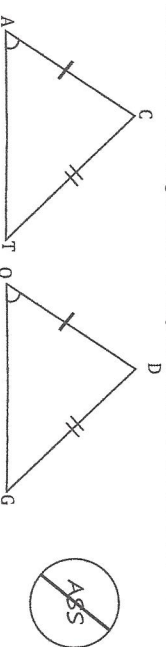
SSS stands for Side, Side, Side. If three sides of one triangle are congruent to three sides of the other triangle then the triangles are congruent. Take a look...



SAS stands for Side, Angle, Side. If two sides of a triangle and the included angle (means the one between the two sides) are congruent to the two sides, and an included angle of another triangle are congruent, then the triangles themselves are congruent. Take another look...



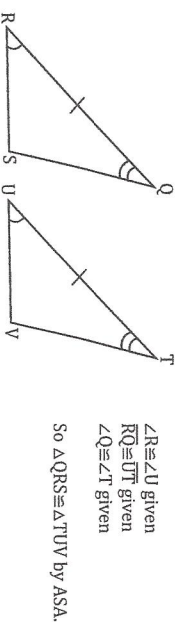
WATCH OUT! If the angles that are congruent are not between the two sides like this...



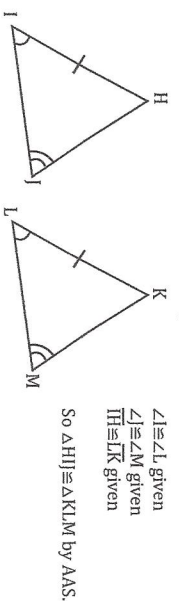
then it's not SAS, it's ASS. Don't say ASS! Don't use ASS! It is not a congruence property! Don't use SSA either, because it is just ASS backwards.

Ahem.....now that we have that cleared up...

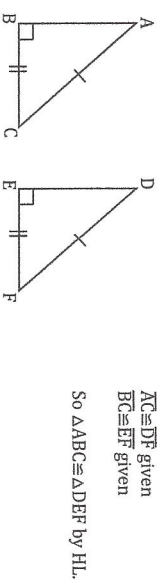
ASA stands for Angle, Side, Angle. If two angles of a triangle and the included side (means the one between the two angles) are congruent to the two angles and an included side of another triangle, then the triangles themselves are congruent. More looking for you...



AAS stands for Angle, Angle, Side. It is really just a form of ASA. Think about it: If you have two angles in a triangle you can always find the third using the Triangle Sum Theorem. If you have AAS, you can find the third A, and get to ASA. Fortunately, we don't have to actually do this because it can be as hard as it sounds. Here is an example of AAS.



HL stands for Hypotenuse, Leg. What kind of triangle has a hypotenuse? A right triangle of course. This special congruence property is for right triangles only. If the hypotenuse and one leg of a right triangle is congruent to the hypotenuse and leg of another then the right triangles are congruent. This is actually a shortcut for SSS because if you have two sides of a right triangle you can find the third using the Pythagorean theorem, thus arriving at SSS. Fortunately, you don't have to do that either.

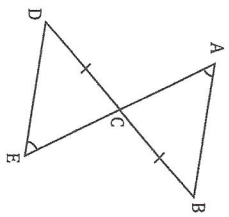


Make sure when you do this one that you actually have a hypotenuse and a leg and not two legs. (If you do have two legs the right angle will be between them giving you SAS. Trust me, you'll see.)

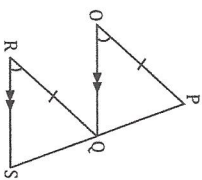
Great, these really don't get too hard except sometimes you have to come up with some parts that are congruent, like alternate interior angles, or shared sides. We will start with some simple examples. When we get to the little bit harder ones, I'll walk you through how to find the missing pieces.

To the twin mobile!...Okay, bad example.

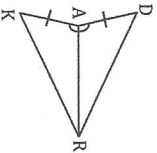
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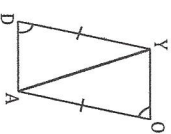
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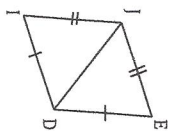
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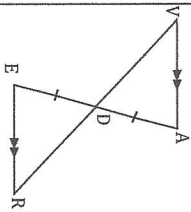
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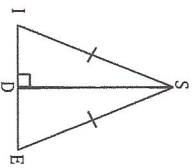
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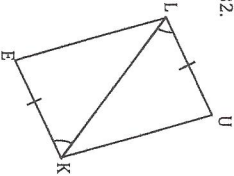
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30.



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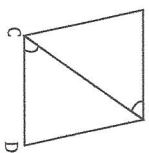


What additional information is needed to show the triangles are congruent by the given property?

1. SAS

- A. $\overline{AC} \cong \overline{CD}$
- B. $\angle A \cong \angle D$
- C. $\overline{AB} \cong \overline{CD}$
- D. $\angle ABC \cong \angle DCB$

3. AAS



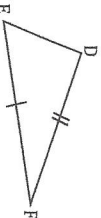
- A. $\angle G \cong \angle HGI$
- B. $\overline{IG} \cong \overline{HI}$
- C. $\angle IGH \cong \angle HIG$
- D. $\angle HIG \cong \angle HGI$

5. SAS



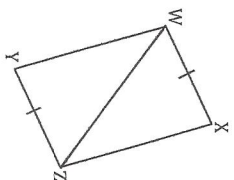
- A. $\angle A \cong \angle E$
- B. $\angle C \cong \angle D$
- C. $\angle B \cong \angle E$
- D. $\angle A \cong \angle F$

7. AAS



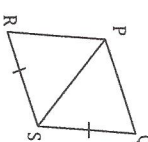
- A. $\angle C \cong \angle B$
- B. $\overline{CD} \cong \overline{AB}$
- C. $\angle BAD \cong \angle ABD$
- D. $\angle C \cong \angle BDA$

2. SSS



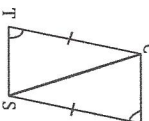
- A. $\overline{XZ} \cong \overline{YW}$
- B. $\angle X \cong \angle Y$
- C. $\overline{YZ} \cong \overline{XZ}$
- D. $\overline{WZ} \cong \overline{XZ}$

4. SAS



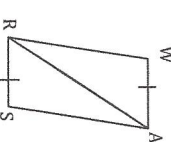
- A. $\angle QPS \cong \angle SQP$
- B. $\angle QSP \cong \angle RSP$
- C. $\angle QSP \cong \angle RPS$
- D. $\angle R \cong \angle Q$

6. SAS



- A. Nothing
- B. $\angle TCS \cong \angle ASC$
- C. $\angle A \cong \angle T$
- D. $\angle TSC \cong \angle ACS$

8. SSS



- A. $\overline{WR} \cong \overline{AR}$
- B. $\overline{AS} \cong \overline{AR}$
- C. $\overline{WR} \cong \overline{AS}$
- D. $\angle RAS \cong \angle ARW$

Bubble the correct answer choice from each item above.

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Bubble the correct answer choice from each item above.

