

# Warm-up

Solve each of the following functions giving exact answers for the roots. Use any method you like. State the type of roots you found for each function.

1.  $f(x) = x^2 - 4x - 5$

2.  $f(x) = x^2 - 6x + 13$

3.  $f(x) = 12x^2 - 2x - 2$



## Objectives

Use the remainder Theorem to find the remainder of a division problem without having to perform any division.

Use the remainder Theorem to determine if a linear binomial is a factor of a given polynomial.

## Homework

Packet Page 35 – 36; problems 8-15 and 25-30 all

# Check your homework

## Exercises

What is the quotient and remainder of the following polynomials?

11.  $(x^3 - 2x + 8) \div (x + 2)$   
 $x^2 - 2x + 2, R 4$

12.  $(12x^3 - 71x^2 + 57x - 10) \div (x - 5)$   
 $12x^2 - 11x + 2, R 0$

13.  $(3x^4 + x^3 - 6x^2 - 9x + 12) \div (x + 1)$   
 $3x^3 - 2x^2 - 4x - 5, R 17$

14.  $(2x^3 - 15x + 23) \div (x - 2)$   
 $2x^2 + 4x - 7, R 9$

15.  $(x^3 + x + 10) \div (x + 2)$   
 $x^2 - 2x + 5, R 0$

16.  $(x^4 - 12x^3 - 18x^2 + 10) \div (x + 4)$   
 $x^3 - 16x^2 + 46x - 184, R 746$

17.  $(x^3 + x^2 - 14x - 27) \div (x + 3)$   
 $x^2 - 2x - 8, R -3$

25.  $P(x) = 5x^3 - 12x^2 + 2x + 1, a = 3$   
 $P(3) = 34$

19.  $(x^3 - 15) \div (x - 1)$   
 $x^2 + x + 1, R -14$

27.  $P(x) = x^3 + 6x^2 - 2, a = 3$   
 $P(3) = 79$

21.  $(3x^3 - 70x + 2) \div (x - 5)$   
 $3x^2 + 15x + 5, R 27$

29.  $P(x) = x^3 - 412, a = 8$   
 $P(8) = 100$

Use synthetic division to determine if  $x - 3$  is a factor of  $f(x) = 6x^3 - 5x^2 + 4x - 17$

<b>3</b>	<b>6</b>	<b>-5</b>	<b>4</b>	<b>-17</b>
		<b>18</b>	<b>39</b>	<b>129</b>
	<b>6</b>	<b>13</b>	<b>43</b>	<b>112</b>

Now just for grins evaluate  $f(3)$ .

$$f(3) = 6(3)^3 - 5(3)^2 + 4(3) - 17 = \mathbf{112}$$



**One more polynomial tool for you**

## **The Remainder Theorem**

If  $f(x)$  is a polynomial in  $x$  then the remainder on dividing  $f(x)$  by  $x - a$  is  $f(a)$



**So what the heck does that mean?**

I can do a couple of things without even having to do any division!

## For example...

Find the remainder of  $(x^3 - 5x^2 + 6x - 4) \div (x - 2)$

Evaluate the divisor at  $x = 2$ .

$$2^3 - 5(2)^2 + 6(2) - 4 = -4$$

Check by synthetic division

2	1	-5	6	-4
		2	-6	0
	1	-3	0	-4

**You do Exercises 2-5  
on the left side of  
the MATHEMATICS  
SUPPORT CENTER  
page in your packet.**

## Yet another use for the Remainder Theorem...

Is  $(x - 1)$  a factor of  $f(x) = x^3 + 2x^2 - 2x - 1$ ?

In terms of a **remainder**, what would be a characteristic of a **factor**?

The remainder of the division would result in zero for a remainder.

