

Sunday, February 1, 2015

Draw a graph with the following characteristics:

Maximums at $(-3,4)$ and $(2,2)$

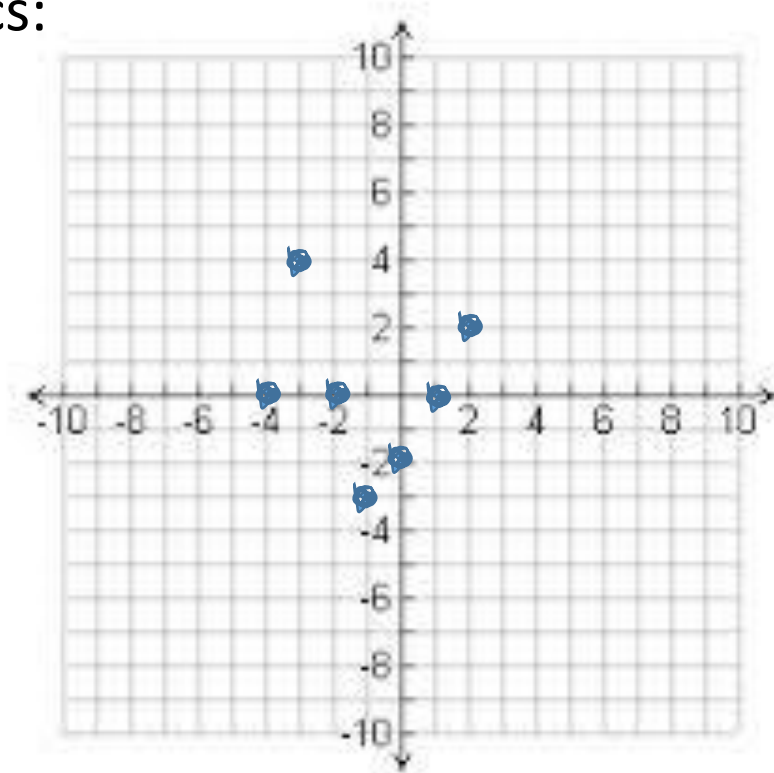
Minimum at $(-1,-3)$

X intercepts at $(-4,0)$, $(-2,0)$, $(1,0)$, and $(3,0)$

Y intercept at $(0,-2)$

Increasing Intervals $(-\infty, -3)$ and $(-1,2)$

Decreasing Intervals $(-3,-1)$ and $(2, \infty)$



HINT: plot points first then connect the dots.



Objectives for today

Review 6 basic parent functions and be able to identify each function from an equation or a graph.

Identify the characteristics of Parent Functions.

Homework

Complete your parent functions worksheet

Complete Domain/Range worksheet

Any questions from last night's homework?

Check your answers.

Last time we met...

Domain and Range - What do we look at to determine?

Look at x values for Domain and y values for Range

Maximums and Minimums – What do these look like on the graphs?

Maximums are peaks in the graph and Minimums are valleys

X and Y Intercepts – Where are these found on the graph?

Intercepts are where the graph crosses the x and y axis

Increasing/Decreasing Intervals – How do we describe these intervals?

Use interval notation, use the x axis to define you interval

Look at your packet – Domain and Range worksheet

In groups or by yourself, work on problems 1-12

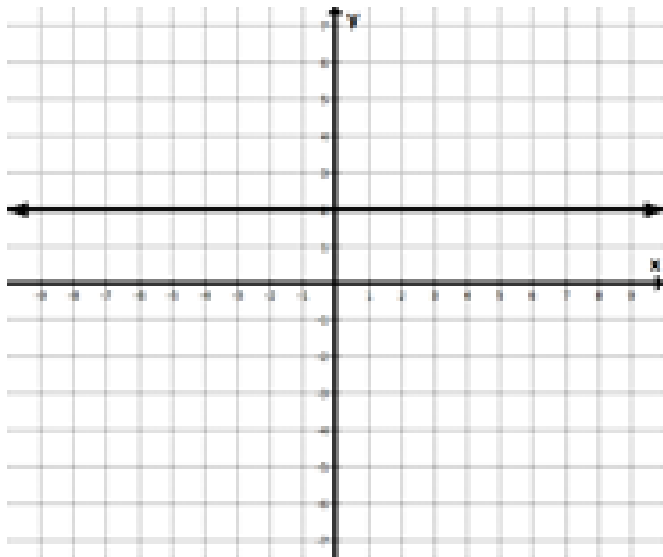
We'll work on 13 and 14 together

Introducing PARENT FUNCTIONS!

Parent functions are the simplest form of families of functions.

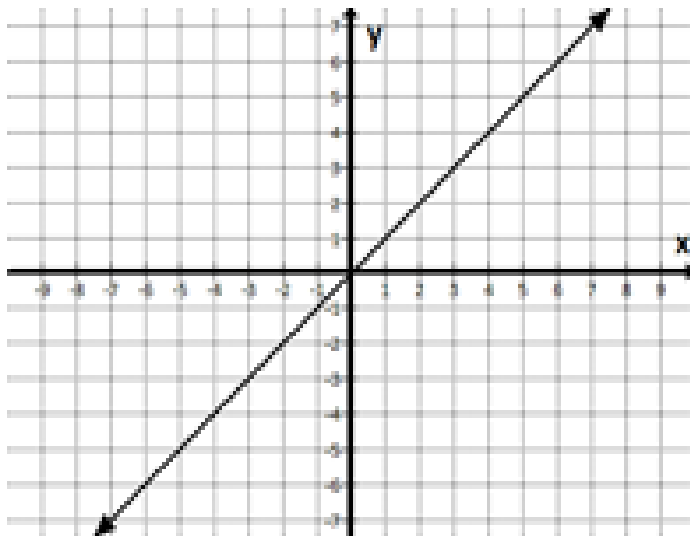


Function	Parent Function
$g(x) = 2x^2 + 4$	$f(x) = x^2$
$g(x) = x - 7$	$f(x) = x$
$g(x) = \frac{1}{3}(x - 7)^3 - 1$	$f(x) = x^3$
$g(x) = x + 4 $	$f(x) = x $



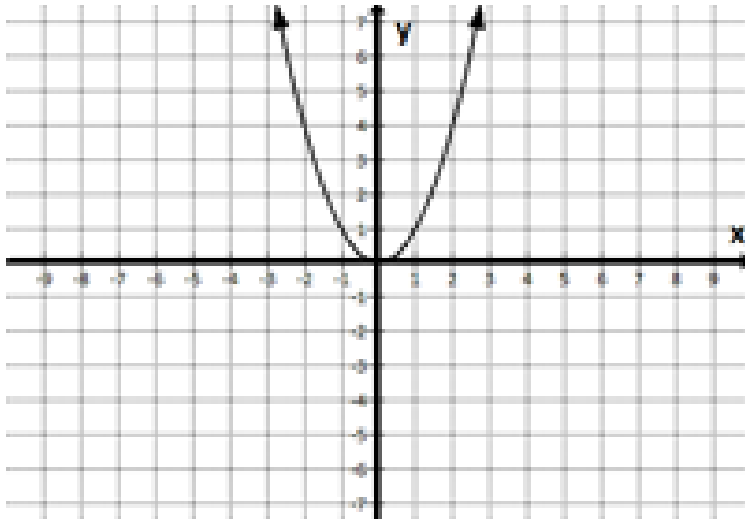
Constant, $f(x) = C$

Domain		Range
End Behavior		
<i>as $x \rightarrow -\infty, y \rightarrow$</i>		<i>as $x \rightarrow \infty, y \rightarrow$</i>
Critical Points		
Vertex	X intercepts	Y intercepts



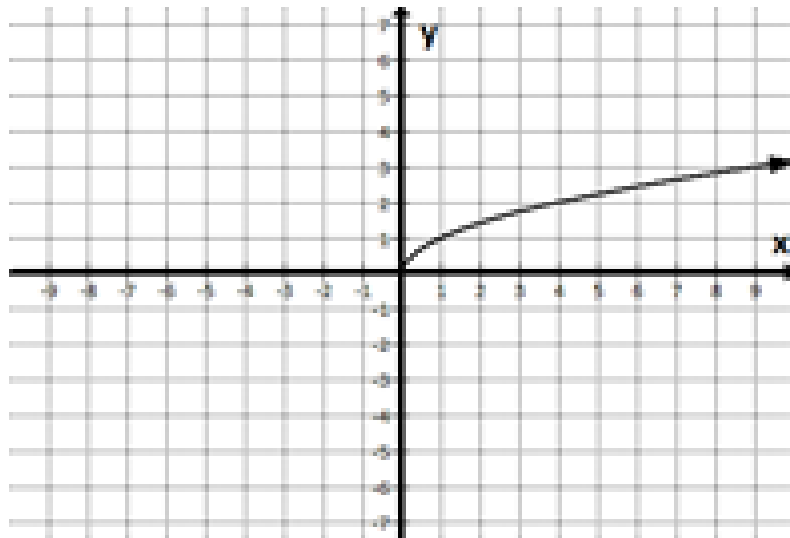
Linear, $f(x)=x$

Domain		Range
End Behavior		
$as\ x \rightarrow -\infty, y \rightarrow$		$as\ x \rightarrow \infty, y \rightarrow$
Critical Points		
Vertex	X intercepts	Y intercepts



