

Pick up the MATH III
Diagnostic test

Rate the difficulty of each
problem from 1 -5 as follows:

- 1 I have no clue
- 2 I've seen something like this before but I don't know what to do
- 3 I feel comfortable giving it a try but I probably won't get it right
- 4 I know this, I can do this but may have some small errors.
- 5 I got this. Piece of cake.

Write your rating to the left of the problem number.



Homework Questions?

Pearson Website

On-line survey

Don't Panic!

**Complete the Math III Diagnostic Test
30 minutes...**

10	10	10
9	9	9
8	8	8
7	7	7
6	6	6
5	5	5
4	4	4
3	3	3
2	2	2
1	1	1

Function Definition

Graphical and Data representation of Functions

Function notation and evaluation of specific input values

Function Characteristics

Define and identify the following for a given function

Domain/Range

Maximum /Minimums

Increasing/Decreasing Intervals

Vertexes

Intercepts, x and y

Interpret the above terms as they relate to real world situations.

Finish practice problems on the guided notes page

Where do you feel the queasiest?

We could create a function that models the height of a rollercoaster in relation to the distance from the starting point of the ride.

Where do you wish you'd skipped out of line?

How do you feel about roller coasters?



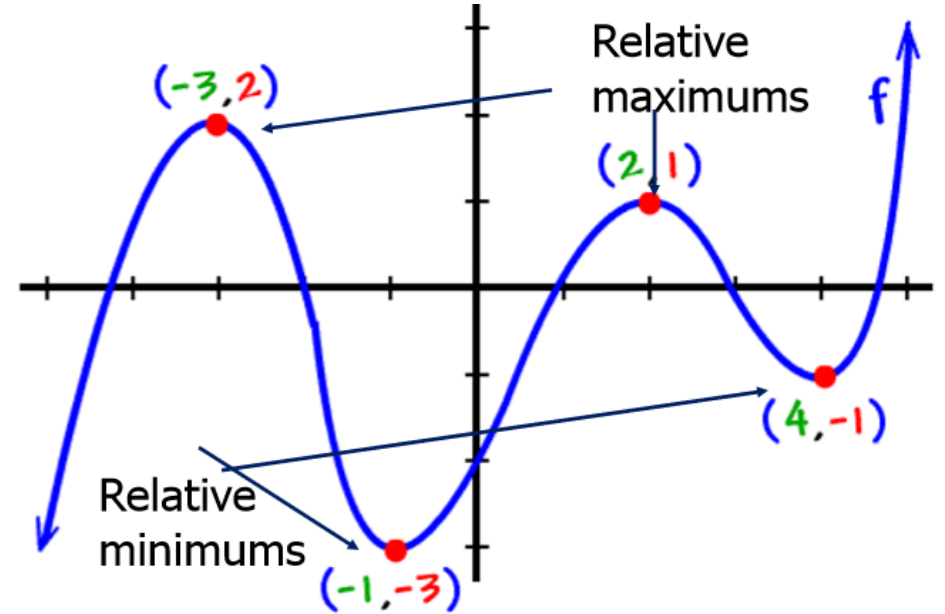
In Math Speak

A **maximum** is the highest point on the peak of a graph

A **minimum** is the lowest point on the valley of a graph.

Maximum and Minimums are **points** so they are represented by a coordinate point, **(x,y)**.