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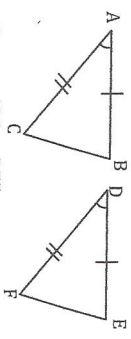
Proofs Involving Congruent Triangles

First, let's analyze some proofs:

This is easy! All you have to do is explain in plain English what is going on in the proofs. We'll look at some examples first.

AE. 1.

Given: $\overline{AB} \cong \overline{DE}$, $\overline{AC} \cong \overline{DF}$, and $\angle A \cong \angle D$

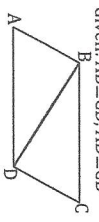


Prove: $\triangle ABC \cong \triangle DEF$

Statements	Reasons
1. $\overline{AB} \cong \overline{DE}$	1. Given
2. $\overline{AC} \cong \overline{DF}$	2. Given
3. $\angle A \cong \angle D$	3. Given
4. $\triangle ABC \cong \triangle DEF$	4. SAS

AE. 2.

Given: $\overline{AB} \cong \overline{CD}$, $\overline{AD} \cong \overline{CB}$



Prove: $\triangle ABD \cong \triangle CBD$

Statements	Reasons
1. $\overline{AB} \cong \overline{CD}$	1. Given
2. $\overline{AD} \cong \overline{CB}$	2. Given
3. $\overline{BD} \cong \overline{BD}$	3. Reflexive property
4. $\triangle ABD \cong \triangle CBD$	4. SSS

AE. 3.

Given: \overline{AE} bisects \overline{BD} , $\angle B \cong \angle D$



Prove: $\triangle ABC \cong \triangle ADC$

Statements	Reasons
1. $\angle B \cong \angle D$	1. Given
2. $\overline{AC} \cong \overline{AC}$	2. Definition of Bisect
3. $\overline{BC} \cong \overline{DC}$	3. Definition of Bisect
4. $\angle ACB \cong \angle DCE$	4. Vertical angles
5. $\triangle ABC \cong \triangle ADC$	5. ASA

Analysis:

Working backward we must ask the key question, "How can we show that two triangles are congruent?" The answer? A triangle congruence theorem like SSS, SAS, ASA, AAS or HL. This gives us B1: $\triangle ABC \cong \triangle DEF$, by some property, but which one? To find out, start working forward. Listing all of the given information gives us a pair of angles $\angle A$ and $\angle D$ sandwiched between a pair of congruent sides $\overline{AB} \cong \overline{DE}$ and $\overline{AC} \cong \overline{DF}$. So this means we have $\triangle ABC \cong \triangle DEF$ by the SAS theorem which is B2: and the proof is complete.

Analysis:

Working backward, we must ask the key question "How can we show that two triangles are congruent?" The answer? A triangle congruence theorem like SSS, SAS, ASA, AAS or HL. This gives us B1: $\triangle ABC \cong \triangle CBD$ by some property, but which one? Then start working forward. Listing all of the given information gives us two pairs of sides $\overline{AB} \cong \overline{CD}$ and $\overline{AD} \cong \overline{CB}$, but this is not enough. We need another pair of sides or an angle between them. Looking now at the diagram we have $\overline{BD} \cong \overline{BD}$ as a shared line. So this brings us to say $\triangle ABC \cong \triangle CBD$ by SSS which is B1 and the proof is complete.

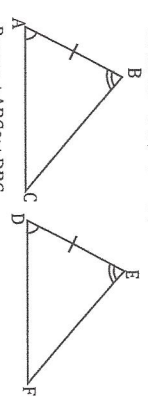
Analysis:

Working backward we must ask the key question, "How can we show that two triangles are congruent?" The answer? A triangle congruence theorem like SSS, SAS, ASA, AAS or HL. This gives us B1: $\triangle ABC \cong \triangle ADC$ by some property, but which one? Then start working forward. Listing all of the given information gives us a pair of angles $\angle B$ and $\angle D$, and \overline{BD} and \overline{AE} bisects \overline{BD} . If \overline{AE} bisects \overline{BD} then $\overline{BC} \cong \overline{DC}$ and \overline{BD} is cut in half at C so $\overline{BC} \cong \overline{DC}$. This is not enough though. Looking at the diagram we see vertical angles $\angle ACB \cong \angle DCE$, which gives us $\triangle ABC \cong \triangle ADC$ by the property ASA. This is B1 and the proof is complete.

For these fill in any missing statements or reasons.

1.

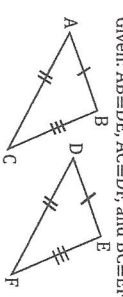
Given: $\overline{AB} \cong \overline{DE}$, $\angle B \cong \angle E$, and $\angle A \cong \angle D$



Prove: $\triangle ABC \cong \triangle DEF$

Statements	Reasons
1. $\overline{AB} \cong \overline{DE}$	1. Given
2. $\angle B \cong \angle E$	2. Given
3. $\angle A \cong \angle D$	3. Given
4. $\triangle ABC \cong \triangle DEF$	4. ASA

3. Given: $\overline{AB} \cong \overline{DE}$, $\overline{AC} \cong \overline{DF}$, and $\overline{BC} \cong \overline{EF}$

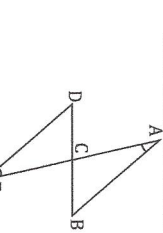


Prove: $\triangle ABC \cong \triangle DEF$

Statements	Reasons
1. $\overline{AB} \cong \overline{DE}$	1. Given
2. $\overline{AC} \cong \overline{DF}$	2. Given
3. $\overline{BC} \cong \overline{EF}$	3. Given
4. $\triangle ABC \cong \triangle DEF$	4. SSS

5.

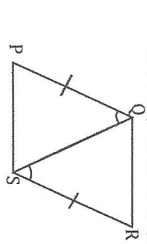
Given: \overline{AE} bisects \overline{BD} , $\angle A \cong \angle E$



Prove: $\triangle ABC \cong \triangle EDC$

Statements	Reasons
1. $\angle A \cong \angle E$	1. Given
2. $\overline{AC} \cong \overline{EC}$	2. Definition of Bisect
3. $\overline{BC} \cong \overline{DC}$	3. Definition of Bisect
4. $\angle ACB \cong \angle DCE$	4. Vertical angles
5. $\triangle ABC \cong \triangle EDC$	5. ASA

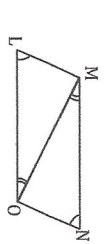
2. Given: $\overline{PQ} \cong \overline{RS}$, and $\angle PQS \cong \angle RSQ$



Prove: $\triangle ABC \cong \triangle DBC$

Statements	Reasons
1. $\overline{PQ} \cong \overline{RS}$	1. Given
2. $\angle PQS \cong \angle RSQ$	2. Given
3. $\overline{QS} \cong \overline{QS}$	3. Reflexive Property
4. $\triangle PQS \cong \triangle RSQ$	4. SAS

4. Given: $\angle L \cong \angle N$, $\angle LOM \cong \angle NMO$

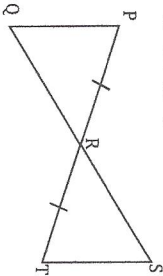


Prove: $\triangle LMO \cong \triangle NMO$

Statements	Reasons
1. $\angle L \cong \angle N$	1. Given
2. $\angle LOM \cong \angle NMO$	2. Given
3. $\overline{OM} \cong \overline{OM}$	3. Reflexive Property
4. $\triangle LMO \cong \triangle NMO$	4. ASA

6.