Instead of dividing, we can evaluate  $f(1)$ . If the result is zero then  $(x - 1)$  is a factor.

$$f(1) = 1^3 + 2(1)^2 - 2(1) - 1 = 0 \text{ so } (x - 1) \text{ is a factor.}$$

**You do first set of Exercises 2-5 on the right side of the MATHEMATICS SUPPORT CENTER page in your packet.**



## Factoring Cubic Functions, an introduction to finding ALL roots.

If  $(x + 1)$  is a factor of  $x^3 + 6x^2 + 11x + 6$ , what are the remaining factors?

### Some things to think about...

How many factors will this cubic have in total?

**Three.**

What should I do first?

**Divide out the given factor.**

What will be the degree of the quotient after dividing out the first factor?

**2, a quadratic!**

How can I find the remaining factors?

**AC method, Quadratic Formula, Graphing! Oh My!**

If  $(x + 1)$  is a factor of  $x^3 + 6x^2 + 11x + 6$ , what are the remaining factors?

Did you get  $(x + 1)$ ,  $(x + 2)$  and  $(x + 3)$ ?

# Time to play *Stump Your Neighbor!*

**On a separate sheet of paper, create a fully factorable cubic function.**

**HINT: create your three factors, multiply them together and simplify. Put in standard Polynomial form.**

**Give your cubic polynomial to your partner. (DON'T SHOW THEM THE FACTORS).**

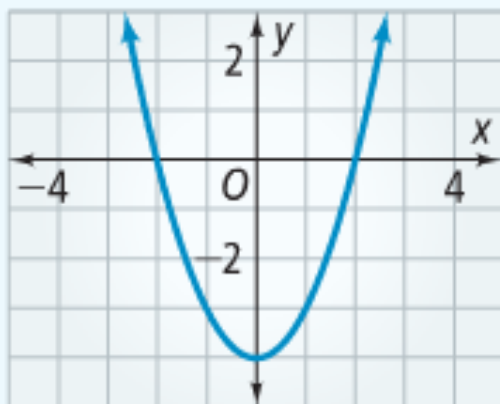
**They will do the same for you.**

**See if you can find all three factors of the polynomial.**

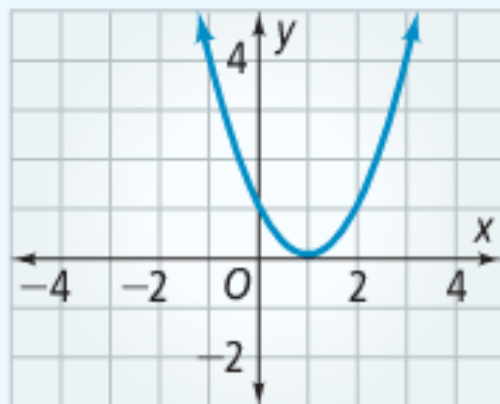
Oooo but let's make this interesting....  
we need interesting factors....

**Essential Understanding** The degree of a polynomial equation tells you how many roots the equation has.

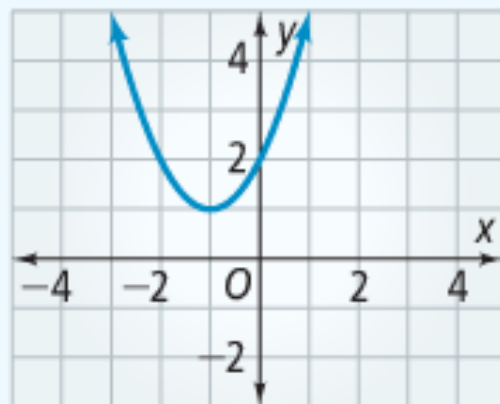
It is easy to see graphically that every polynomial function of degree 1 has a single zero, the  $x$ -intercept. However, there appear to be three possibilities for polynomials of degree 2. They correspond to these three graphs:



$y = x^2 - 4$   
Two real zeros



$y = x^2 - 2x + 1$   
One real zero



$y = x^2 + 2x + 2$   
No real zeros

take note

## Theorem The Fundamental Theorem of Algebra

If  $P(x)$  is a polynomial of degree  $n \geq 1$ , then  $P(x) = 0$  has exactly  $n$  roots, including multiple and complex roots.

