

Exponential Models			
<p>Clues in the word problems tell you which formula to use. If there's no mention of compounding, use a growth or decay model. If your interest is compounded, check for the word continuous. That's your clue to use the "Pert" Formula.</p>			
<p>Simple Interest Growth</p> $A(t) = a(1 + r)^t$	<p>Simple Interest Decay</p> $A(t) = a(1 - r)^t$	<p>Compound Interest</p> $A(t) = P \left(1 + \frac{r}{n}\right)^{nt}$	<p>Continuously Compounded Interest</p> $A(t) = Pe^{rt}$
<p>$A(t)$ Amount after time t.</p> <p>t Time</p>	<p>a Initial amount</p> <p>n Number of interest payments in one year</p>	<p>r Rate expressed as a decimal</p> <p>P Initial investment</p>	
<p>Growth Example baseball card bought for \$150 increases in value at a rate of 3% each year. How much is the card worth in 10 years?</p> $A = 150(1 + .03)^{10}$		<p>1.) The yellow bellied sapsucker has a population growth rate of approximately 4.7% If the population was 8,530 in 2000 and this growth rate continues, about how many yellow bellied sapsuckers will there be in 2006?</p>	
<p>Decay You bought a new Ford truck for \$40,000 yesterday. The truck depreciates a rate of 11% each year. How much is your truck worth 8 years from now?</p> $A = 40000(1 - .11)^8$		<p>2.) Amy Farah Fowler bought a new car for \$25,000. Suppose the car depreciates at a rate of 13% per year. How much will the car be worth in 4 years?</p>	
<p>Compound Interest Your favorite Aunt gives you a quick pick. It's your lucky day! You win \$1500. You give \$500 to your Aunt and put the rest in a savings account that pays 3% interest compounded monthly. How much money will you have in 10 years?</p> $A = 1000\left(1 + \frac{.03}{12}\right)^{(12)(10)}$		<p>3.) If you put \$2400 in an account that pays 6.2% interest compounded quarterly. How much will you have in eight years?</p>	
<p>Continuous Compounding Your Aunt decides to deposit the \$500 you gave her into a savings account at her bank. This account pays 3.5% interest and compounds continuously. How much money will she have in this account in 8 years?</p> $A = 500e^{(.035)(8)}$		<p>4.) If you put the same \$2400 in an account that pays 5.7% interest compounded continuously. How much will you have in eight years?</p>	