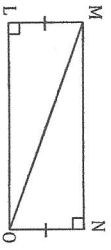
Given: $\overline{PQ} \parallel \overline{ST}$, $\overline{PR} \cong \overline{TR}$



Prove: $\triangle PQR \cong \triangle TSR$

Statements	Reasons
1. $\overline{PR} \cong \overline{TR}$	1. Given
2. $\angle RPQ \cong \angle RTS$	2. Definition of Parallel Lines
3. $\overline{RQ} \cong \overline{RT}$	3. Reflexive Property
4. $\angle PQR \cong \angle TSR$	4. Definition of Parallel Lines
5. $\triangle PQR \cong \triangle TSR$	5. ASA

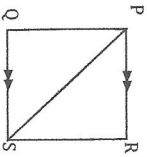
13. Given: $LM \cong NO$



Prove: $\triangle LMO \cong \triangle NOM$

Statements	Reasons
1. $LM \cong NO$	1.
2.	2.
3.	3.

15. Given: $\overline{PR} \parallel \overline{QS}$, $\angle QPS \cong \angle RSP$

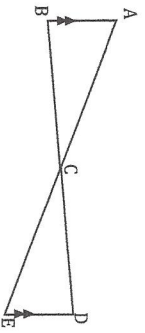


Prove: $\triangle PQS \cong \triangle SRP$

Statements	Reasons
1. $\overline{PR} \parallel \overline{QS}$	1.
2. $\angle QPS \cong \angle RSP$	2.
3. $\angle PSQ \cong \angle SPR$	3. Alternate Interior
4.	4. Reflexive Property
5. $\triangle ABD \cong \triangle CDB$	5.

17.

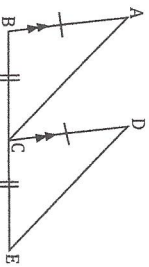
Given: \overline{AE} bisects \overline{BD} , $\overline{AB} \parallel \overline{DE}$



Prove: $\triangle ABC \cong \triangle DCE$

Statements	Reasons
1. \overline{AE} bisects \overline{BD}	1.
2.	2. Given
3. $\overline{BC} \cong \overline{DC}$	3.
4. $\angle ACB \cong \angle DCB$	4.
5. Alternate Interior	5.
6.	6. ASA

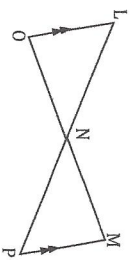
14. Given: $AB \cong DC$, $\overline{AB} \parallel \overline{DC}$, and $BC \cong CE$



Prove: $\triangle ABC \cong \triangle DCE$

Statements	Reasons
1. $AB \cong DC$	1. Given
2.	2. Given
3.	3. Given
4.	4. Corresponding Angles
5. $\triangle ABC \cong \triangle DCE$	5.

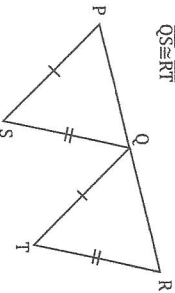
16. Given: \overline{LP} bisects \overline{MO} , $\overline{LO} \parallel \overline{MP}$



Prove: $\triangle LNO \cong \triangle MNP$

Statements	Reasons
1.	1. Given
2.	2. Given
3. $\overline{LN} \cong \overline{PN}$	3.
4.	4. Alternate Interior
5.	5. Vertical Angles
6.	6. ASA

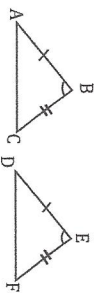
18. Given: Q is the midpoint of \overline{PR} , $\overline{PS} \cong \overline{QT}$ and $\overline{QS} \cong \overline{RT}$



Prove: $\triangle PQS \cong \triangle RQT$

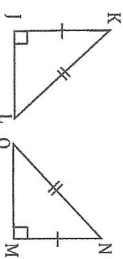
Statements	Reasons
1.	1. Given
2.	2. Given
3. $\overline{QS} \cong \overline{RT}$	3.
4.	4. Midpoint
5. $\triangle ABC \cong \triangle DBC$	5.

19. Given: $\overline{AB} \cong \overline{DE}$, $\overline{BC} \cong \overline{EF}$, and $\angle B \cong \angle E$



Prove: $\triangle ABC \cong \triangle DEF$

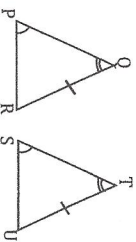
21. Given: $\overline{JK} \cong \overline{MN}$, $\overline{KL} \cong \overline{NO}$



Prove: $\triangle JKL \cong \triangle MNO$

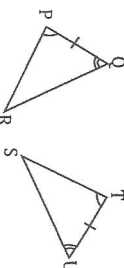
23.

Given: $\angle P \cong \angle S$, $\angle Q \cong \angle T$, and $\overline{QR} \cong \overline{TU}$



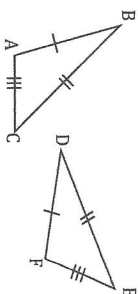
Prove: $\triangle PQR \cong \triangle STU$

20. Given: $\overline{PQ} \cong \overline{TU}$, $\angle P \cong \angle T$, and $\angle Q \cong \angle U$



Prove: $\triangle PQR \cong \triangle TUS$

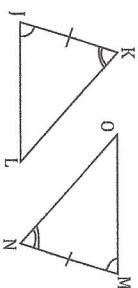
22. Given: $\overline{AB} \cong \overline{DF}$, $\overline{BC} \cong \overline{DE}$, and $\overline{AC} \cong \overline{EF}$



Prove: $\triangle ABD \cong \triangle FDE$

24.

Given: $\angle J \cong \angle M$, $\overline{JK} \cong \overline{MN}$ and $\angle K \cong \angle N$



Prove: $\triangle JKL \cong \triangle MNO$

Proofs Involving CPCTC

How to fix your car...

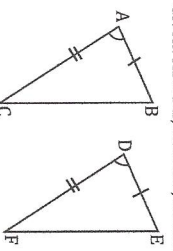
Okay, remember that to use CPCTC (Corresponding Parts of Congruent Triangles are Congruent), it's like saying that the carburetor from a '57 Chevy will be the same as the carburetor from another '57 Chevy. But, if you have two carburetors from two unknown cars, who knows if they are same or not? Okay, maybe a experienced mechanic could tell, but not me.

So remember... BEFORE YOU USE CPCTC YOU MUST PROVE THAT THE TRIANGLES IN QUESTION ARE CONGRUENT FIRST!!!

Let's analyze a couple of these, and then we will get to practicing...

Ex. 1.