Maximums and Minimums



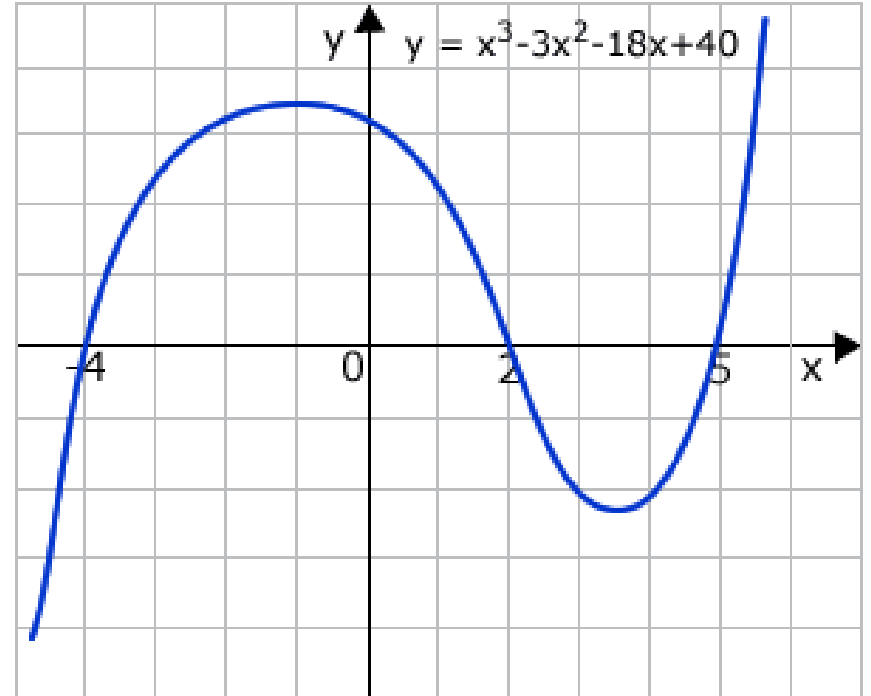
For the following function, identify any minimum(s) or maximum(s).

Maximum(s):

One maximum point at $(-1, 3.5)$

Minimum(s):

One minimum point at $(3.5, -2.25)$



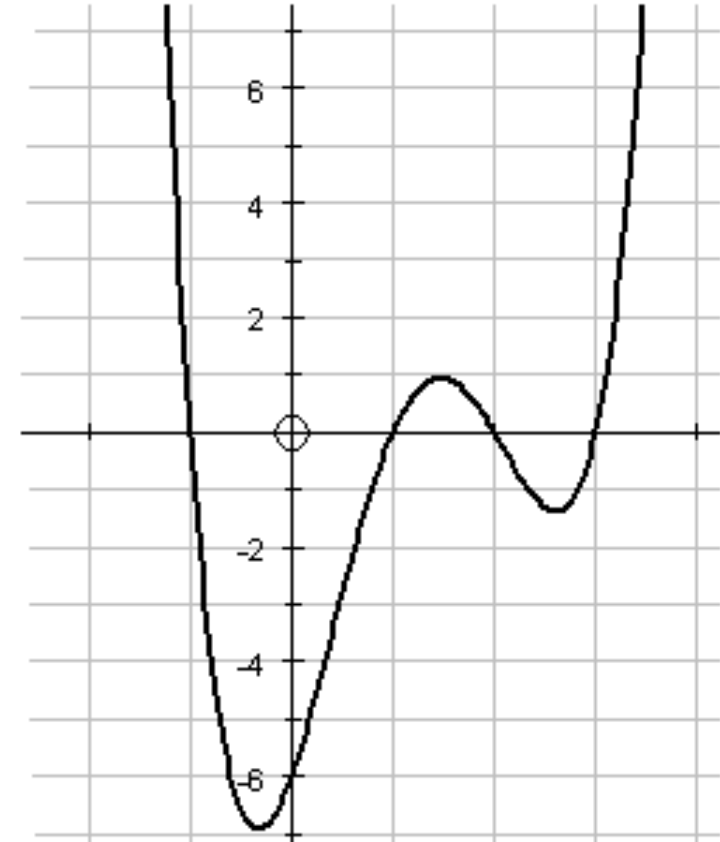
For the following function, identify any minimum(s) or maximum(s).

Maximum(s):

One maximum point at $(3,1)$

Minimum(s):

Two minimum points, $(-1,-7)$ and $(5,-1.25)$



Increasing, and Decreasing Intervals

In Math Speak

A function f is **increasing** on an interval if **as x increases then $f(x)$ increases**

A function f is **decreasing** on an interval if **as x increases then $f(x)$ decreases**

When we write an interval, we put it in terms of the **x values** for which the interval is defined.

Always use the **round** brackets!