Inverse Functions																		
<p>To find the inverse of a function,</p> <ol style="list-style-type: none"> Switch x and y values Solve for y <p>Inverse notation: $f^{-1}(x)$</p>	<p>Find the inverse of each function:</p> <p>5.) $f(x) = 2x^2 - 8$ 6.) $f(x) = \frac{x}{4} + 3$</p>																	
<p>For logs and exponents, put the equation in the "other form". Then switch x and y, solve for y.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">$y = \log_4(16x)$</td> <td style="padding: 2px;">Find the inverse</td> </tr> <tr> <td style="padding: 2px;">$x = \log_4(16y)$</td> <td style="padding: 2px;">Switch x and y</td> </tr> <tr> <td style="padding: 2px;">$4^x = 16y$</td> <td style="padding: 2px;">Put in exponent form</td> </tr> <tr> <td style="padding: 2px;">$4^x / 16 = y$</td> <td style="padding: 2px;">Solve for y</td> </tr> <tr> <td style="padding: 2px;">$4^{x-2} = y$</td> <td style="padding: 2px;">Simplify if possible</td> </tr> </table> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">$y = 4^x$</td> <td style="padding: 2px;">Find the inverse</td> </tr> <tr> <td style="padding: 2px;">$x = 4^y$</td> <td style="padding: 2px;">Switch x and y</td> </tr> <tr> <td style="padding: 2px;">$y = \log_4 x$</td> <td style="padding: 2px;">Put in log form</td> </tr> </table>	$y = \log_4(16x)$	Find the inverse	$x = \log_4(16y)$	Switch x and y	$4^x = 16y$	Put in exponent form	$4^x / 16 = y$	Solve for y	$4^{x-2} = y$	Simplify if possible	$y = 4^x$	Find the inverse	$x = 4^y$	Switch x and y	$y = \log_4 x$	Put in log form	<p>7.) $f(x) = 3^{x-2}$</p> <p>8.) $f(x) = \log(2x - 1)$</p>	
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Definition of Logarithms																		
<p><u>THE Relationship</u></p> <p style="text-align: center;"><i>If $y = b^x$, then $\log_b y = x$</i></p> <p>Write $6^2 = 36$ in log form</p> <p style="text-align: center;">$\log_6 36 = 2$</p> <p>Write $\log_2 64 = 6$ in exponential form</p> <p style="text-align: center;">$2^6 = 64$</p>	<p>Write the following in log form:</p> <p>9.) $6^2 = 36$ 10.) $5^3 = 125$ 11.) $2^4 = 32$</p> <p>Write the following in exponential form:</p> <p>12.) $\log_2 8 = 3$ 13.) $\log_3 81 = 4$</p> <p>14.) $\log_4 16 = 2$</p>																	
<p>Change of base formula</p> $\log_b x = \frac{\log x}{\log b}$ <p>Evaluate $\log_6 32$</p> $\log_6 32 = \frac{\log 32}{\log 6} = 1.9343$	<p>Common log</p> <p style="text-align: center;"><i>\log_{10} is written as \log</i></p> <p>15.) Evaluate $\log_2 8$</p>	<p>Natural Log</p> <p style="text-align: center;"><i>\log_e is written as \ln</i></p> <p>16.) Evaluate $\log_{0.25} 0.0625$</p>																

Properties of Logarithms		
<p>PROPERTIES</p> $\log_b b = 1$ $\log_b 1 = 0$ $\log_b mn = \log_b m + \log_b n$ $\log_b \frac{m}{n} = \log_b m - \log_b n$ $\log_b m^n = n \log_b m$ <p><i>To condense log statements, they must have the same base.</i></p>	<p>EX 1: <u>Condense</u> the following into one log statement.</p> $3 \log_4 x + 2 \log_4 y$ <p>Step 1: Move the constants in front of the log statements into the exponent position.</p> $\log_4 x^3 + \log_4 y^2$ <p>Step 2: Combine the arguments. Change subtraction to multiplication and addition to multiplication.</p> $\log_4 x^3 y^2$	<p>EX2: <u>Expand</u> the expression $\log \frac{x}{yz^2}$</p> <p>Step 1: Deal with the division operation first. Split the argument into two logs.</p> $\log x - \log yz^2$ <p>Step 2: Split any statements with multiplication into addition operations. Be sure to distribute the negative from the division.</p> $\log x - (\log y + \log z^2)$ $\log x - \log y - \log z^2$ <p>Step 3: Move any exponents in front of the log statement.</p> $\log x - \log y - 2 \log z$
Condense the following Log Statements		
17.) $\log_5 4 + \log_5 3$	18.) $\frac{1}{3} \log 3x + \frac{2}{3} \log 3x$	19.) $\log_3 2x - 5 \log_3 y$
20.) $\log_5 y - 4(\log_5 r + 2 \log_5 t)$		
Expand the following Log Statements		
21.) $\log 6x^3 y$	22.) $\log_2 \frac{x}{yz}$	23.) $\log \sqrt{\frac{2rst}{5w}}$