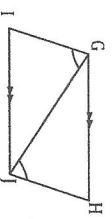
Given: $\overline{AB} \cong \overline{DE}$, $\angle A \cong \angle D$, and $\overline{AC} \cong \overline{DF}$



Statements	Reasons
1. $\overline{AB} \cong \overline{DE}$	1. Given
2. $\angle A \cong \angle D$	2. Given
3. $\overline{AC} \cong \overline{DF}$	3. Given
B2:4. $\triangle ABC \cong \triangle DEF$	4. SAS
B1:5. $\angle C \cong \angle F$	5. CPCTC

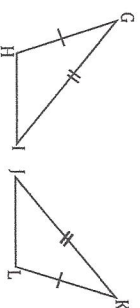
Ex. 2.

Given: $\overline{GH} \parallel \overline{IJ}$, $\angle G \cong \angle HJG$



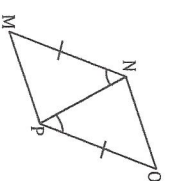
Statements	Reasons
1. $\overline{GH} \parallel \overline{IJ}$	1. Given
2. $\angle G \cong \angle HJG$	2. Given
3. $\angle HJG \cong \angle IJG$	3. Alternate Interior
4. $\overline{GI} \cong \overline{JI}$	4. Reflexive Property
B2:5. $\triangle IGI \cong \triangle AHIJG$	5. ASA
B1:6. $\overline{GI} \cong \overline{JI}$	6. CPCTC

- Fill in the missing information in each proof.
4. Given: $\overline{GH} \cong \overline{KL}$, $\angle G \cong \angle K$, and $\overline{GI} \cong \overline{KJ}$



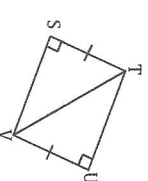
Statements	Reasons
1. $\overline{GH} \cong \overline{KL}$	1. Given
2. _____	2. Given
3. $\overline{GI} \cong \overline{KJ}$	3. _____
4. _____	4. SAS
5. $\overline{HI} \cong \overline{LJ}$	5. _____

5. Given: $\angle MNP \cong \angle OPN$, and $\overline{MN} \cong \overline{OP}$



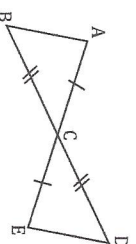
Statements	Reasons
1. Given	1. Given
2. $\overline{MN} \cong \overline{OP}$	2. _____
3. $\overline{NP} \cong \overline{NP}$	3. _____
4. $\triangle MNP \cong \triangle OPN$	4. _____
5. CPCTC	5. CPCTC

6. Given: $\overline{ST} \cong \overline{VU}$



Statements	Reasons
1. _____	1. Given
2. _____	2. Reflexive Property
3. _____	3. HL
4. $\angle SVT \cong \angle UTV$	4. _____

7. Given: $\overline{AC} \cong \overline{CE}$, $\overline{DC} \cong \overline{BC}$



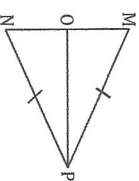
Statements	Reasons
1. _____	1. _____
2. _____	2. Given
3. $\angle ACB \cong \angle DCE$	3. _____
4. $\triangle ABC \cong \triangle DEF$	4. _____
5. $\angle B \cong \angle D$	5. _____

8. Given: $\overline{GH} \parallel \overline{IJ}$, I is the midpoint of HK and $\overline{GI} \cong \overline{JI}$



Statements	Reasons
1. $\overline{GH} \parallel \overline{IJ}$	1. _____
2. I is the midpoint of \overline{HK}	2. _____
3. _____	3. Given
4. $\overline{HI} \cong \overline{IK}$	4. _____
5. _____	5. Corresponding
6. SAS	6. SAS
7. $\angle G \cong \angle J$	7. _____

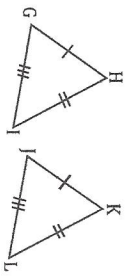
9. Given: $\overline{MP} \cong \overline{NP}$, $\overline{MN} \perp \overline{OP}$



Statements	Reasons
1. _____	1. Given
2. $\overline{MN} \perp \overline{OP}$	2. _____
3. $\overline{OP} \cong \overline{OP}$	3. _____
4. $\triangle MOP \cong \triangle ANOP$	4. _____
5. _____	5. _____

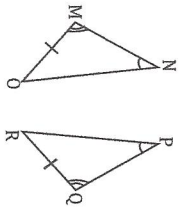
Write a two column proof for each.

16. Given: $\overline{GH} \cong \overline{JK}$, $\overline{HI} \cong \overline{KL}$, and $\overline{IG} \cong \overline{LJ}$



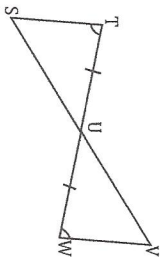
Prove: $\angle I \cong \angle L$

17. Given: $\angle N \cong \angle R$, $\angle M \cong \angle Q$, and $\overline{MO} \cong \overline{OR}$



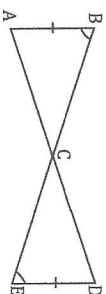
Prove: $\angle O \cong \angle R$

22. Given: $\overline{TU} \cong \overline{WU}$, $\angle T \cong \angle W$



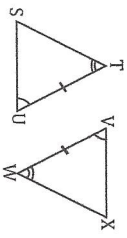
Prove: $\overline{TS} \cong \overline{WS}$

23. Given: $\overline{AB} \cong \overline{DE}$, $\angle B \cong \angle E$



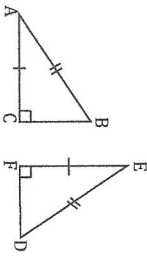
Prove: $\overline{AC} \cong \overline{DC}$

18. Given: $\angle U \cong \angle V$, $\angle T \cong \angle W$, and $\overline{TU} \cong \overline{VW}$



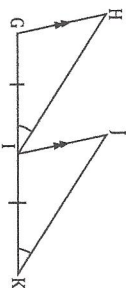
Prove: $\angle S \cong \angle X$

19. Given: $\overline{AC} \cong \overline{EF}$, and $\overline{AB} \cong \overline{ED}$



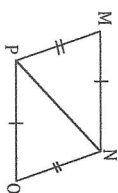
Prove: $\overline{BC} \cong \overline{FD}$

24. Given: $\overline{HG} \parallel \overline{IK}$, $\overline{GI} \cong \overline{IK}$, and $\angle HIG \cong \angle IKI$



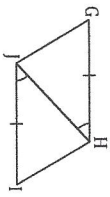
Prove: $\angle C \cong \angle F$

25. Given: $\overline{MN} \cong \overline{PO}$, $\overline{MP} \cong \overline{NO}$



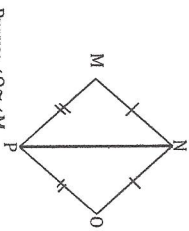
Prove: $\angle M \cong \angle O$

20. Given: $\overline{GH} \cong \overline{JI}$, $\angle GHI \cong \angle JIH$



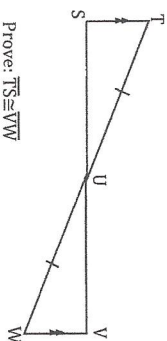
Prove: $\overline{GI} \cong \overline{HI}$

21. Given: $\overline{MN} \cong \overline{NO}$, $\overline{MP} \cong \overline{OP}$



Prove: $\angle O \cong \angle M$

26. Given: $\overline{TS} \parallel \overline{VW}$, $\overline{TU} \cong \overline{WU}$



Prove: $\overline{TS} \cong \overline{VW}$

27. Given: $\overline{AB} \parallel \overline{DE}$, $\angle CBD \cong \angle ADB$

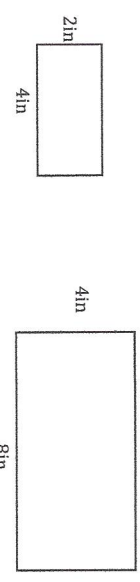


Prove: $\overline{BC} \cong \overline{AD}$

Similarity and Proportions

Honey I shrunk and/or enlarged the whatever!....