So  $p(x) = x^3 + 4x^2 - 2$  has **3 roots**

So  $f(x) = x^4 + 3x^2 - 7$  has **4 roots**

So  $g(x) = 7x^{102} + 43x^{27} - x$  has **102 roots**

# Let's play how many roots?



Show me with your fingers...

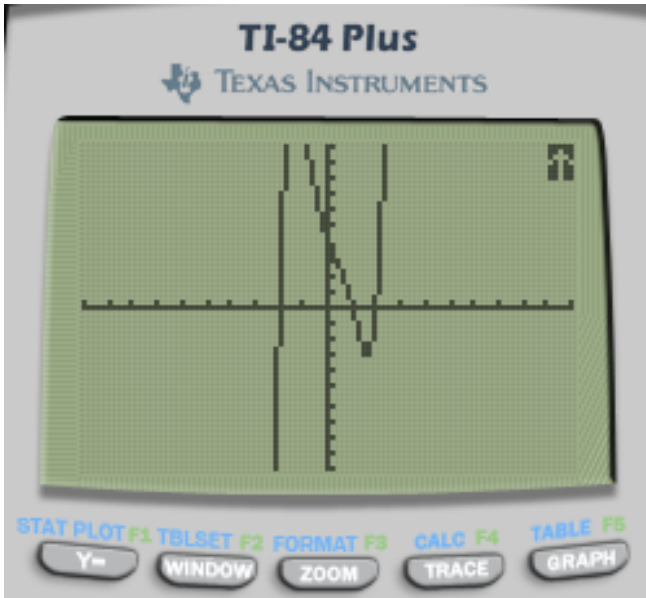
$$f(x) = x^2 + 2$$

$$f(x) = 7x^5 + 4x^4 + 3x - 3$$

$$f(x) = x^2 + x^6 - 2$$

So how do we find all these roots?

Find all the roots of  $x^5 - x^4 - 3x^3 + 3x^2 - 4x + 4 = 0$



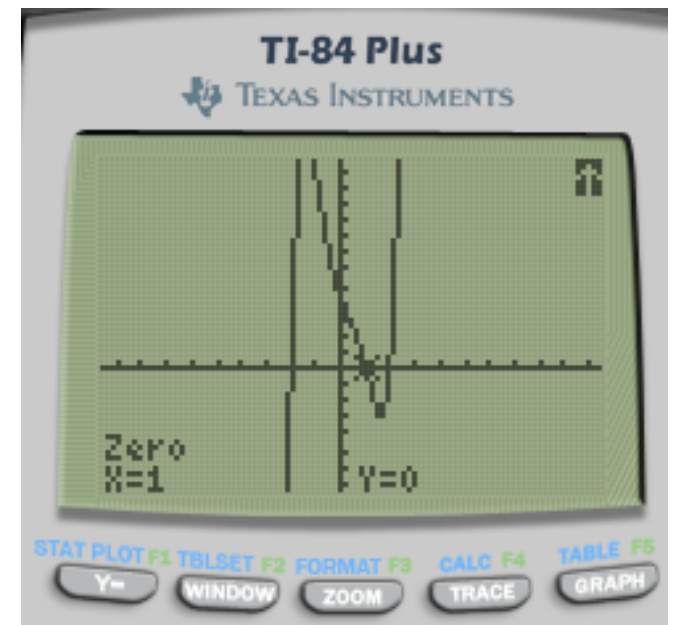
Enter the equation into your calculator and graph.

How many roots/zeros do you see?

According to the FTA, how many roots are there?

Use your calculator to find the three roots.

You should get  $x = -2$ ,  $x = 1$  and  $x = 2$



**But what about the other 2 roots?**