

1. Find all solutions of  $f(x)=2x^3 - 54$ .

# 2. Find all solutions of $f(x)=8x^3 + 125$ .





## **Objectives**

Model Real World Situations with Polynomial Models

Make predictions using Polynomial Models

Homework Handout, page 73 1 -8 odd, 9-12 and 15-18

2.  $(5 + a)^6$ 

 $15,625 + 18750a + 9375a^2 + 2500a^3$  $y^4 + 4y^3 + 6y^2 + 4y + 1$  $+ 375a^4 + 30a^5 + a^6$ 4.  $(3a + 2)^4$ 5.  $(x-3)^5$  $x^5 - 15x^4 + 90x^3 - 270x^2$  $81a^4 + 216a^3 + 216a^2 + 96a + 16$ +405x - 2436.  $(b + 1)^8$ 7.  $(x + 2)^3$  $b^8 + 8b^7 + 28b^6 + 56b^5 + 70b^4$  $x^{3} + 6x^{2} + 12x + 8$  $+56b^{3}+28b^{2}+8b+1$ Find the specified term of each binomial expansion. 8. second term of  $(x - 4)^8$ **9.** third term of  $(x + 3)^{12}$ 594x<sup>10</sup>  $-32x^{7}$ **10.** fourth term of  $(x - 2)^7$ 11. third term of  $(x^2 - 2y)^6$  $-280x^4$  $60x^8y^2$ **12.** fifth term of  $(3x - 1)^5$ **13.** seventh term of  $(x - 4y)^6$ 15x 4096v<sup>6</sup> **18.**  $(2a + b)^7$ 19.  $(c - d)^8$ 8;  $128a^7 + 448a^6b$ 9:  $c^8 - 8c^7d$ 20.  $(x + y)^3$ 21.  $(3x - y)^5$  $4: x^3 + 3x^2y$ 6;  $243x^5 - 405x^4y$ 22.  $(x + y^2)^5$ 23.  $(4 - 2x)^7$ 6;  $x^5 + 5x^4y^2$ 8; 16,384 - 57,344x

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3.  $(y + 1)^4$ 

Find the real or imaginary solutions of each equation by factoring.

1. 
$$8x^3 - 27 = 0$$
  
 $(2x - 3)(4x^2 + 6x + 9); \frac{3}{2}, \frac{-3 \pm 3i\sqrt{3}}{4}$   
3.  $2x^3 + 54 = 0$   
 $2(x + 3)(x^2 - 3x + 9); -3, \frac{3 \pm 3i\sqrt{3}}{2}$   
5.  $4x^3 - 32 = 0$   
 $4(x - 2)(x^2 + 2x + 4); 2, -1 \pm i\sqrt{3}$   
7.  $64x^3 - 1 = 0$   
 $(4x - 1)(16x^2 + 4x + 1); \frac{1}{4}, \frac{-1 \pm i\sqrt{3}}{8}$   
2.  $x^3 + 64 = 0$   
 $(x + 4)(x^2 - 4x + 16); -4, 2 \pm 2i\sqrt{3}$   
4.  $2x^3 - 250 = 0$   
 $2(x - 5)(x^2 + 5x + 25); 5, \frac{-5 \pm 5i\sqrt{3}}{2}$   
6.  $27x^3 + 1 = 0$   
 $(3x + 1)(9x^2 - 3x + 1); -\frac{1}{3}, \frac{1 \pm i\sqrt{3}}{6}$   
8.  $x^3 - 27 = 0$   
 $(x - 3)(x^2 + 3x + 9); 3, \frac{-3 \pm 3i\sqrt{3}}{2}$ 

- 1. (4, -1) and (-3, 13)y = -2x + 7
- **3.** (7, -5) and (-1, 3)y = -x + 2
- 5. (-3, 15), (1, 11), and (0, 6) $y = 2x^2 + 3x + 6$
- 7. (4, -1), (-2, -13), and (1, 2) $y = -x^2 + 4x - 1$