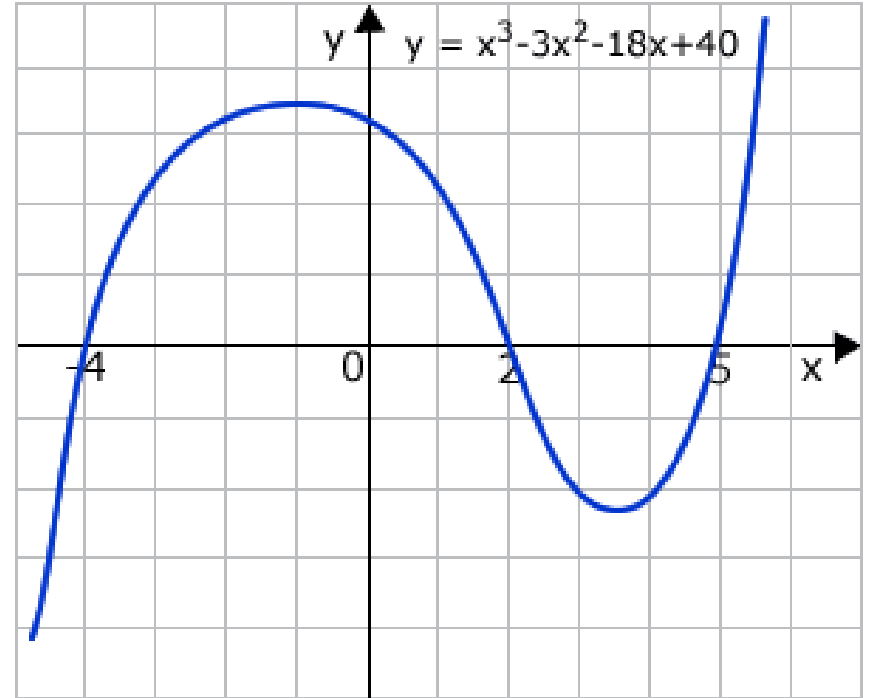
For the following function, identify any increasing and decreasing intervals.

Increasing interval(s)

Two intervals, $(-\infty, -1)$ and $(3.5, \infty)$

Decreasing interval(s):

One interval, $(-1, 3.5)$



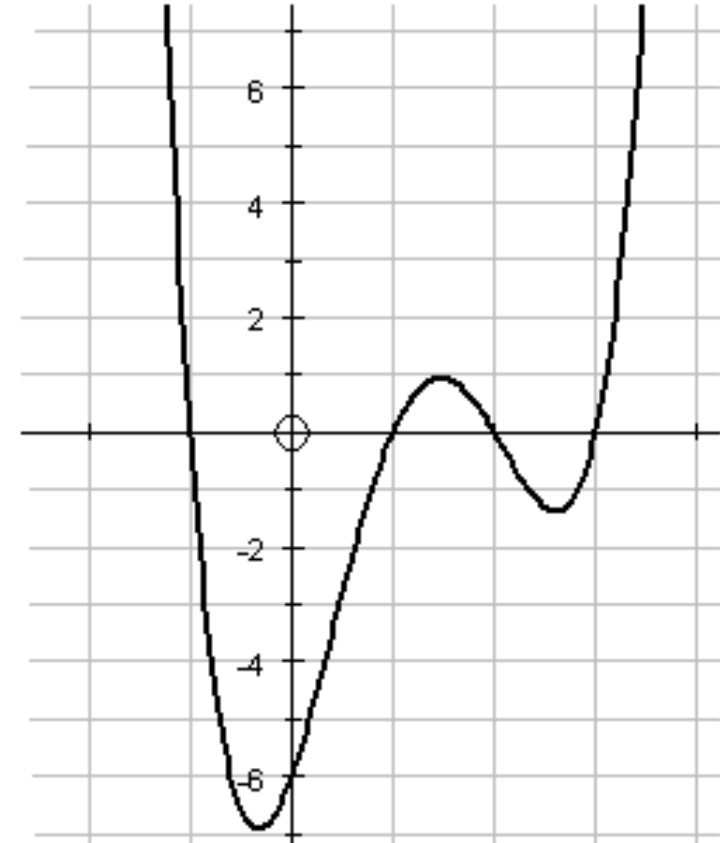
For the following function, identify any increasing and decreasing intervals.