Huh? Maybe I'm older than I thought... Oh well... Similarity is almost the same thing as congruence except similar figures are the same shape but not necessarily the same size. Here's what I mean... Have you ever been into a store and seen a model? (No gentlemen, not that kind of model.) Like a model car, or a model airplane or even one of those "look at the new buildings we are going to build" kind of models you see in public buildings sometimes. That is similar! So the model corvette and real corvette are the same shape but different sizes. Here is another example...



Notice that these two rectangles are the same shape, but one is bigger than the other. How much bigger? Well, notice that if you multiply the sides of the first one by 2 you get the sides of the second one. This leads us to the Ratio of Similarity. All this is, is the ratio of the sides of the smaller shape to the sides of the larger shape. These two have a ratio of 2/4 or 1/2. So the smaller one is half the size of the larger... Let's practice finding the ratio of similarity.

Each pair of figures is similar. Find the ratio of similarity.
 Ex. 1.
 Ex. 2.

$$\frac{2}{4} = \frac{3}{6}$$

$$\frac{9}{12} = \frac{3}{4}$$

Okay, so what is this good for anyway? Well, let's say that you have a model car and the ratio between the model and the real thing is 1/8. Say your model is 2ft long. How long is the real car? Well... all you have to do is set up and solve a proportion like this...

$$\frac{1}{8} = \frac{2}{x} \quad 1(x)=2(8) \quad \text{So the real car is 16 feet long!}$$

$$x=16 \quad (\text{Maybe it's a Mini.})$$

Now when you set up the proportion, you must make sure that if you have the smaller number on top for your ratio, the other fraction must always have the smaller number on top, too. I like to always put the small number on top so I don't make the mistake of flipping one of the ratios. Let's look at two more examples...

Ex. 3. These figures are similar. The ratio of similarity is 2/5. Find x.

$$\frac{2}{5} = \frac{6}{x}$$

$$2(x) = 5(6)$$

$$\frac{2x}{2} = \frac{30}{2}$$

$$x = 15$$

Ex. 4. These figures are similar. Find x.

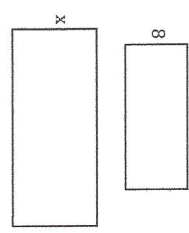
$$\frac{5}{7} = \frac{x}{15}$$

$$5(15) = 7(x)$$

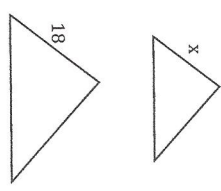
$$\frac{7x}{7} = \frac{75}{7}$$

$$x = 10.71$$

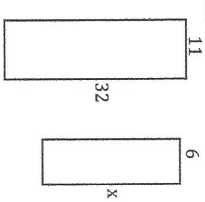
Each pair of figures is similar. Find the missing length.
 9. Ratio of similarity = 2/3.



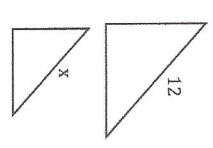
11. Ratio of similarity = 2/7.



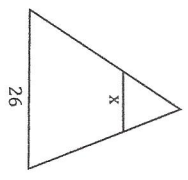
13.



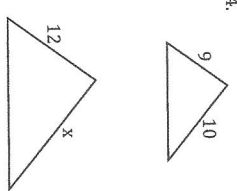
10. Ratio of similarity = 4/5.



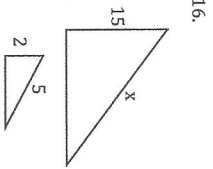
12. Ratio of similarity = 5/13.



14.



16.



Bubble all the correct answers from above. Don't bubble incorrect answers.

- 4.15 ○17.49 ○14.45 ○13.33 ○20 ○15 ○10 ○12 ○9.6 ○5.14 ○37.5 ○5.14 ○13 ○8.6

IV

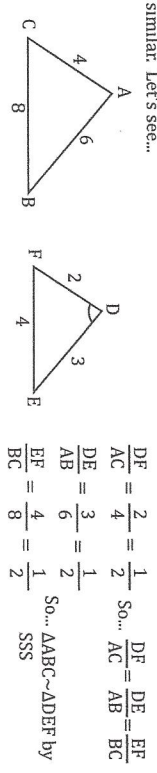
Similar Triangles

The same but not quite....

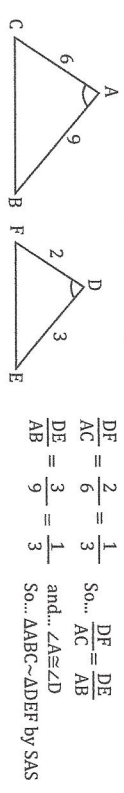
Triangle similarity and triangle congruence are almost the same thing. That's a big "almost" though. Congruent triangles have the same size and shape, and similar triangles have the same shape but DIFFERENT sizes.

Triangle similarity also has "DNA tests" (Just like congruence had SSS, SAS, ASA, etc.) to tell whether or not they are in fact similar: They are AAA, AA, SAS, and SSS. We will of course go over these now and explain the difference between them and their congruency counterparts.

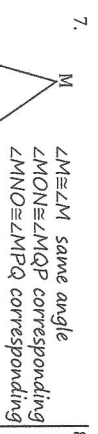
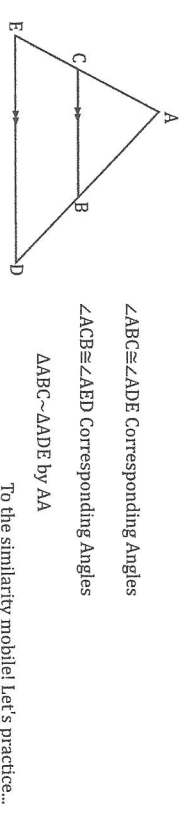
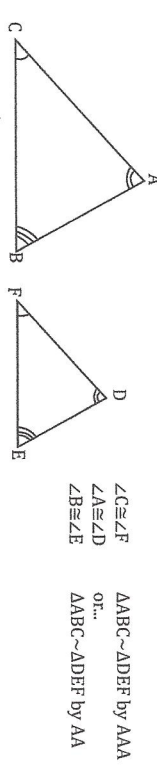
SSS is first. It means that if all three sides of two triangles have the same RATIO then the triangles are similar. Let's see...



