



1. Draw a diagram showing two triangles are similar using the ASA similarity Theorem 2. Draw a diagram showing two triangles are congruent using the AAS Theorem. 3. If an inscribed angle cuts an arc of 120° on a circle, what is the measure of the inscribed angle?



# Objectives

- Use properties external angles to determine the measure of intercepted arcs.
- Use properties of Chords and Secants to determine segment length
- Solve real world problems involving circles.

# Homework

Circle Packet, Sections IV, V and VI (4, 5, and 6 <sup>(c)</sup>)



#### ALL <u>Retakes</u> for the Log and Exponents Unit must be completed by Friday November 21<sup>st</sup>. <u>No exceptions</u>.

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You <u>MUST</u> bring your test corrections with you to be eligible for a retake.

**CIRCLES** Quiz Wednesday

**UNIT TEST THIS FRIDAY** 

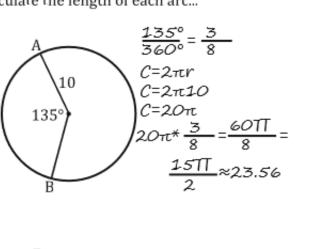
New location for Monday afternoon tutoring! MC 1114

Calculate the length of each arc...

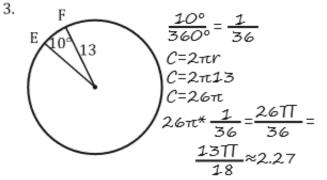
#### Check your homework

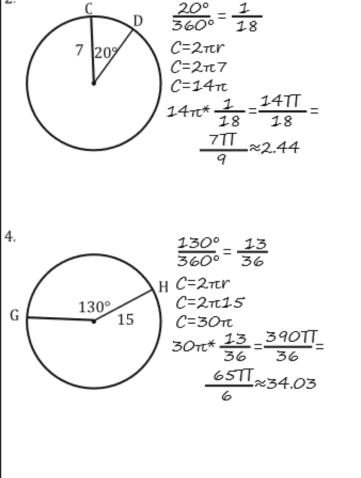
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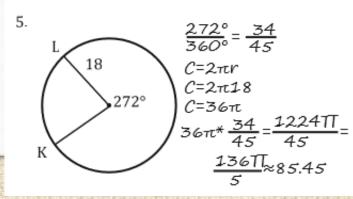
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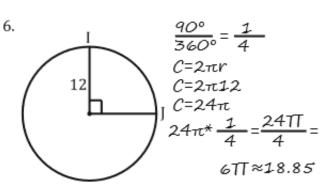