Increasing interval(s)

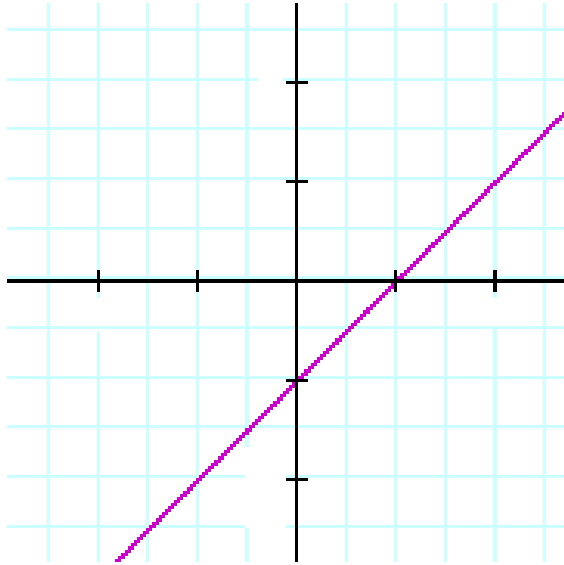
Two intervals, $(-1, 3)$ and $(5, \infty)$

Decreasing interval(s):

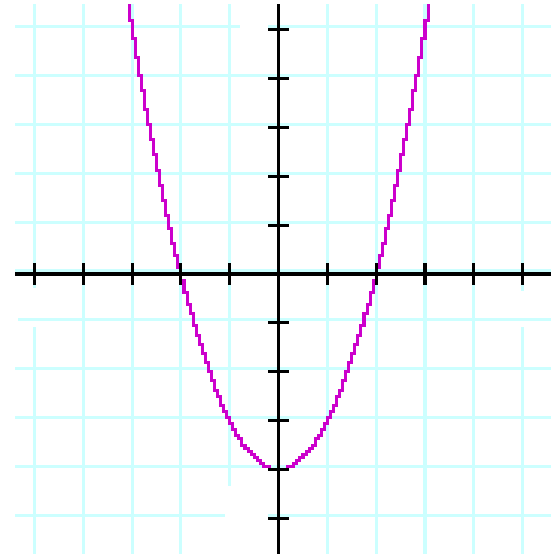
Two intervals, $(-\infty, 1)$ and $(3, 5)$



For each function below find the intervals on which the function is increasing, and decreasing.