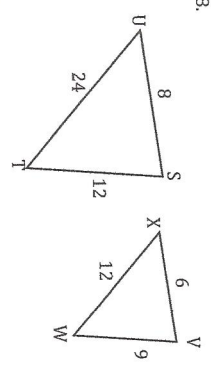
By the way, "~" means "similar" or "is similar to." SAS is next. It means that if two sides of two triangles have the same RATIO and the angle between the sides are CONGRUENT, then the triangles are similar. Let's see...



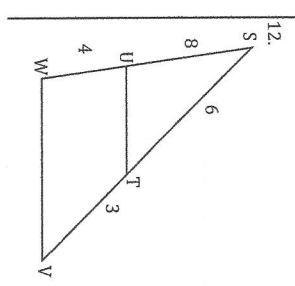
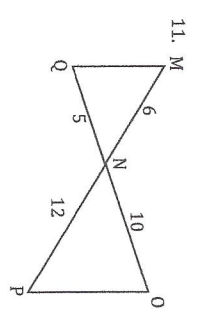
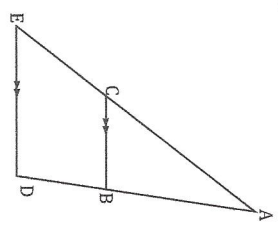
I can't stress enough that the angles that are congruent must be BETWEEN the sides that have equal ratios. If not, you get ASS and its backward evil twin SSA, and they don't work for similarity either! AAA and AA go together. If all three angles of one triangle are congruent to all three angles of another then the triangles are similar. But what about AA? Well, if you have two angles inside a triangle can you not solve for the third because their sum is 180°? Of course you can! So having 2 angles is the same as having three angles for similarity. I like to always use AA but sometimes you will see people use AAA. It's unnecessary, but I thought I would warn you. Let's see this one...



$\triangle MNO \sim \triangle MPQ$ by AAA
or...
 $\triangle MNO \sim \triangle MPQ$ by AA



9.

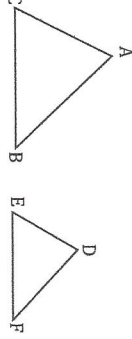


Bubble the correct answer choice from each item above.

- | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="radio"/> A. | <input type="radio"/> A. | <input type="radio"/> A. | <input type="radio"/> A. |
| <input type="radio"/> B. | <input type="radio"/> B. | <input type="radio"/> B. | <input type="radio"/> B. |
| <input type="radio"/> C. | <input type="radio"/> C. | <input type="radio"/> C. | <input type="radio"/> C. |
| <input type="radio"/> D. | <input type="radio"/> D. | <input type="radio"/> D. | <input type="radio"/> D. |

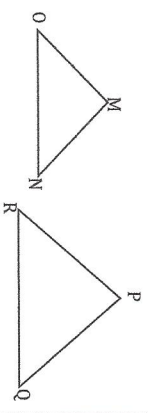
Choose the best choice.

25. $\frac{AB}{DF} = \frac{BC}{EF}$ What additional information is necessary to show $\triangle ABC \sim \triangle DEF$ by SSS?



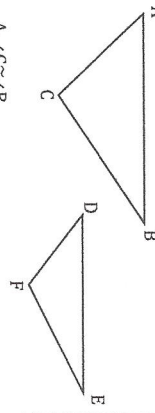
- A. $\frac{AB}{AC} = \frac{BC}{EF}$
- B. $\frac{AC}{DE} = \frac{BC}{EF}$
- C. $\frac{AC}{DF} = \frac{AC}{EF}$
- D. $\frac{CB}{AB} = \frac{EF}{DF}$

27. $\angle M \cong \angle P$ What additional information is necessary to show that $\triangle MNO \sim \triangle PQR$ by AA?



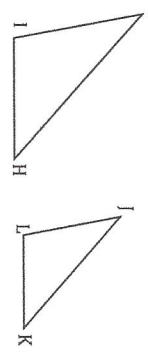
- A. $\angle M \cong \angle O$
- B. $\angle P \cong \angle R$
- C. $\angle N \cong \angle P$
- D. $\angle N \cong \angle Q$

29. $\angle C \cong \angle F$ What additional information is necessary to show $\triangle ABC \sim \triangle DEF$ by AA?



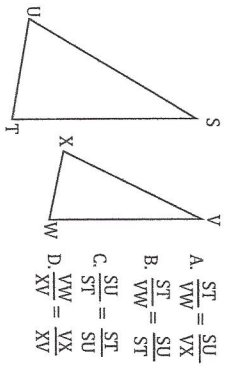
- A. $\angle C \cong \angle B$
- B. $\angle E \cong \angle F$
- C. $\angle A \cong \angle D$
- D. $\angle E \cong \angle C$

26. $\frac{GI}{JL} = \frac{IH}{LK}$ What additional information is necessary to show $\triangle GHI \sim \triangle IJK$ by SAS?



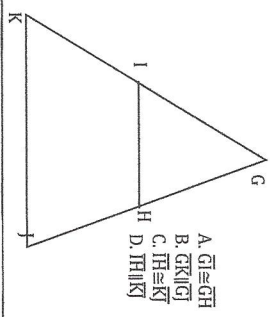
- A. $\angle G \cong \angle I$
- B. $\angle H \cong \angle K$
- C. $\angle I \cong \angle L$
- D. $\angle G \cong \angle H$

28. $\frac{SU}{VX} = \frac{UT}{VW}$ What additional information is necessary to show $\triangle STU \sim \triangle VWX$ by SSS?



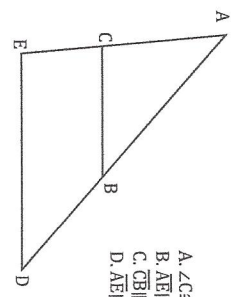
- A. $\frac{ST}{VW} = \frac{SU}{VX}$
- B. $\frac{ST}{VW} = \frac{SU}{ST}$
- C. $\frac{SU}{ST} = \frac{ST}{SU}$
- D. $\frac{VW}{VX} = \frac{VX}{XV}$

30. What additional information is necessary to show $\triangle GHI \sim \triangle GJK$ by AA?



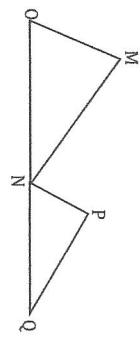
- A. $\overline{GI} \cong \overline{GH}$
- B. $\overline{GI} \parallel \overline{GJ}$
- C. $\overline{HI} \cong \overline{KJ}$
- D. $\overline{HI} \parallel \overline{KJ}$

31. What additional information is necessary to show $\triangle ABC \sim \triangle ADE$ by AA?



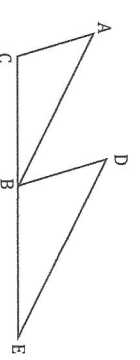
- A. $\angle C \cong \angle A$
- B. $\overline{AE} \parallel \overline{AD}$
- C. $\overline{CB} \parallel \overline{ED}$
- D. $\overline{AE} \parallel \overline{CB}$

33. $OM \parallel NP$ What additional information is necessary to show $\triangle MNO \sim \triangle PQN$ by SAS?