Quadratic, $f(x)=x^2$

Domain	Range	
End Behavior		
<i>as $x \rightarrow -\infty, y \rightarrow$</i>		<i>as $x \rightarrow \infty, y \rightarrow$</i>
Critical Points		
Vertex	X intercepts	Y intercepts

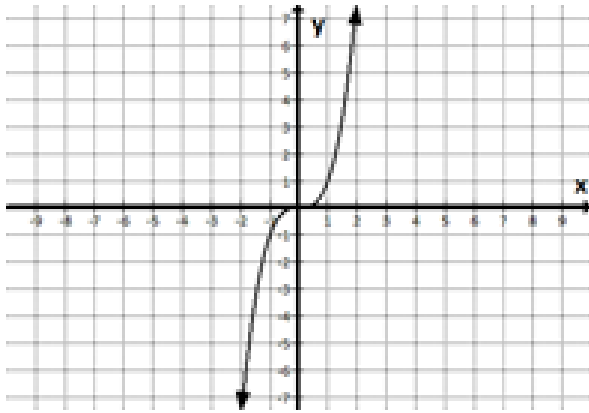


Radical (Square Root), $f(x)=$

Domain		Range
End Behavior		
$as x \rightarrow -\infty, y \rightarrow$		$as x \rightarrow \infty, y \rightarrow$
Critical Points		
Vertex	X intercepts	Y intercepts

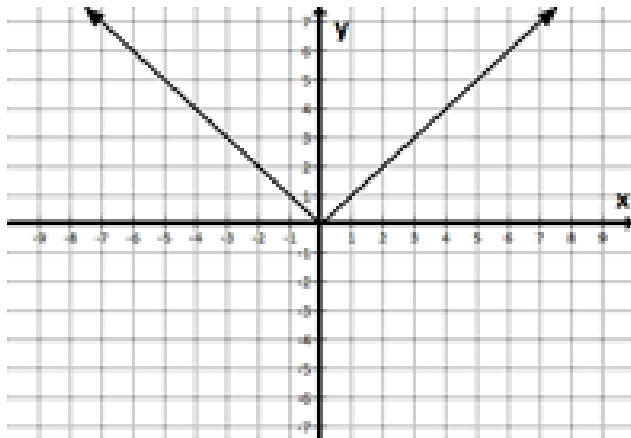
Work with a partner to complete the remaining two functions.

Cubic, $f(x)=x^3$



Domain	Range	
End Behavior		
$as\ x \rightarrow -\infty, y \rightarrow$	$as\ x \rightarrow \infty, y \rightarrow$	
Critical Points		
Center	X intercepts	Y intercepts

Absolute Value, $f(x)=|x|$



Domain	Range	
End Behavior		
$as\ x \rightarrow -\infty, y \rightarrow$	$as\ x \rightarrow \infty, y \rightarrow$	
Critical Points		
Vertex	X intercepts	Y intercepts

Transformations

When a function is **shifted** in any way from its **parent function**, it is said to be **transformed**. We call this a **transformation of a function**. Functions are typically transformed either **vertically** or **horizontally**.



Two categories of Function Transformations

1. Rigid Transformations

The basic shape of the graph is unchanged.

Vertical Shifts

Horizontal Shifts

Reflections

2. NonRigid Transformations

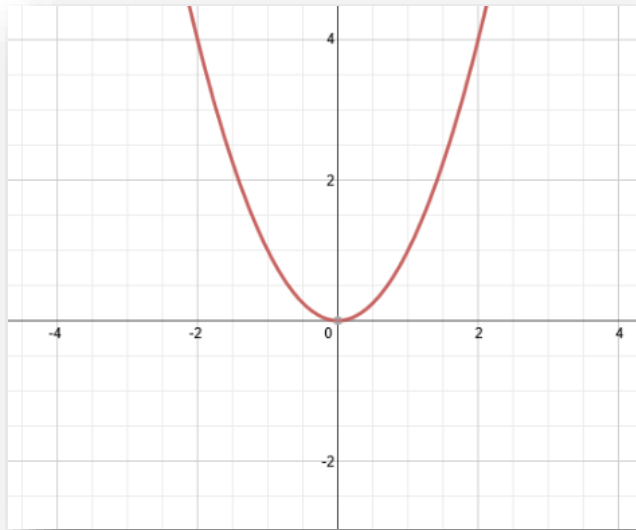
Cause a distortion, a change in the graph.

Stretches

Shrinks (Compressions)

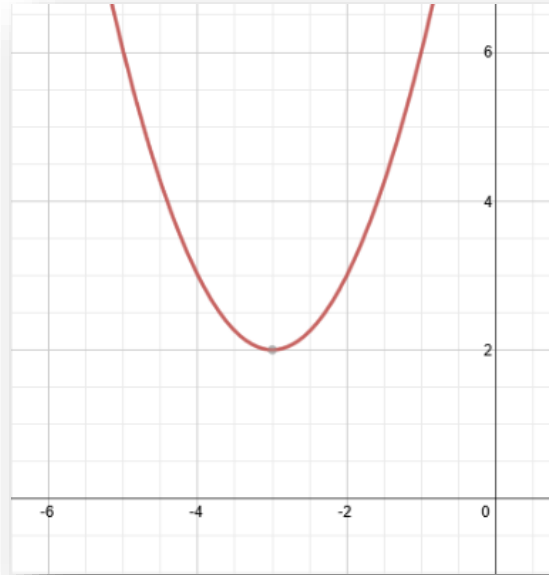


Some simple transformations...