Solve Exponential and Logarithmic Equations		
<p>To solve an exponential equation, take the log of both sides, and solve for the variable.</p> <p>To solve a logarithmic equation, rewrite the equation in exponential form and solve for the variable.</p> <p>Other helpful properties: $\log_b b^x = x$ $b^{\log_b x} = x$</p>	<p>Solve the equation $3^{x-2} + 5 = 74$.</p> $3^{x-2} = 69.$ $\log(3^{x-2}) = \log 69$ $(x - 2) \log 3 = \log 69$ $x - 2 = \frac{\log 69}{\log 3}$ $x - 2 = 3.85$ $x = 5.85$	<p>Solve the equation $\log_2 4x = 5$</p> $4x = 2^5$ $4x = 32$ $x = 16$
Solve the following equations		
24.) $8^{n+1} = 3$	25.) $10^{3y} = 5$	26.) $4^x - 5 = 12$
27.) $\log(2x + 5) = 3$	28.) $\log 4x = 2$	29.) $2 \log(2x + 5) = 4$
Sequences and Series (see last page for complete list of formulas)		
<p>Determine if each sequence is arithmetic or geometric. Then find the 13th term in each sequence.</p> <p>30). 9, 14, 19, 24...</p> <p>31). -1, 6, -36, 216, ...</p>		
<p>Evaluate the following series.</p> <p>32.) 13, 15, ..., 23</p> <p>33.) $\sum_{n=1}^{35} (5n - 2)$</p>		
<p>32.) A board is made up of 9 squares. A certain number of pennies is placed in each square following a geometric sequence. The first square has 1 penny, the second has 2 pennies, the third has 4 pennies, etc. When every square is filled, how many pennies will be used in total?</p>		

Sequences	
<p>ARITHMETIC Sequences happen when you add numbers. The number added is called the common difference.</p> $d = a_n - a_{n-1}$	<p>GEOMETRIC Sequences happen when you multiply numbers. The number multiplied is called the common ratio.</p> $r = \frac{a_n}{a_{n-1}}$
<p>Explicit Formula of a basic arithmetic sequence $a_n = a_1 + (n - 1)d$ Where n is the number of the term in the sequence and d is the common difference.</p>	<p>Explicit Formula of a basic geometric sequence $a_n = a_1 \times (r^{n-1})$ Where n is the number of the term in the sequence and r is the common ratio.</p>
<p>Recursive Formula of an arithmetic sequence $a_n = a_{n-1} + d$ Where n is the number of the term in the sequence and d is the common difference.</p>	<p>Recursive Formula of an geometric sequence $a_n = r \times (a_{n-1})$ Where n is the number of the term in the sequence and d is the common ratio.</p>
Series	
<p>A series is the sum of the terms in a sequence.</p>	
<p>Explicit Formula for the partial sum of an arithmetic sequence</p> $S_n = \frac{n}{2}(a_1 + a_n)$	<p>Explicit Formula for the partial sum of a geometric sequence</p> $S_n = a_1 \left(\frac{1 - r^n}{1 - r} \right)$ $S_n = \frac{a_1 - a_n(r^n)}{1 - r}$
<p>To find the number of terms in a finite series</p> $n = \frac{a_n - a_1}{d} + 1$	<p>To find the number of terms in a finite series</p> $n = \frac{\text{Log} \left(\frac{a_n}{a_1} \right)}{\text{Log}(r)} + 1$
Sigma Notation	
<p>The Greek letter sigma means to sum up. The example below is a simple summation.</p> $\sum_{n=1}^4 n = 1 + 2 + 3 + 4$ <p>When a series is expressed in sigma notation, we translate it into the explicit formula to calculate the sum.</p>	
$\sum_{n=1}^k a_n = S_k = \frac{k}{2}(a_1 + a_k)$	$\sum_{n=1}^k a_n = S_k = a_1 \left(\frac{1 - r^k}{1 - r} \right)$
TI-84 Graphing Calculator	
<p>[2nd][STAT] Math [5] [STAT] Ops [5] <i>Expression</i> [,] <i>Variable</i> [,] <i>start</i> [,] <i>end</i></p> <p>Or for newer operating systems [MATH] [0]</p>	