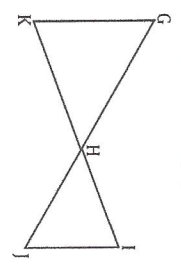
- A. $\frac{MN}{PQ} = \frac{NO}{QN}$
- B. $\frac{OM}{MN} = \frac{NP}{NQ}$
- C. $\frac{OM}{NP} = \frac{MN}{PQ}$
- D. $\frac{NP}{NP} = \frac{NQ}{NQ}$

35. $AB \parallel DE$ What additional information is necessary to show $\triangle ABC \sim \triangle DEF$ by SAS?



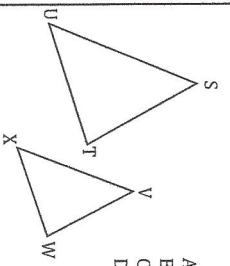
- A. $\frac{AB}{DE} = \frac{BC}{EB}$
- B. $\frac{DB}{DB} = \frac{DE}{DE}$
- C. $\frac{BC}{AC} = \frac{DE}{BD}$
- D. $\frac{EB}{AC} = \frac{DB}{BD}$

32. What additional information is necessary to show $\triangle GHI \sim \triangle IJH$ by AA?



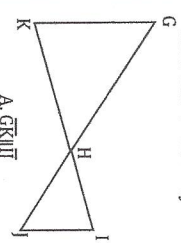
- A. $\angle G \cong \angle IJH$
- B. $\angle K \cong \angle G$
- C. $\overline{GI} \parallel \overline{JK}$
- D. $\overline{GI} \parallel \overline{JH}$

34. $\frac{ST}{VW} = \frac{TU}{WX}$ What additional information is necessary to show $\triangle STU \sim \triangle VWX$ by SAS?



- A. $\angle W \cong \angle V$
- B. $\angle T \cong \angle W$
- C. $\angle V \cong \angle S$
- D. $\angle U \cong \angle X$

36. What additional information is necessary to show $\triangle ABC \sim \triangle DEF$ by AA?



- A. $\overline{GI} \parallel \overline{JH}$
- B. $\angle K \cong \angle IJH$
- C. $\overline{GI} \parallel \overline{GJ}$
- D. $\overline{GH} \parallel \overline{JH}$

Bubble the correct answer choice from each item above.

- | | | | | |
|------|--------------------------|--------------------------|--------------------------|--------------------------|
| #25. | <input type="radio"/> A. | <input type="radio"/> B. | <input type="radio"/> C. | <input type="radio"/> D. |
| #26. | <input type="radio"/> A. | <input type="radio"/> B. | <input type="radio"/> C. | <input type="radio"/> D. |
| #27. | <input type="radio"/> A. | <input type="radio"/> B. | <input type="radio"/> C. | <input type="radio"/> D. |
| #28. | <input type="radio"/> A. | <input type="radio"/> B. | <input type="radio"/> C. | <input type="radio"/> D. |
| #29. | <input type="radio"/> A. | <input type="radio"/> B. | <input type="radio"/> C. | <input type="radio"/> D. |
| #30. | <input type="radio"/> A. | <input type="radio"/> B. | <input type="radio"/> C. | <input type="radio"/> D. |

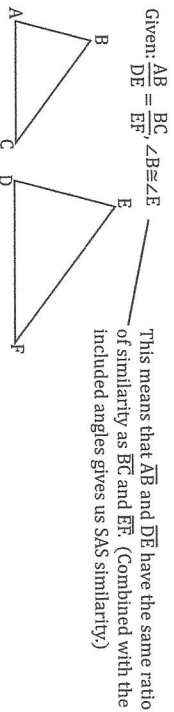
Bubble the correct answer choice from each item above.

- | | | | | |
|------|--------------------------|--------------------------|--------------------------|--------------------------|
| #31. | <input type="radio"/> A. | <input type="radio"/> B. | <input type="radio"/> C. | <input type="radio"/> D. |
| #32. | <input type="radio"/> A. | <input type="radio"/> B. | <input type="radio"/> C. | <input type="radio"/> D. |
| #33. | <input type="radio"/> A. | <input type="radio"/> B. | <input type="radio"/> C. | <input type="radio"/> D. |
| #34. | <input type="radio"/> A. | <input type="radio"/> B. | <input type="radio"/> C. | <input type="radio"/> D. |
| #35. | <input type="radio"/> A. | <input type="radio"/> B. | <input type="radio"/> C. | <input type="radio"/> D. |
| #36. | <input type="radio"/> A. | <input type="radio"/> B. | <input type="radio"/> C. | <input type="radio"/> D. |

Proofs Involving Similar Triangles

We all look the same, don't we?

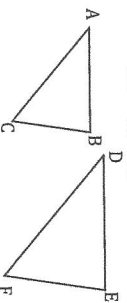
Okay, so if you can do proofs involving congruent triangles, then proving triangles are similar will be a piece of cake. Why? Because they are basically the same except we are proving that the triangles are exactly the same shape but different sizes. Remember for similarity we have the SSS, SAS, and AA (and AAA) theorems. There is a notation thing with similarity. The way that most proofs demonstrate that two pairs of sides have the same ratio is to write them as in the following example...



Ready? Let's do some more analysis and then practice....

AE. 1.

Given: $\frac{AB}{DE} = \frac{AC}{DF} = \frac{BC}{EF}$



Prove: $\triangle ABC \sim \triangle DEF$

Statements

Reasons

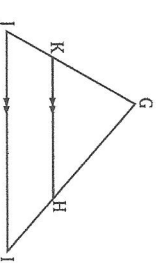
1. $\frac{AB}{DE} = \frac{AC}{DF} = \frac{BC}{EF}$ 1. Given
2. $\triangle ABC \sim \triangle DEF$ 2. SSS

Analysis:

Working backward we must ask the key question. "How can we show two triangles are similar?" The answer? Use a similarity property such as SSS, SAS, or AA (AAA). That leads us to B1: by one of these properties. But which one? We need to start working forward. We see we have given $\overline{AB}/\overline{DE}$, $\overline{AC}/\overline{DF}$, and $\overline{BC}/\overline{EF}$. This gives us $\triangle ABC \sim \triangle DEF$ by SSS which is B1, and the proof is complete!

AE. 2.