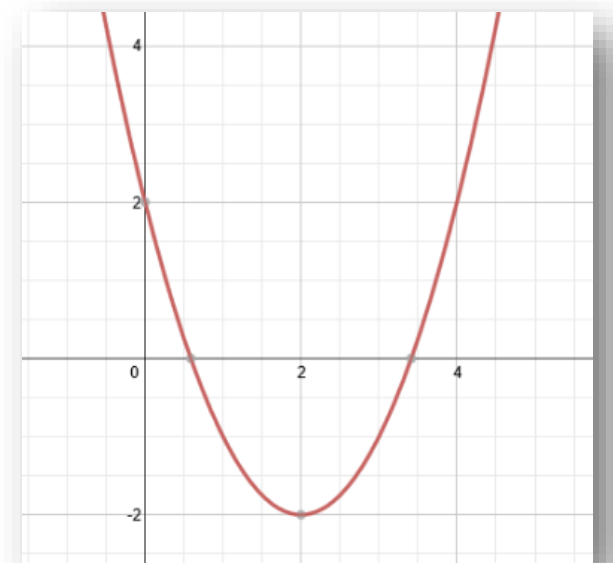
Parent Function

Quadratic
 $f(x) = x^2$



Transformed Function

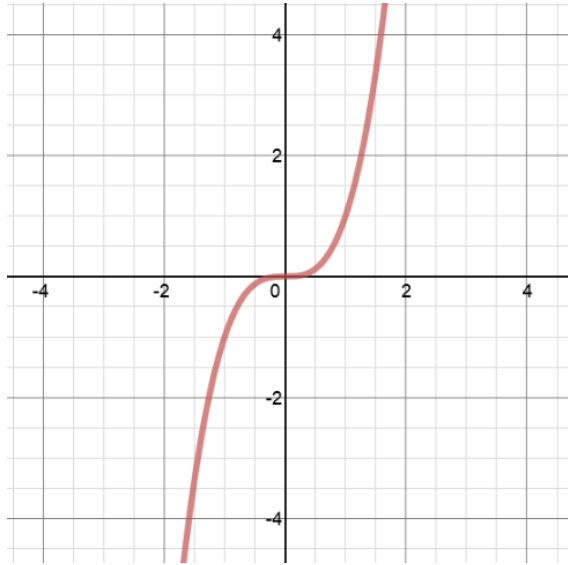
Shifted
Left 3 units
Up 2 units



Transformed Function

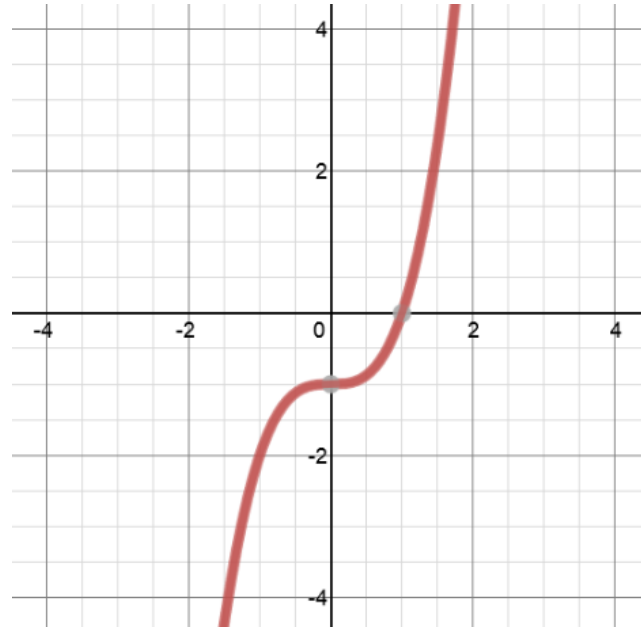
Shifted
Right 2 units
Down 2 units

Identify the parent function and the transformations represented in the graphs.



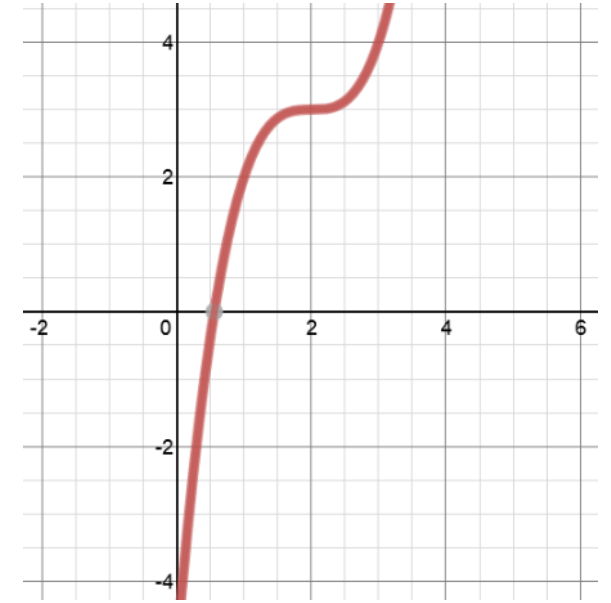
Parent Function

Cubic
 $f(x) = x^3$



Transformed Function

Shifted
Down 1 unit



Transformed Function

Shifted
Right 2 units
Up 3 units

So how do we represent these transformations algebraically?



Today we will focus on Rigid Transformations

Vertical Transformations

When functions are transformed on the **outside** of the $f(x)$ part, you move the function up and down.

Function Notation	Description of Transformation
$g(x) = f(x) \pm c$	Vertical shift up C units if C is positive
	Vertical shift down C units if C is negative

Vertical Transformations

Function Notation	Description of Transformation
$g(x) = f(x) \pm c$	Vertical shift up C units if C is positive
	Vertical shift down C units if C is negative

How do we interpret this function notation?

Let $f(x) = x^2$ and $c = 3$ then $g(x) = x^2 + 3$

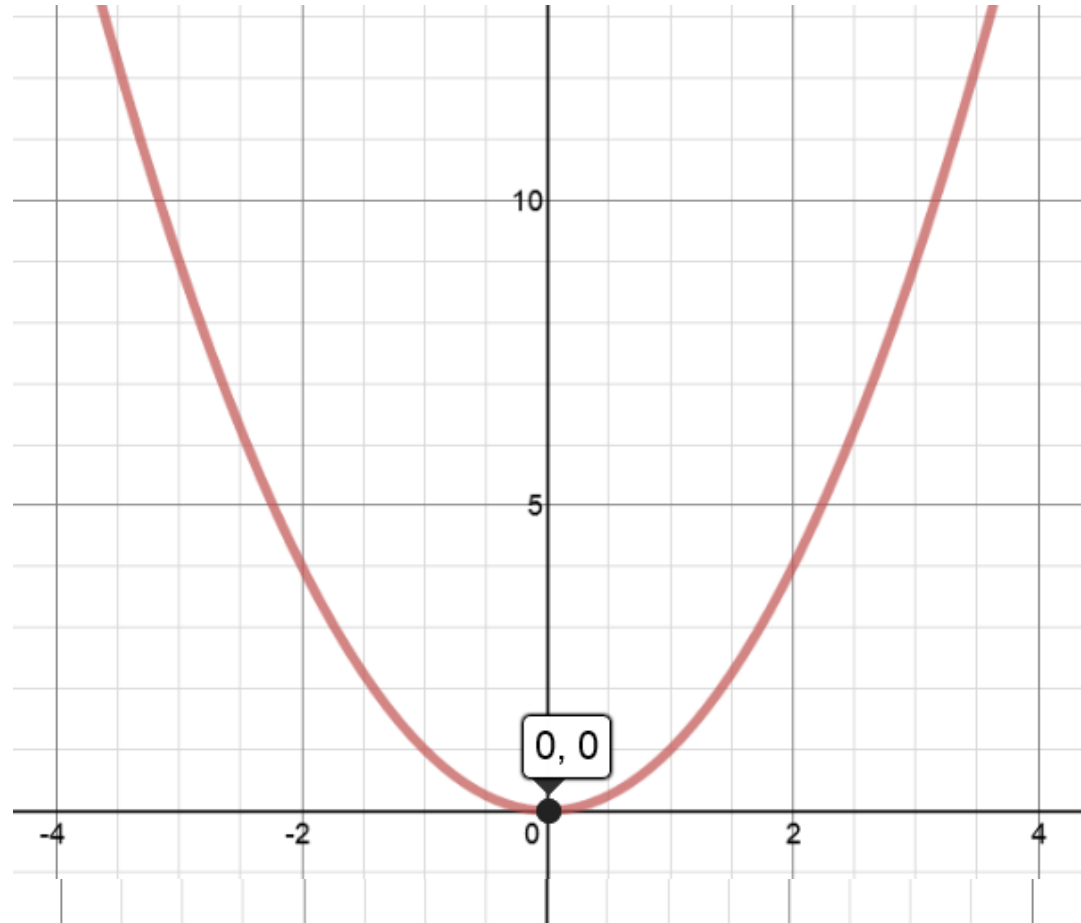
Let $f(x) = \sqrt{x}$ and $c = -4$ then $g(x) = \sqrt{x} - 4$

Let $f(x) = 2^x$ and $c = 7$ then $g(x) = 2^x + 7$

Let's play "What's going to happen to the parent function?"