- 2.  $(1, -\frac{9}{2})$  and (6, -2)  $y = \frac{1}{2}x - 5$ 4. (0, -3), (-2, -7), and (2, 9)
- 4. (0, -3), (-2, -7), and (2, 9) $y = x^2 + 4x - 3$
- 6. (-2, -12), (1, -6), and (2, -24) $y = -5x^2 - 3x + 2$
- 8. (0, 9), (2, 21) (-1, 0), and (3, 36) $y = x^3 - 2x^2 + 6x + 9$

5-8 Practice Page 73-73

**9.** Let x = the number of years after 1985.

**10.** Let x = the number of years after 1970.

#### World Gold

Year	Production (millions of troy ounces)
1985	49.3
1990	70.2
1995	71.8
2000	82.6
l	

SOURCES: The World Almanac and World Gold

 $f(x) = 0.038x^3 - 0.956x^2 + 8.01x + 49.3$ 

**11.** Let x = the number of years after 1985.

U.S. Energy

Year	Total Production (×10 <sup>15</sup> Btu)
1985	64.9
1990	70.8
1995	71.0

Source: Energy Information Administration

 $f(x) = -0.114x^2 + 1.75x + 64.9$ 

#### Life Expectancy

Year of Birth	Female (years)
1970	74.7
1980	77.4
1990	78.8
2000	79.7

Source: U.S. Bureau of the Census

 $f(x) = 0.00013x^3 - 0.0105x^2 + 0.3617x + 74.7$ 

**12.** Let x = the number of years after 1980.

#### **Social Security Benefits**

Year	Monthly Average (dollars)
1980	321.10
1990	550.50
2000	844.60

SOURCE: www.infoplease.com

 $f(x) = 0.3235x^2 + 19.705x + 321.1$ 

- Estimate world gold production for 2010, 2020, and 2025.
   245.8 troy oz., 787.8 troy oz., 1272.1 troy oz.
- Estimate the life expectancy for women born in 1986, 1992, and 2005.
   78.3 years, 79.0 years, 80.1 years
- 17. Estimate the U.S. energy production for 2002, 2005, and 2010.
   61.7 × 10<sup>15</sup> Btu, 54.3 × 10<sup>15</sup> Btu, 37.4 × 10<sup>15</sup> Btu
- Estimate the average monthly Social Security benefits for 1970, 1996, and 1999.
   \$156.40, \$719.20, \$812.28

# Schedule for Monday, October 6th

7:15 – 11:30	Homeroom
	9 <sup>th</sup> grade: COPS
	10 <sup>th</sup> grade: ACT Plan
	11 <sup>th</sup> grade: Mock ACT
	12 <sup>th</sup> grade: College/Career Planning
11:30-11:36	Transition to 1st block
11:36-1:02	1st block
	12:01-1:02 - A lunch class
	11:30-11:55 - A lunch
	11:36-12:05; 12:34-1:02 - B lunch class
	12:05-12:29 - B lunch
	11:36-12:37 - C lunch class
	12:37-1:02 - C lunch
1:02-1:08	Transition to 2nd block
1:08-2:10	2nd block
2:10-2:15	Announcements

## Before we start, we need to make sure you have diagnostics set to on...



**2nd 0** 



ALPHA x<sup>-1</sup>



#### Down Arrow until you see DiagnosticOn

#### **Press Enter twice**



We've used linear and quadratic regressions before. Today we'll look at other types of modeling. Depending on the type of data a Cubic or Quartic model works better.



Stat Calc

## We're working from the handout, page 72.

We have some data about flight arrivals. We need to find a model for the data which can help us make predictions.



#### Now create a scatter plot of the data.



Now we need to find the model of best fit.

We need to look at the R<sup>2</sup> values

The closer R<sup>2</sup> is to 1 the stronger the model.

R2=1



So Quartic it appears the best model for this collection of data.

#### Let's USE the quartic model to make some predictions



What percentage of flights were on-time in the year 2005?

Remember x represents years since 1990.



74.4%

What percentage of flights were on-time in the year 2012?



Is this realistic? 757%

Not really. Since we only have a small number of data points, we can't get too far outside of the range of data we have.

You may now work with a partner on the handout.

Save yourself some time! Do 9 and 15 together Do 10 and 16 together Do 11 and 17 together Do 12 and 18 together