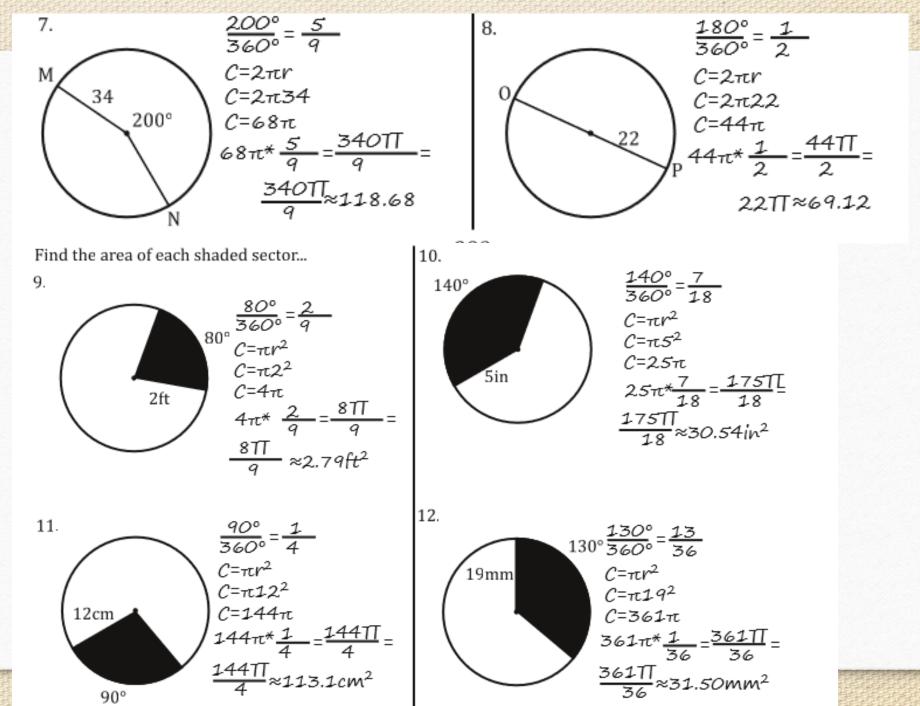
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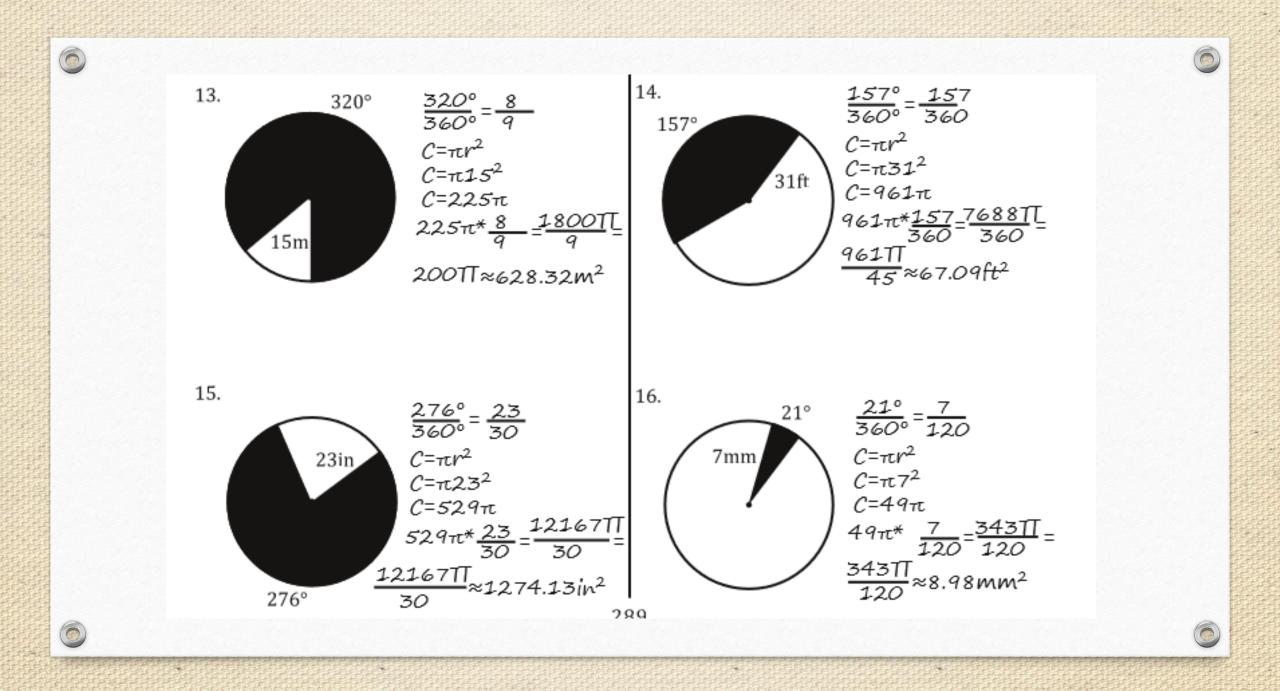