$$g(x) = x^2 + 3$$

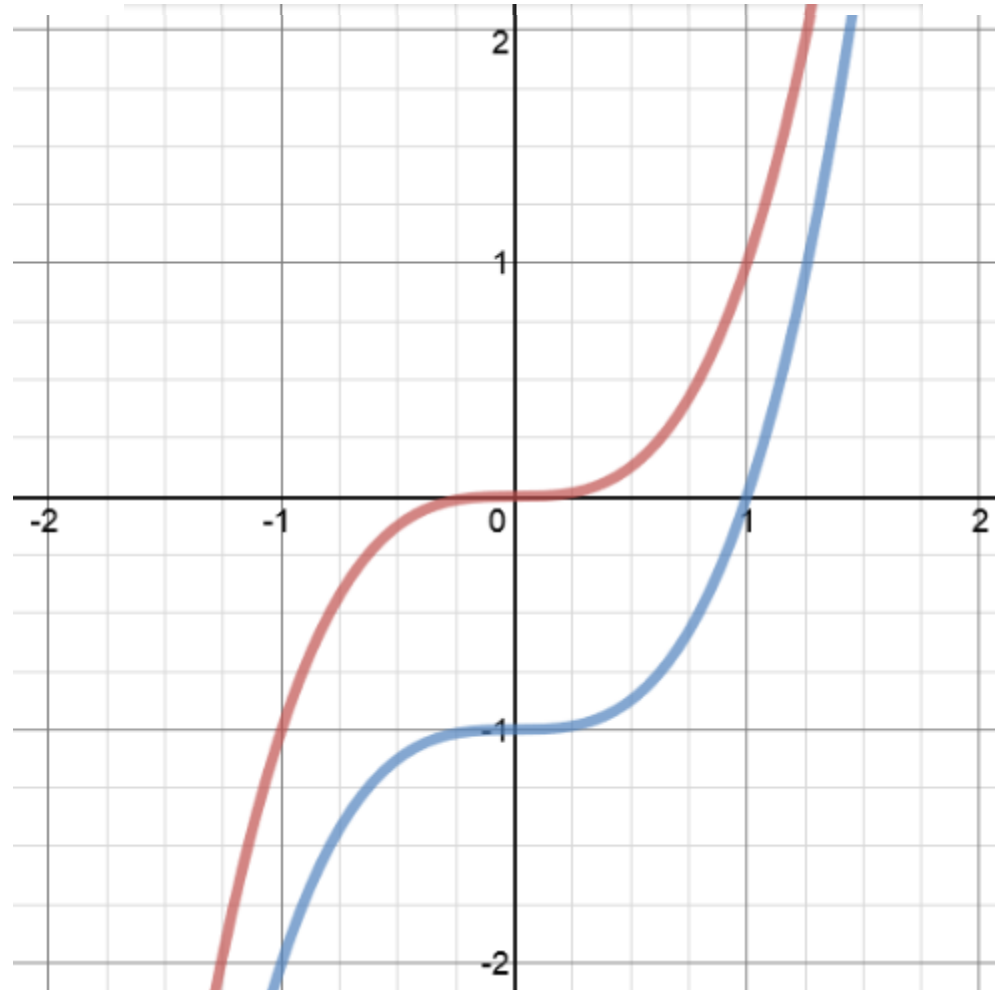
X	f(x) x^2	g(x) x^2+3
3	9	12
2	4	7
1	1	4
0	0	3
-1	1	4
-2	4	7
-3	9	12



Let's play "What's going to happen to the parent function?"

$$g(x) = x^3 - 1$$

X	f(x) x^3	g(x) $x^3 - 1$
3	27	26
2	8	7
1	1	0
0	0	-1
-1	-1	-2
-2	-8	-9
-3	-27	-28



Write the equation for the transformed function represented in this graph.

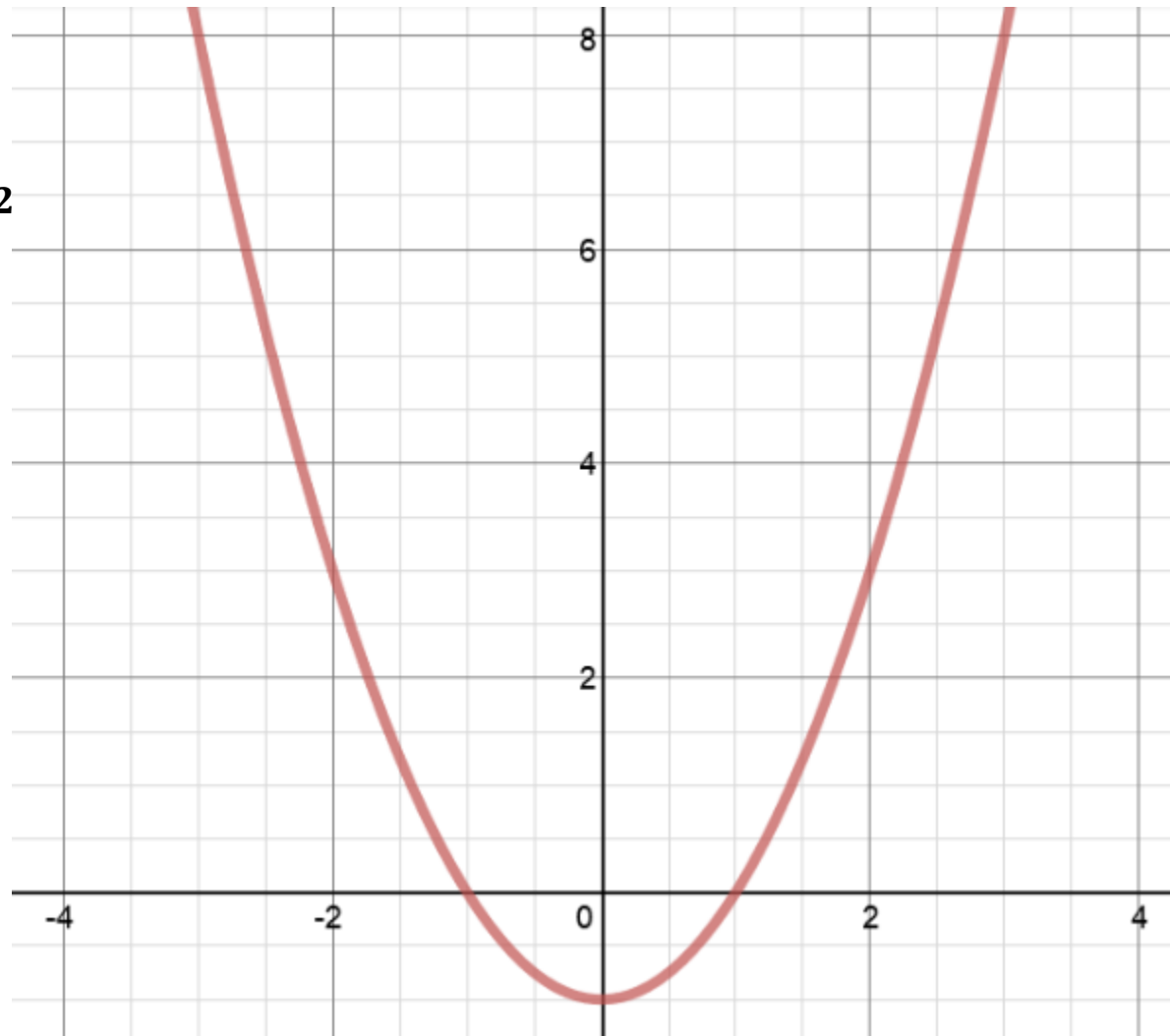
Parent Function? **Quadratic, $f(x) = x^2$**

Critical point that can help us? **Vertex**

Which way did it go? **Down**

By how much? **1 unit**

$$g(x) = x^2 - 1$$



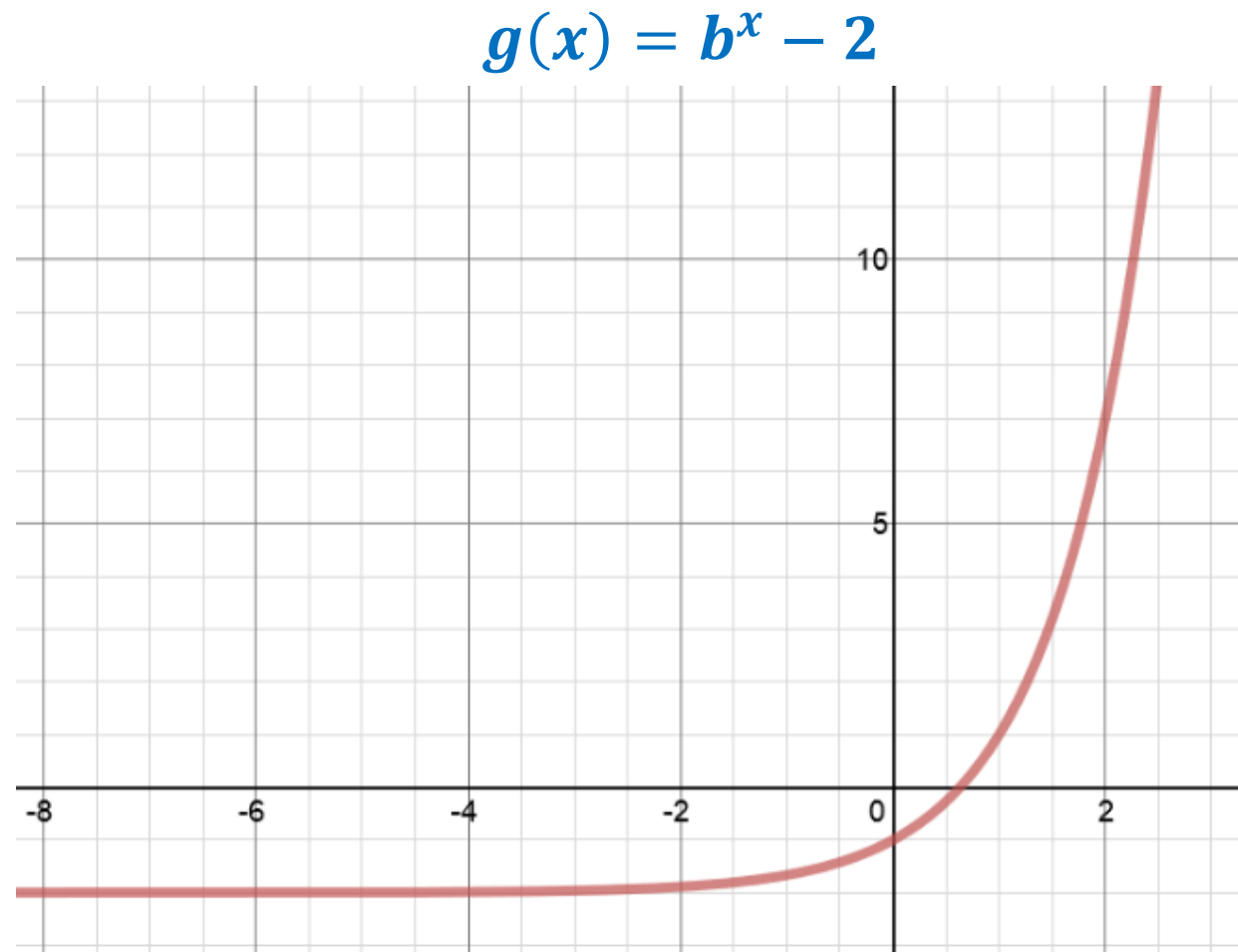
Write the equation for the transformed function represented in this graph.