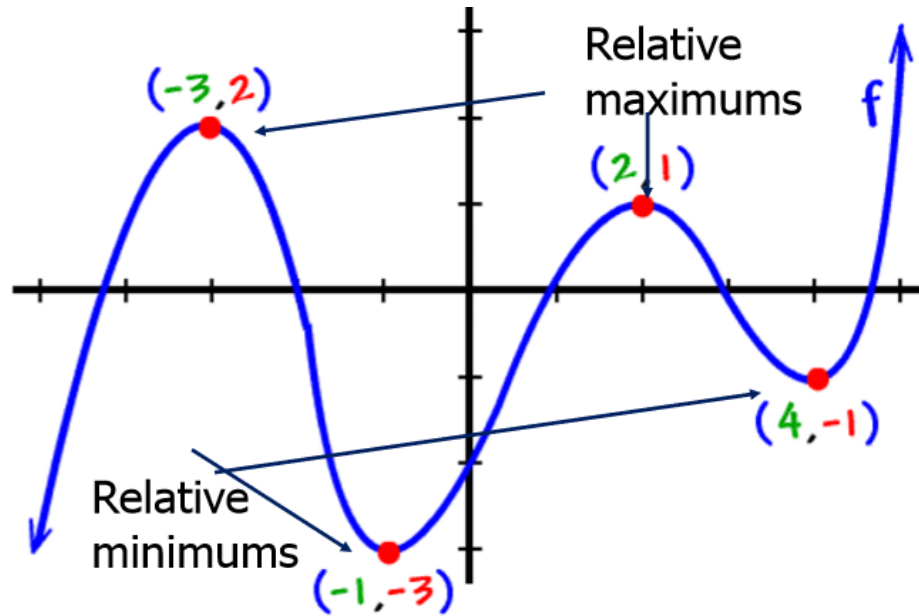


Increasing: $(-\infty, \infty)$
Decreasing: n/a



Increasing: $(0, \infty)$
Decreasing: $(-\infty, 0)$

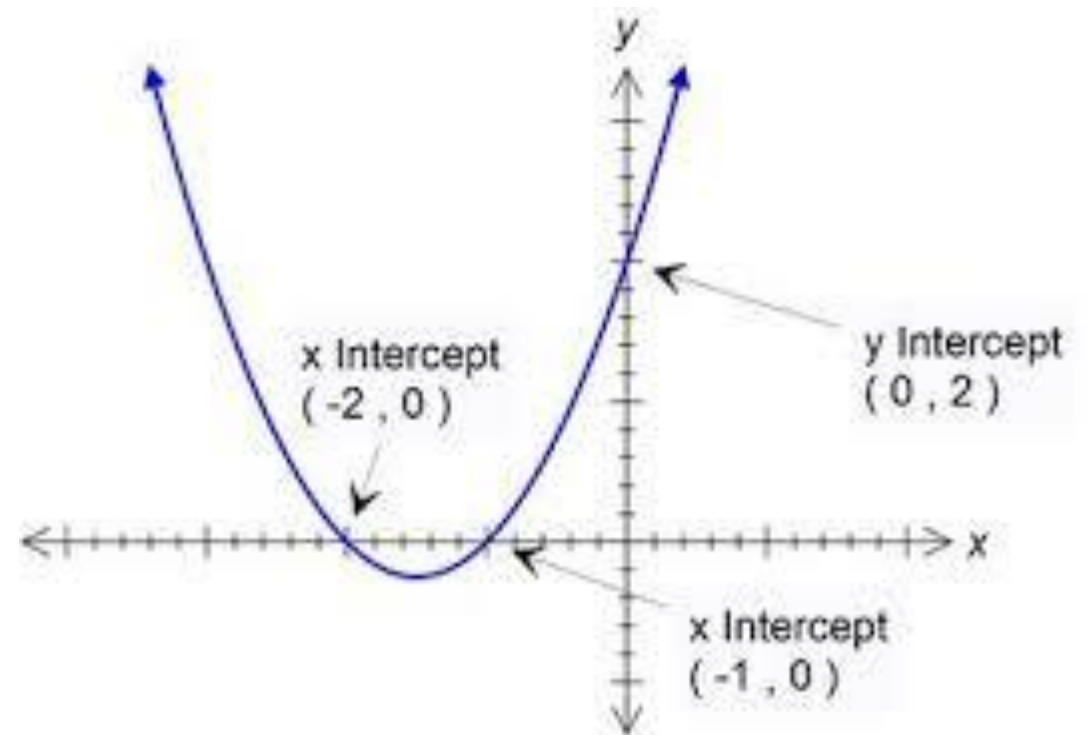
Another word about Maximums and Minimums



The peaks and valleys are where a function **changes** from increasing to decreasing or vice versa.

X Intercept: where a function crosses the x axis and $y=0$.

Y Intercept: where a function crosses the y axis and $x=0$.



Identify the following

Maximum(s)