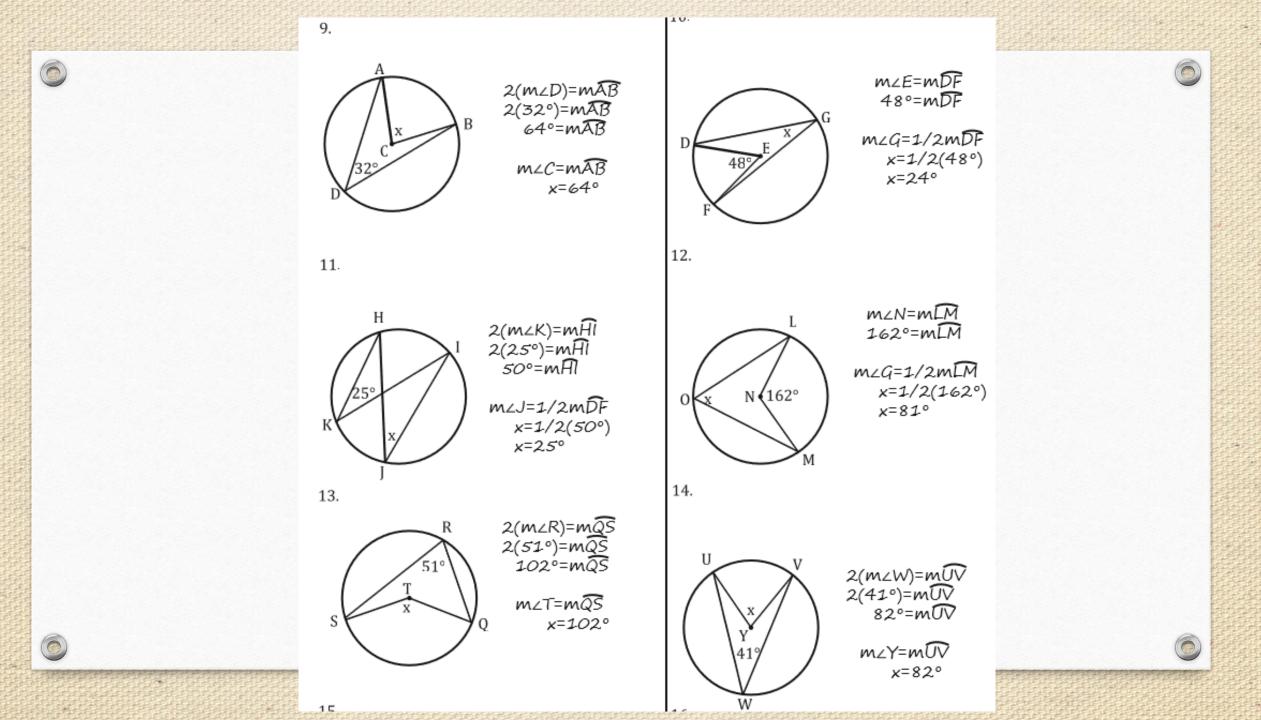


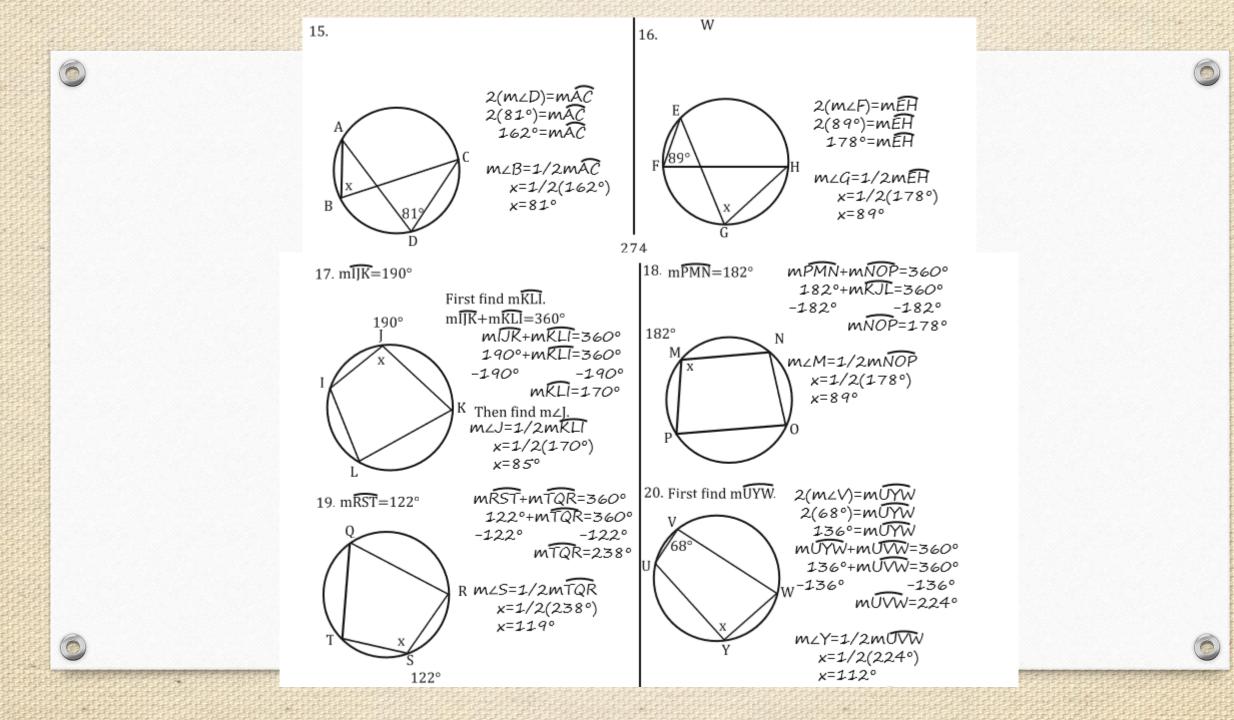


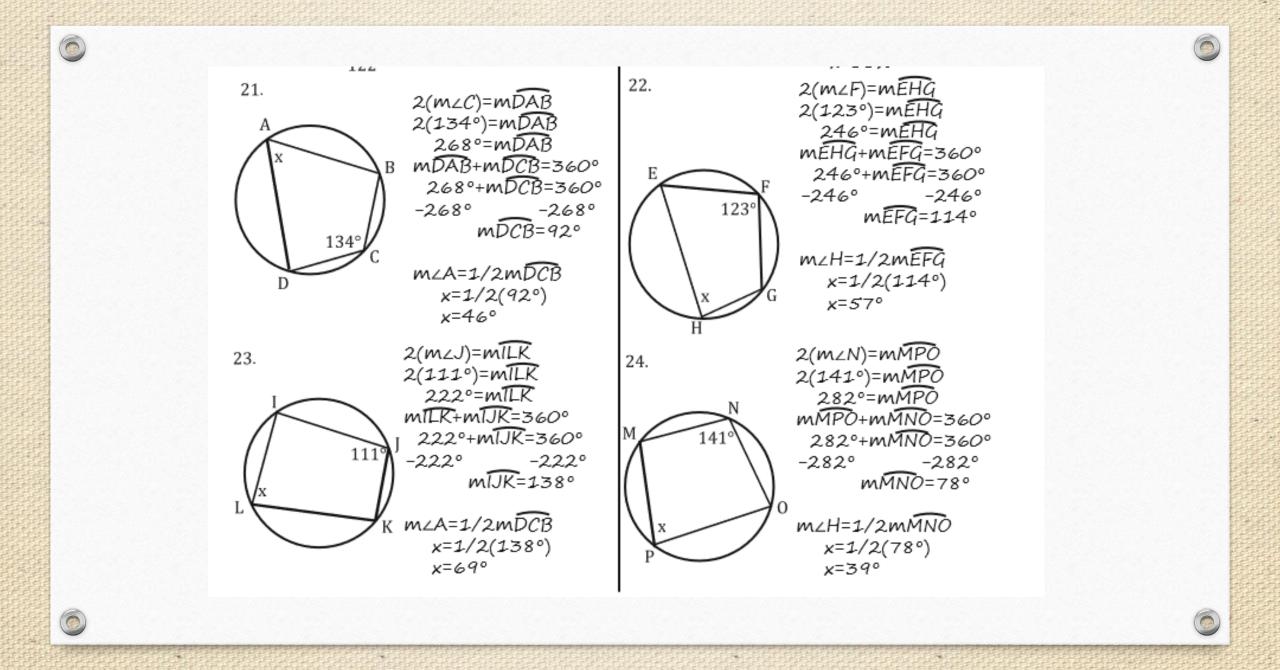


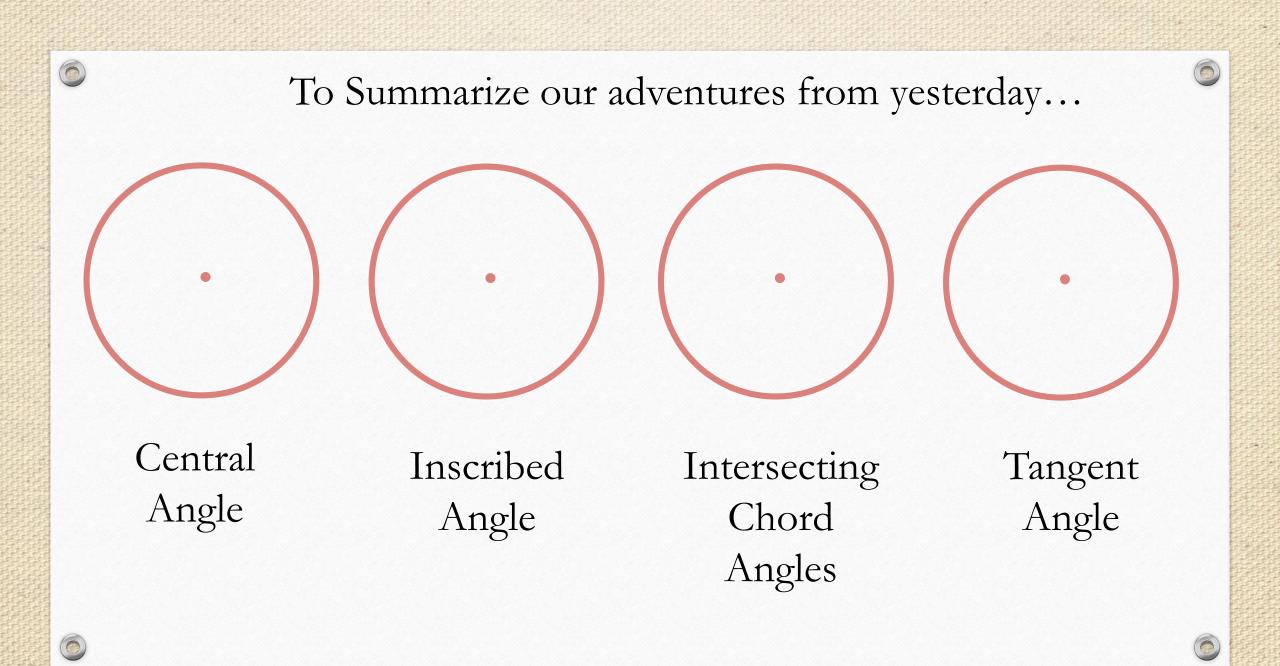
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Yesterday, all our troubles seemed so far away. What do the angles pictured below have in common? The angles are formed inside the circle. в 0. D Č 100° 80° Inscribed Central angle Tangent Intersecting Angle angle Chords