Parent Function? **Log, $f(x) = b^x$**

Critical point that can help us? **Intercepts**

Which way did it go? **Down**

By how much? **2 units**



Write the equation for the transformed function represented in this graph.

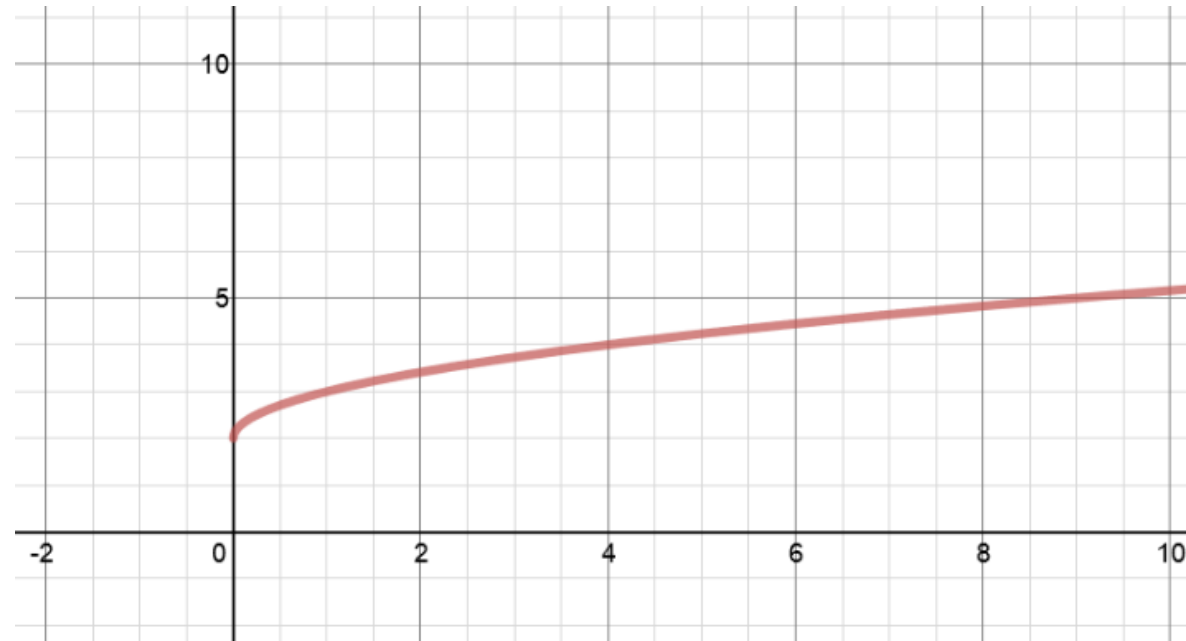
Parent Function? **Radical, $f(x) = \sqrt{x}$**

Critical point that can help us? **Intercepts**

Which way did it go? **Up**

By how much? **2 units**

$$g(x) = \sqrt{x} + 2$$



Horizontal Translations

When functions are transformed on the **inside** of the “f(x) part”, you move the function left and right. Notice the direction is the **opposite** of the sign inside the “f(x) part”.

Function Notation	Description of Transformation
$g(x) = f(x \pm c)$	Horizontal shift left C units if C is positive .
	Horizontal shift right C units if C is negative

Horizontal Translations

Function Notation	Description of Transformation
$g(x) = f(x \pm c)$	Horizontal shift left C units if C is positive .
	Horizontal shift right C units if C is negative .

How do we interpret this function notation?

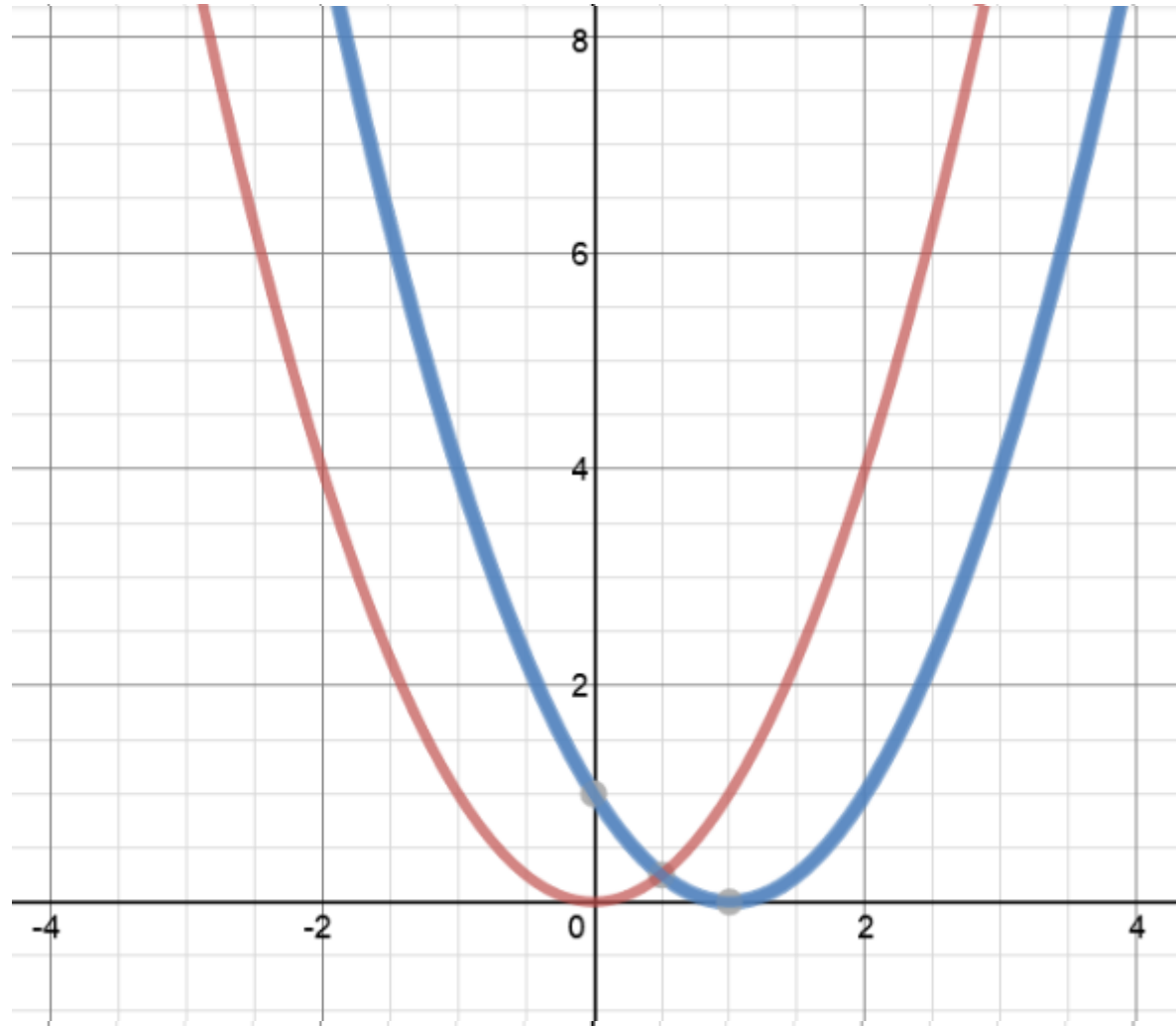
$$\text{Let } f(x) = x^2 \text{ and } c = 3 \text{ then } g(x) = (x + 3)^2$$

$$\text{Let } f(x) = \sqrt{x} \text{ and } c = -4 \text{ then } g(x) = \sqrt{x - 4}$$

$$\text{Let } f(x) = 2^x \text{ and } c = 7 \text{ then } g(x) = 2^{x+7}$$

Let's play "What's going to happen to the parent function?"

$$g(x) = (x - 1)^2$$



Let's play "What's going to happen to the parent function?"

$$g(x) = (x + 2)^3$$



Write the equation for the transformed function represented in this graph.