Given: $\parallel \parallel \parallel \parallel$



Prove: $\triangle GKI \sim \triangle KGH$

Statements

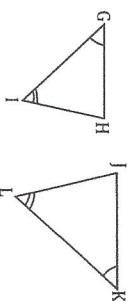
Reasons

1. $\parallel \parallel \parallel \parallel$ 1. Given
2. $\angle I \cong \angle GKH$ 2. Corresponding Angles
3. $\angle I \cong \angle GKH$ 3. $\angle I \cong \angle GKH$
4. $\triangle GKI \sim \triangle KGH$ 4. AA

Analysis:

Working backward we must ask the key question. "How can we show two triangles are similar?" The answer? Use a similarity property such as SSS, SAS, or AA (AAA). That leads us to B1: $\triangle GKI \sim \triangle KGH$ by one of these properties. But which one? We need to start working forward. Parallel lines... and when we see parallel lines we should look for corresponding angles or alternate interior angles. We see we have the corresponding angles $\angle I \cong \angle GKH$ and $\angle I \cong \angle GKH$. This gives us $\triangle GKI \sim \triangle KGH$ by AA, which is B1, and the proof is complete!

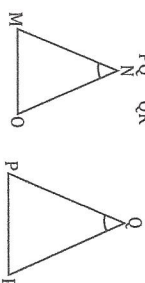
4. Given: $\angle G \cong \angle K$, and $\angle I \cong \angle L$



Prove: $\triangle GHI \sim \triangle KJL$

- | Statements | Reasons |
|---------------------------------------|----------|
| 1. $\angle G \cong \angle K$ | 1. |
| 2. $\angle I \cong \angle L$ | 2. Given |
| 3. $\triangle GHI \sim \triangle KJL$ | 3. |

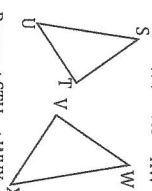
5. Given: $\frac{MN}{PQ} = \frac{NO}{QR}$, $\angle N \cong \angle Q$



Prove: $\triangle MNO \sim \triangle PQR$

- | Statements | Reasons |
|---------------------------------------|----------|
| 1. $\frac{MN}{PQ} = \frac{NO}{QR}$ | 1. |
| 2. $\angle N \cong \angle Q$ | 2. Given |
| 3. $\triangle MNO \sim \triangle PQR$ | 3. |

6. Given: $\frac{ST}{WV} = \frac{TU}{VX} = \frac{US}{XW}$



Prove: $\triangle STU \sim \triangle VWX$

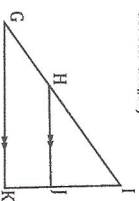
Statements

Reasons

1. $\frac{ST}{WV} = \frac{TU}{VX} = \frac{US}{XW}$ 1. Given
2. $\triangle STU \sim \triangle VWX$ 2. SSS

8.

Given: $\overline{GR} \parallel \overline{HI}$



Prove: $\triangle GIK \sim \triangle HIJ$

Statements

Reasons

1. $\overline{GR} \parallel \overline{HI}$ 1. Given
2. $\angle G \cong \angle I$ 2. Corresponding Angles
3. $\angle K \cong \angle J$ 3.
4. $\triangle GIK \sim \triangle HIJ$ 4.

7. Given: $\frac{AB}{DE} = \frac{BC}{EF} = \frac{AC}{DF}$



Prove: $\triangle ABC \sim \triangle DEF$

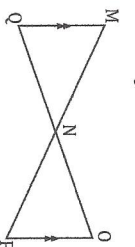
Statements

Reasons

1. $\frac{AB}{DE} = \frac{BC}{EF} = \frac{AC}{DF}$ 1. Given
2. $\triangle ABC \sim \triangle DEF$ 2. SSS

9.

Given: $\overline{MQ} \parallel \overline{OP}$



Prove: $\triangle MNQ \sim \triangle PON$

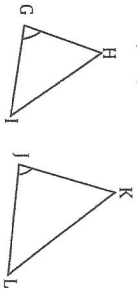
Statements

Reasons

1. $\overline{MQ} \parallel \overline{OP}$ 1. Given
2. $\angle QMN \cong \angle OPN$ 2.
3. $\angle M \cong \angle P$ 3. Vertical Angles
4. $\triangle MNQ \sim \triangle PON$ 4.

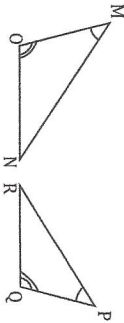
16.

Given: $\frac{GH}{KJ} = \frac{GI}{JL}$, $\angle G \cong \angle J$



Prove: $\triangle GHI \sim \triangle KJL$

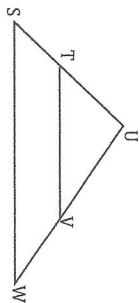
17. Given: $\angle M \cong \angle P$, $\angle O \cong \angle Q$



Prove: $\triangle OMN \sim \triangle PQR$

22.

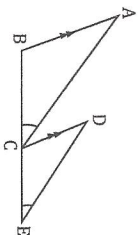
Given: $\angle S \cong \angle U$, $\angle T \cong \angle V$



Prove: $\triangle STU \sim \triangle VWX$

23.

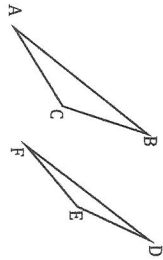
Given: $\overline{AB} \parallel \overline{DC}$, $\angle A \cong \angle E$



Prove: $\triangle ABC \sim \triangle CDE$

19.

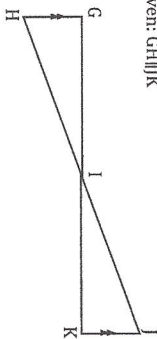
Given: $\frac{AB}{FD} = \frac{BC}{DE} = \frac{CA}{EF}$



Prove: $\triangle ABC \sim \triangle FDE$

24.

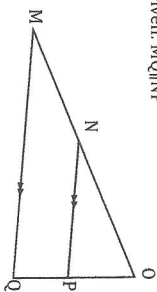
Given: $\overline{GH} \parallel \overline{IK}$



Prove: $\triangle GHI \sim \triangle IKJ$

25.

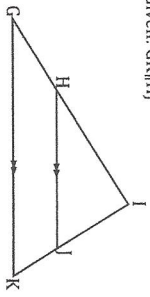
Given: $\overline{MQ} \parallel \overline{NP}$



Prove: $\triangle MNO \sim \triangle PNO$

20.

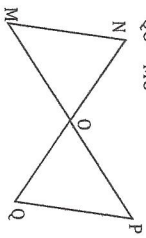
Given: $\overline{GH} \parallel \overline{IJ}$



Prove: $\triangle GHI \sim \triangle IJK$

21.

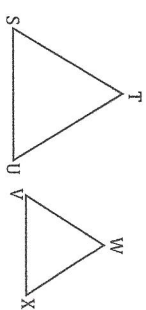
Given: $\frac{NO}{QO} = \frac{PO}{MO}$



Prove: $\triangle MNO \sim \triangle PQO$

26.

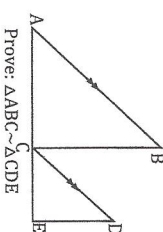
Given: $\triangle ABD$ and $\triangle BCD$ are equilateral



Prove: $\triangle STU \sim \triangle VWX$

27.

Given: $\frac{AB}{DC} = \frac{AC}{CE}$, $\overline{AB} \parallel \overline{CD}$



Prove: $\triangle ABC \sim \triangle CDE$