#### One more thing about tangents and circles.

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The angle formed with the tangent line and the radius at the point of tangency is a right angle. ALWAYS.

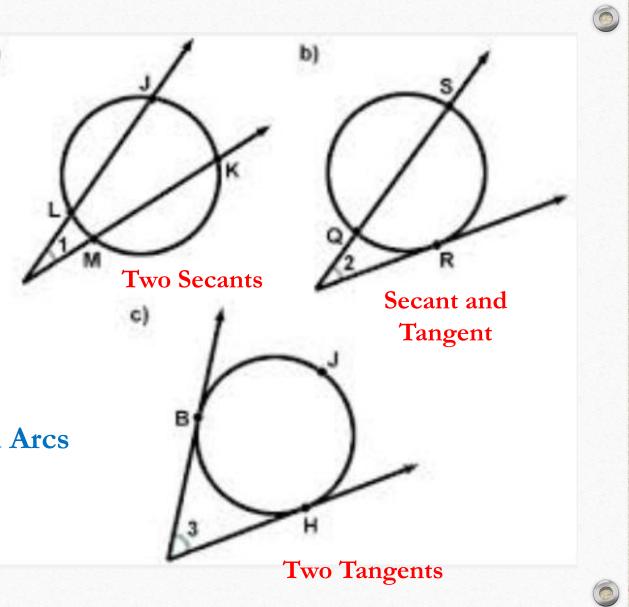
What's different about the angles pictured here?

Angles are formed out side of the circle.

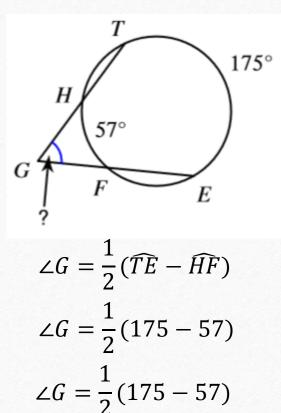
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### Angle Formed Outside = $\frac{1}{2}$ Difference of Intercepted Arcs

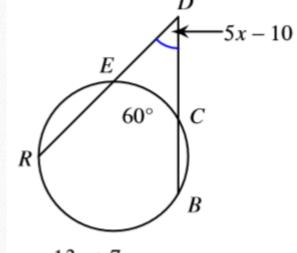
al



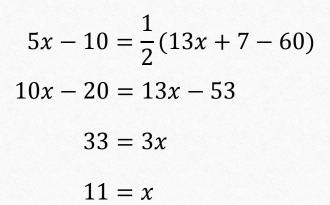
## Angle Formed Outside = $\frac{1}{2}$ Difference of Intercepted Arcs