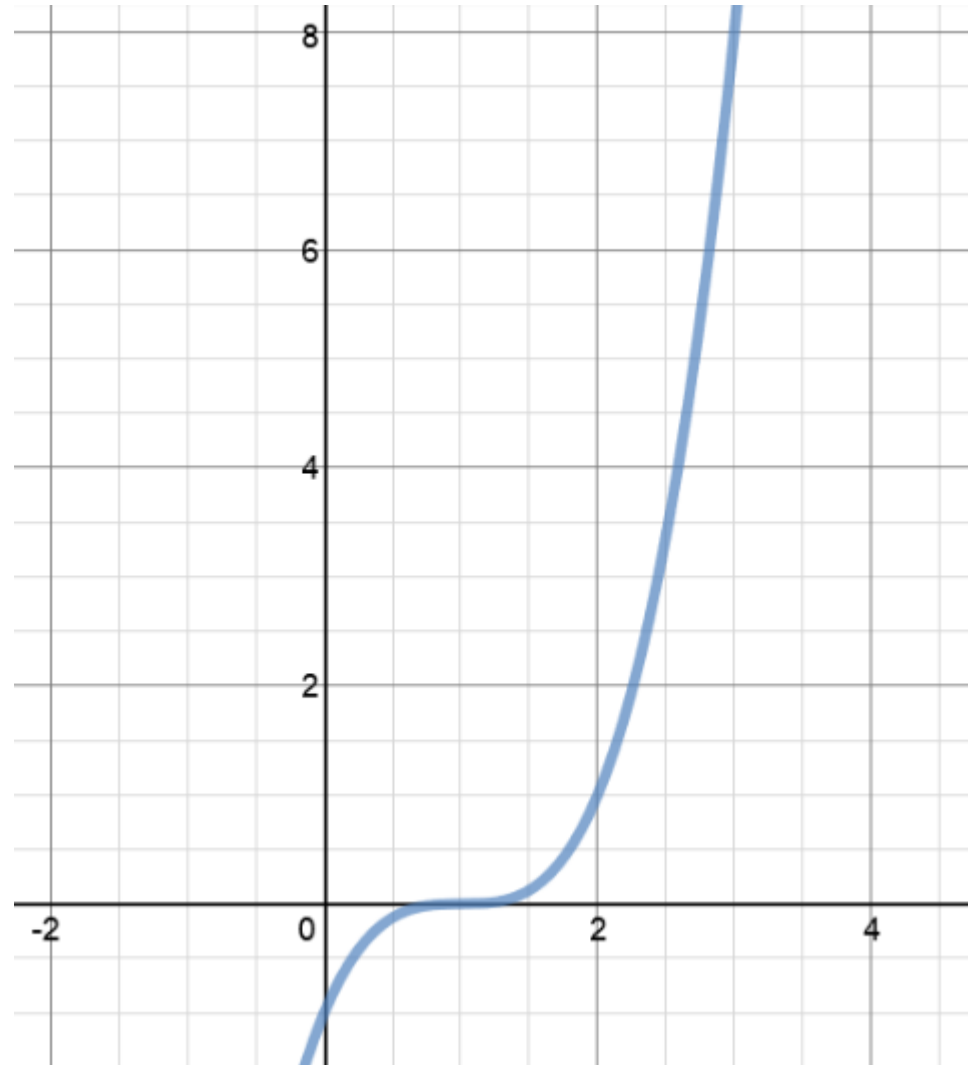
Parent Function? **Cubic, $f(x) = x^3$**

Critical point that can help us? **Intercepts**

Which way did it go? **Left**

By how much? **1 unit**

$$g(x) = (x - 1)^3$$



Write the equation for the transformed function represented in this graph.

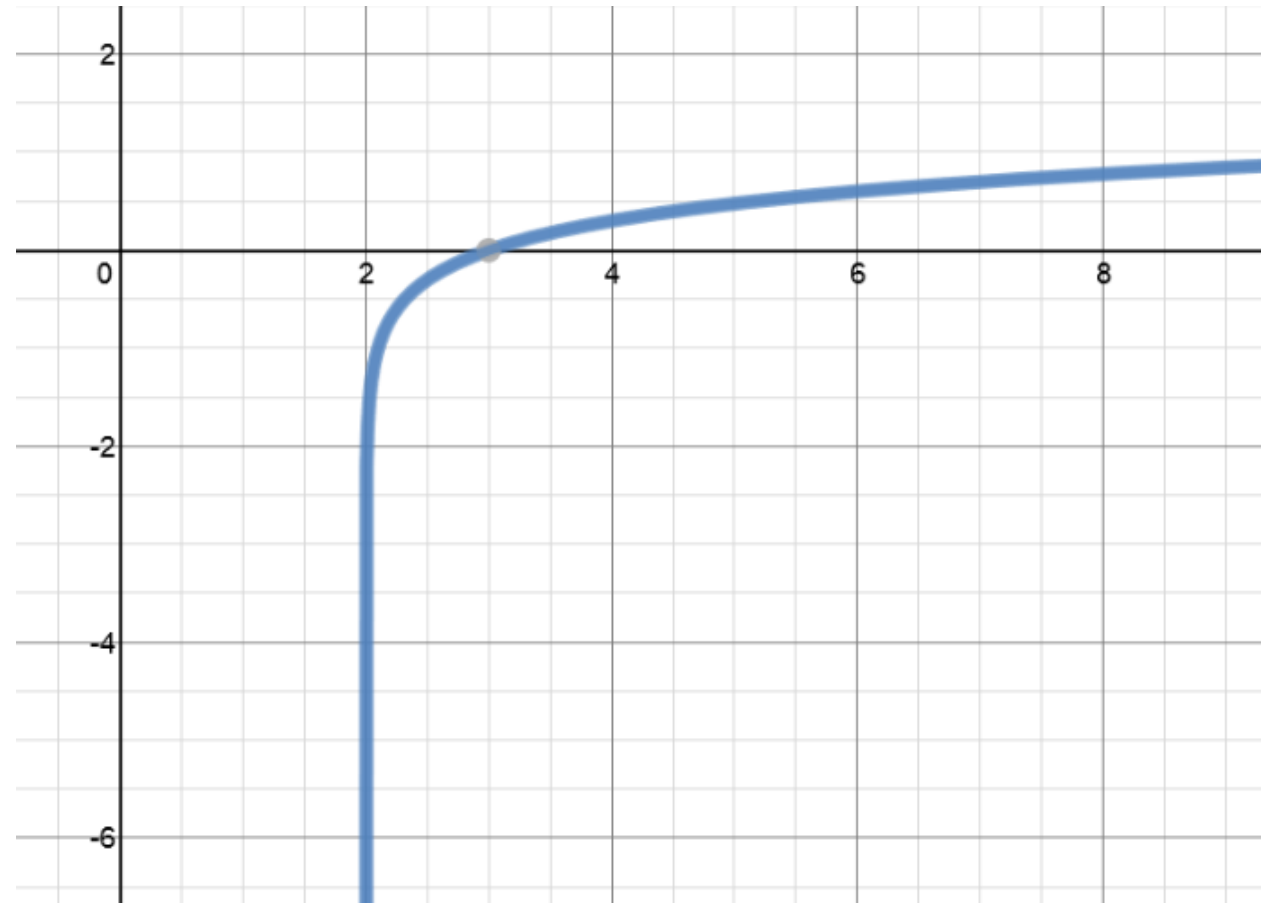
Parent Function? **Log, $f(x) = \text{Log } x$**

Critical point that can help us? **Intercepts**

Which way did it go? **Right**

By how much? **2 units**

$$f(x) = \log(x - 2)$$



Write the equation for the transformed function represented in this graph.