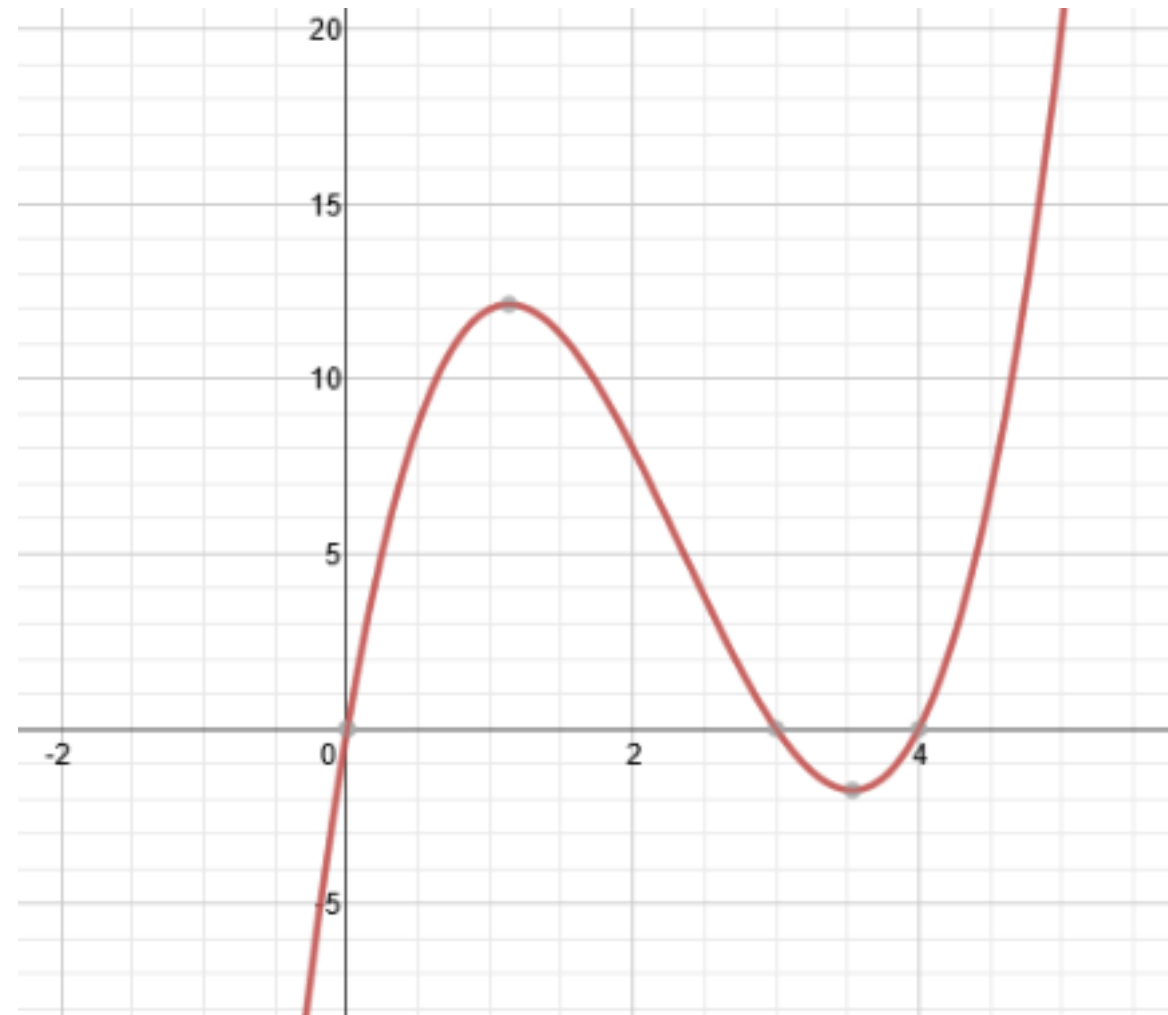
Minimum(s)

Increasing Intervals

Decreasing Intervals

x Intercepts

y intercepts



Identify the following

Maximum(s)

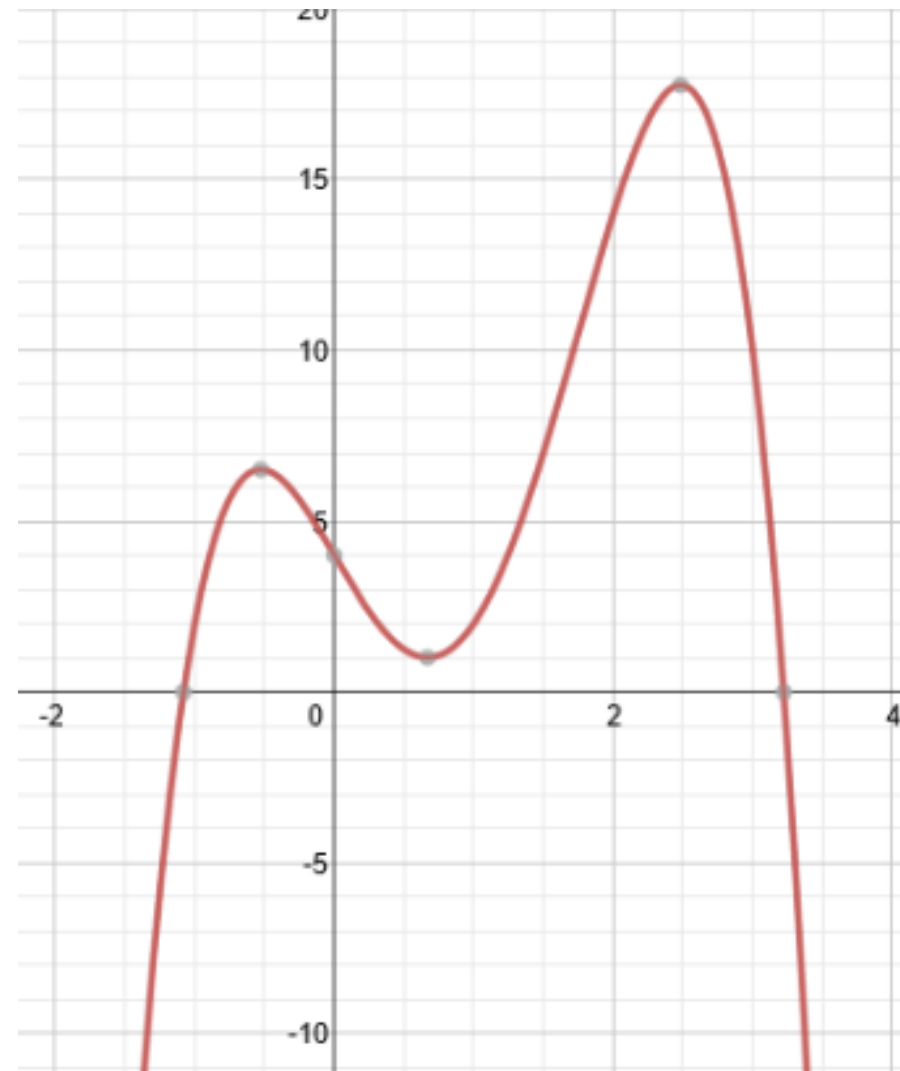
Minimum(s)