 $\angle G = 59$ 



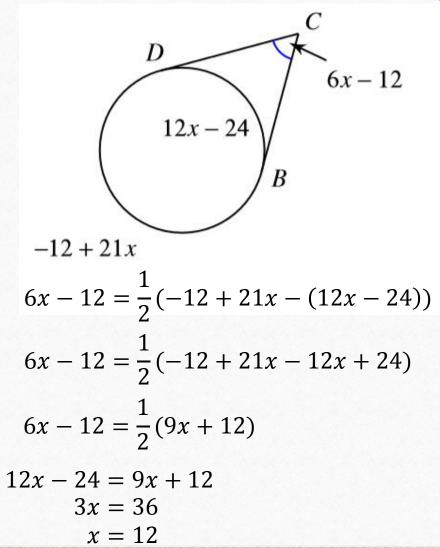
13x + 7



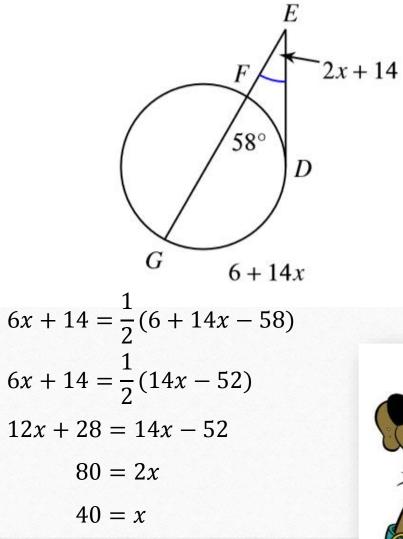
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## Scooby Doo? No you do!

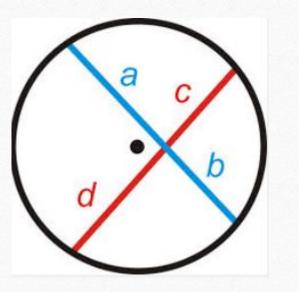


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Enough about angles, lets talk chord and segment lengths.



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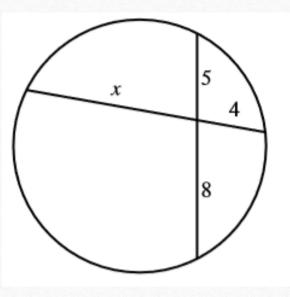
# **Intersecting Chords**

There is a relationship between the segments created when chords intersect within a circle.

(Segment Piece)(Segment Piece)=(Segment Piece)(Segment Piece)

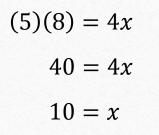
ab=dc

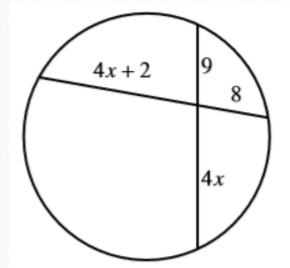
#### (Segment Piece)(Segment Piece)=(Segment Piece)(Segment Piece)



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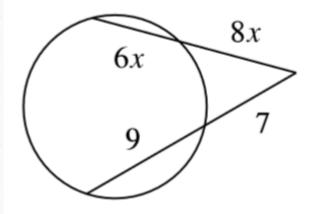




(9)(4x) = (8)(4x + 2) 36x = 32x + 16 4x = 16x = 4

### Secant-Secant Rule

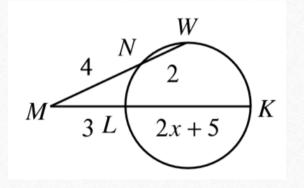
(Whole Secant)(External Part)=(Whole Secant)(External Part)



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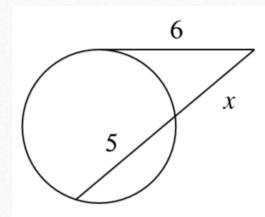
(16)(7) = (6x + 8x)(8x)112 = 112xx = 1



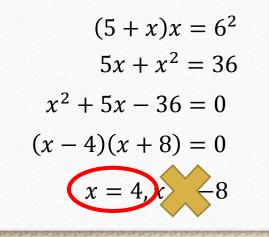
(6)(4) = (2x + 5 + 3)(3)24 = 6x + 24x = 0

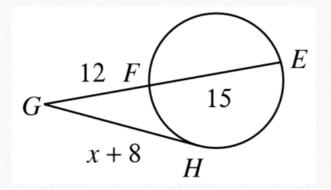
## Secant-Tangent Rule

(Whole Secant)(External Part)=(Tangent)<sup>2</sup>



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 $(27)(12) = (x + 8)^{2}$  $324 = (x + 8)^{2}$ 18 = x + 810 = x



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#### Practice you nuts and bolts. <sup>(C)</sup> Intentional typo!

Finish your circles packet and the new handout.