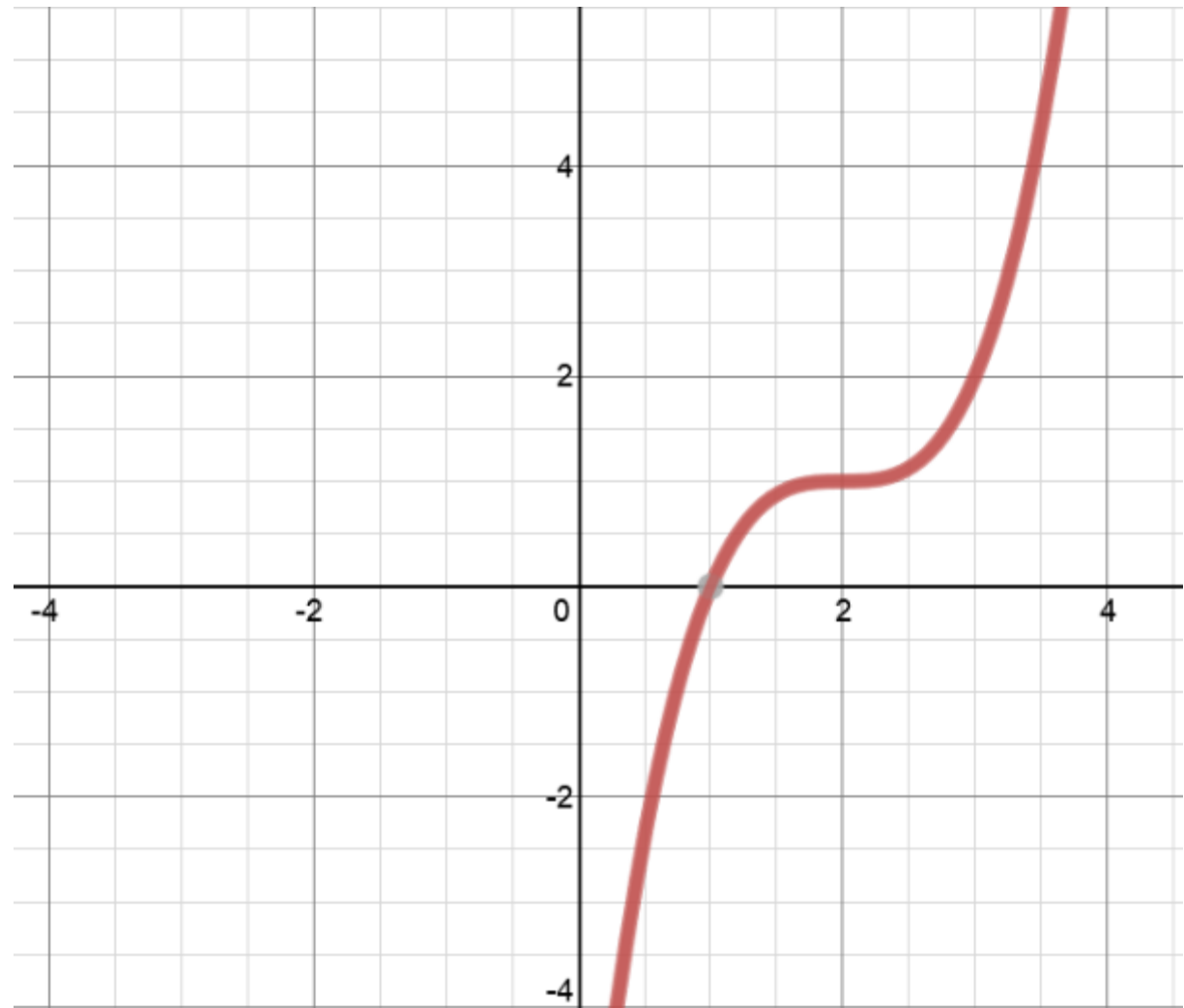
Parent Function? **Cubic, $f(x) = x^3$**

Critical point that can help us? **Intercepts**

Which way did it go? **Left and up**

By how much? **Left 2 and up 1**

$$f(x) = (x - 2)^3 + 1$$



Reflections

When a negative sign is found on the **outside** of the “f(x) part” the function is **flipped over the x-axis**.

When a negative sign is found on the **inside** of the “f(x) part” the function is **flipped over the y-axis**.

Function Notation	Description of Transformation
$g(x) = -f(x)$	Reflected over the x-axis
$g(x) = f(-x)$	Reflected over the y-axis

Reflections

Function Notation	Description of Transformation
$g(x) = -f(x)$	Reflected over the x-axis
$g(x) = f(-x)$	Reflected over the y-axis

How do we interpret this function notation?

$$\text{Let } f(x) = x^2, \text{ then } -f(x) = -x^2 \text{ and } f(-x) = (-x)^2$$

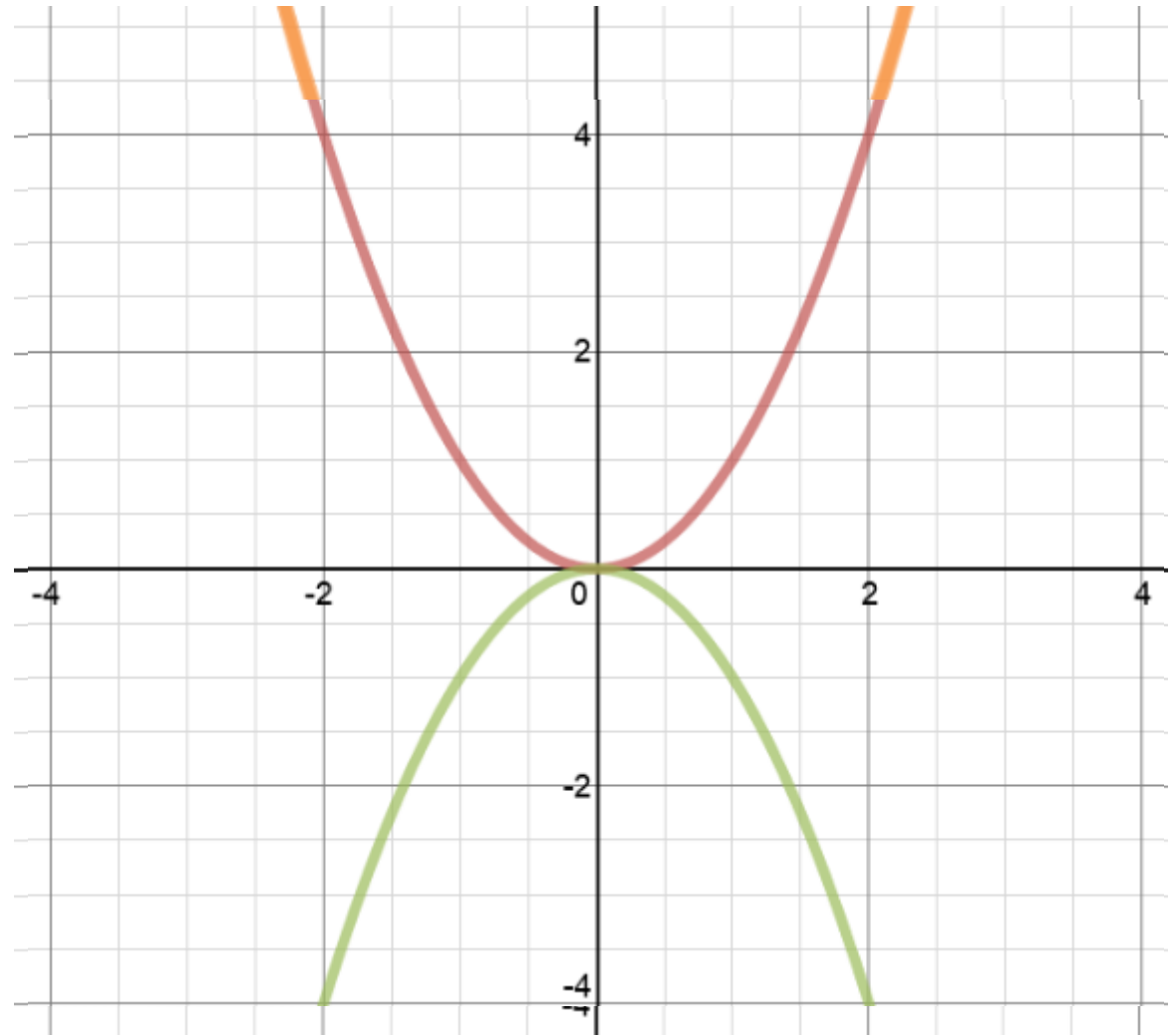
$$\text{Let } f(x) = \sqrt{x}, \text{ then } -f(x) = -\sqrt{x} \text{ and } f(-x) = \sqrt{-x}$$

$$\text{Let } f(x) = 2^x, \text{ then } -f(x) = -2^x \text{ and } f(-x) = 2^{-x}$$