Increasing Intervals

Decreasing Intervals

x Intercepts

y intercepts



Remember this from yesterday?

A **FUNCTION** is a relation in which each element of the **domain** corresponds with exactly one element of the **range**.

Domain	Range
Input	Output
x	y

Domain and **Range** are intervals.

Domain is the interval(s) of **X values** for which there is a corresponding Y value.

Range is the interval(s) of **Y values** for which there is a corresponding X value.

Look at the **x axis**.

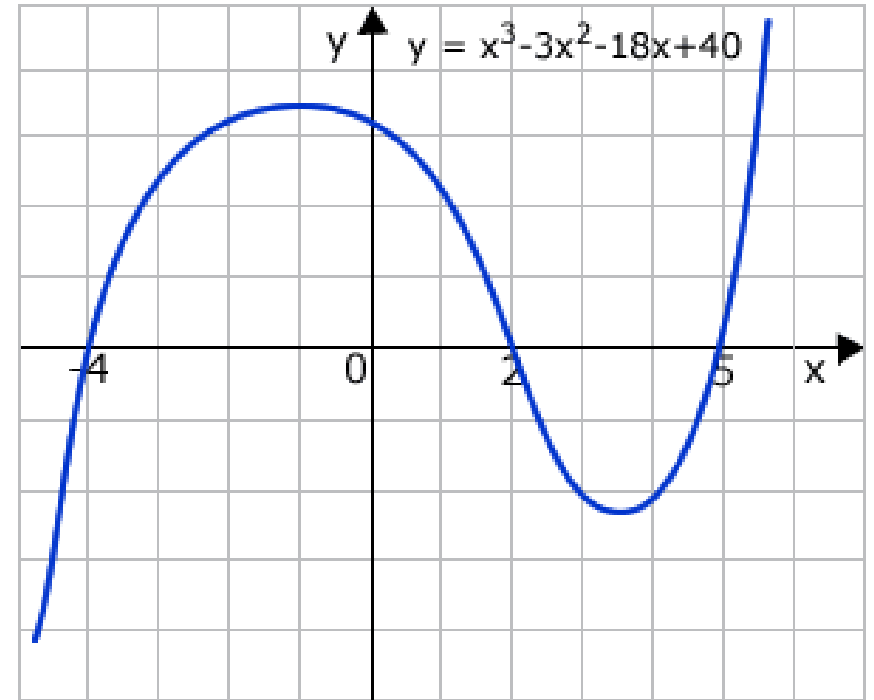
Remember if there is no dot at the far ends of the graph then it goes on forever in that direction.

Work from **left to right**. (or smallest numbers to largest numbers)

Where is the first **x value** that has a corresponding y value?

Since we don't have one then we say the **domain** interval starts at $-\infty$.