Reflection across the x axis

$$f(x) = -x^2$$

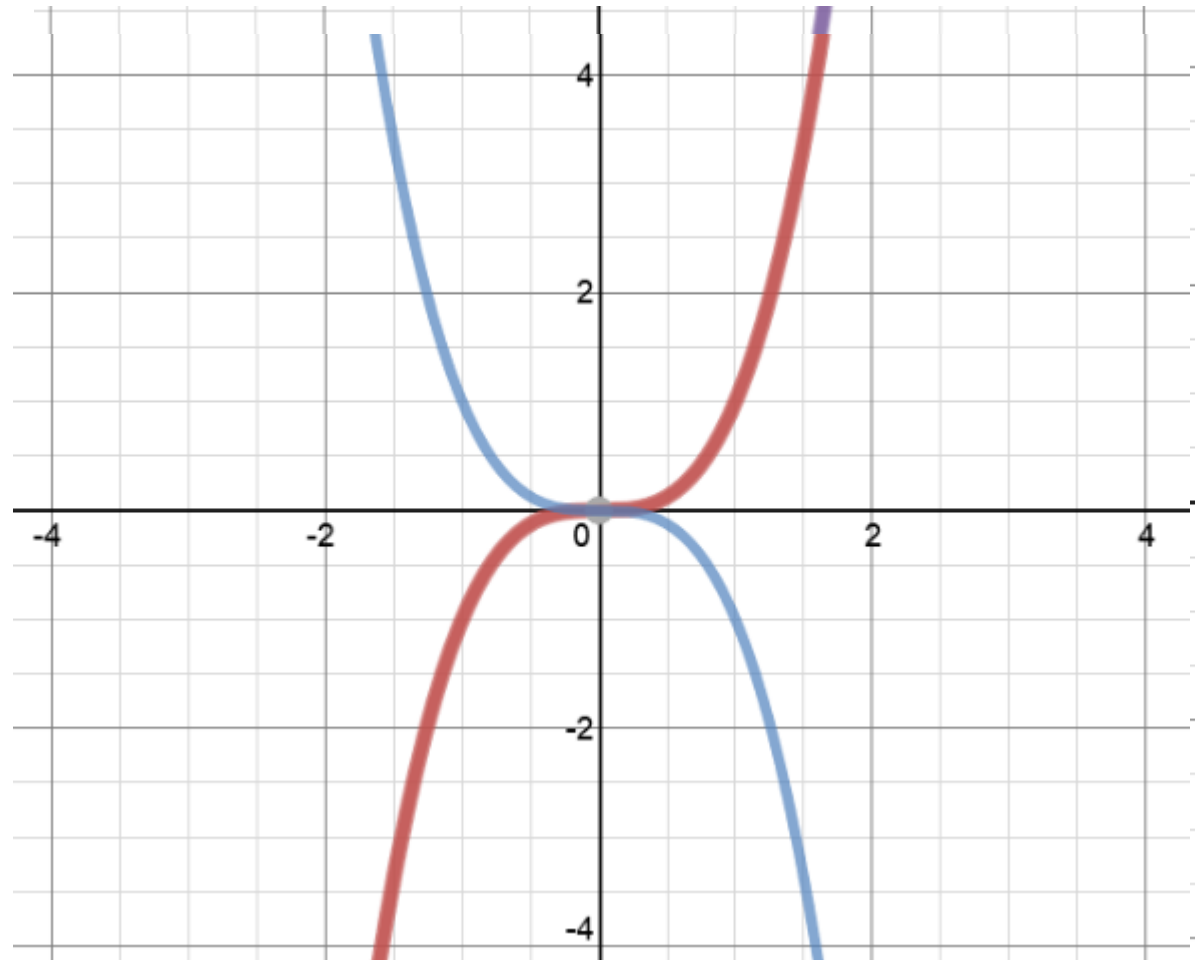
X	X ²	-X ²
3	9	-9
2	4	-4
1	1	-1
0	0	0
-1	1	-1
-2	4	-4
-3	9	-9



Reflection across the y axis

$$f(x) = (-x)^3$$

X	-X	$(-X)^3$
3	-3	-27
2	-2	-8
1	-1	-1
0	0	0
-1	1	1
-2	2	8
-3	3	27



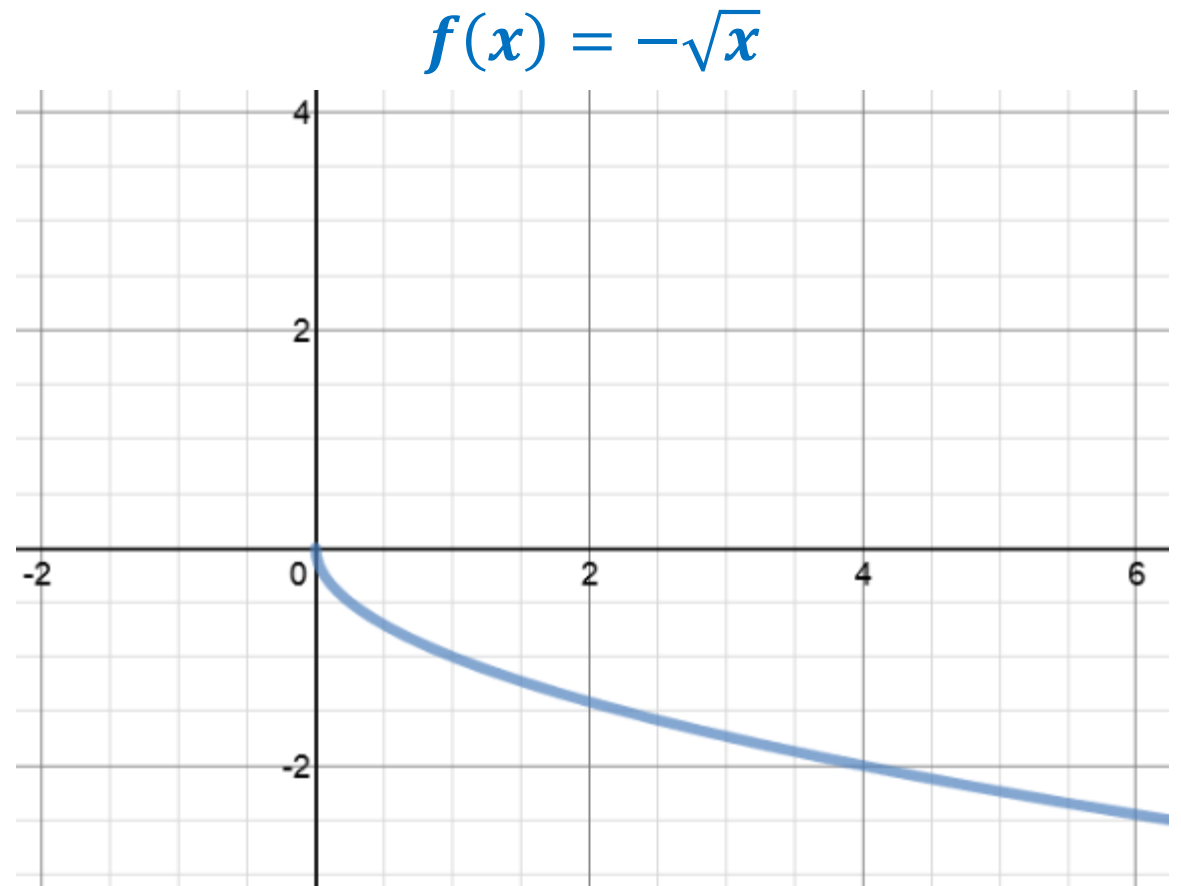
Write the equation for the transformed function represented in this graph.

Parent Function? **Radical, $f(x) = \sqrt{x}$**

Critical point that can help us? **Intercepts**

Which way did it go? **No Change**

Which axis has it flipped over? **X-axis**



Summary of the Rigid Transformations

Function Notation	Description of Transformation
$g(x) = f(x) \pm c$	Vertical shift up C units if C is positive
	Vertical shift down C units if C is negative
Function Notation	Description of Transformation
$g(x) = f(x \pm c)$	Horizontal shift left C units if C is positive .
	Horizontal shift right C units if C is negative
Function Notation	Description of Transformation
$g(x) = -f(x)$	Reflected over the x-axis
$g(x) = f(-x)$	Reflected over the y-axis

Did we meet our objectives?