Lets look at **Domain** first



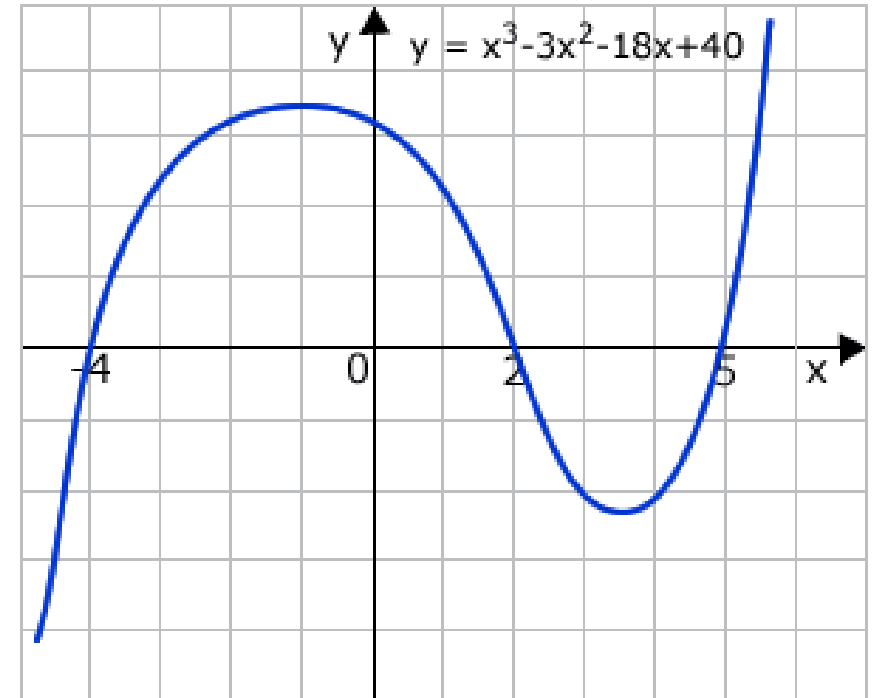
Look at the **x axis**.

Continue tracing from **left to right**. (or smallest numbers to largest numbers)

Where is the last **x value** that has a corresponding y value?

Since we don't have one, the function goes on forever off to the left. We say the **domain** interval ends at ∞ .

Lets look at **Domain** first



So the domain for this function is $(-\infty, \infty)$

Look at the **y axis**.

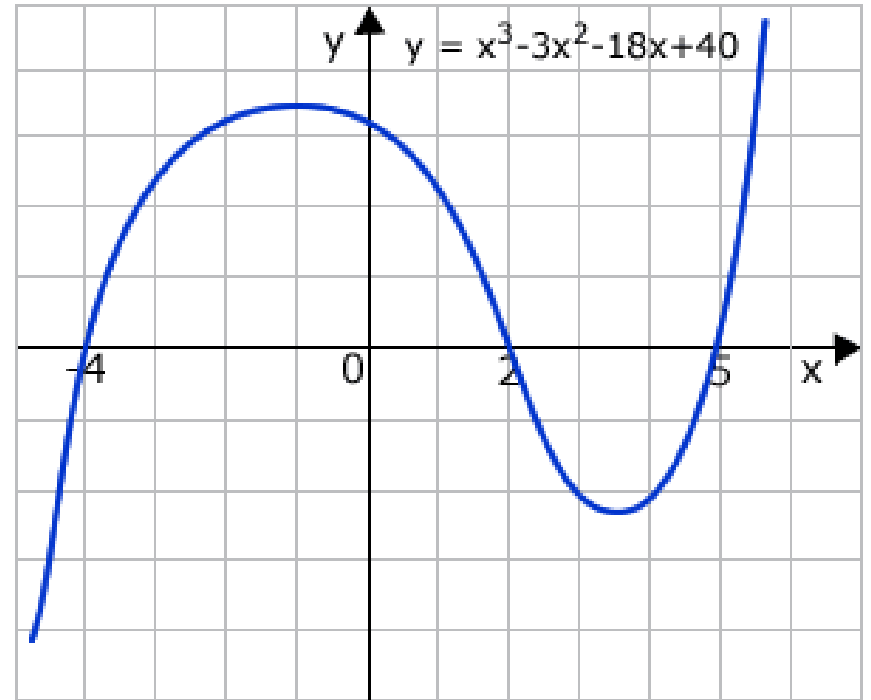
Range

No dot at the end of the line. What does that mean? 😊

Work from **bottom to top**. (or smallest numbers to largest numbers)

Where is the first **y value** that has a corresponding **x value**?

Since we don't have one, we say the **range** interval starts at $-\infty$.



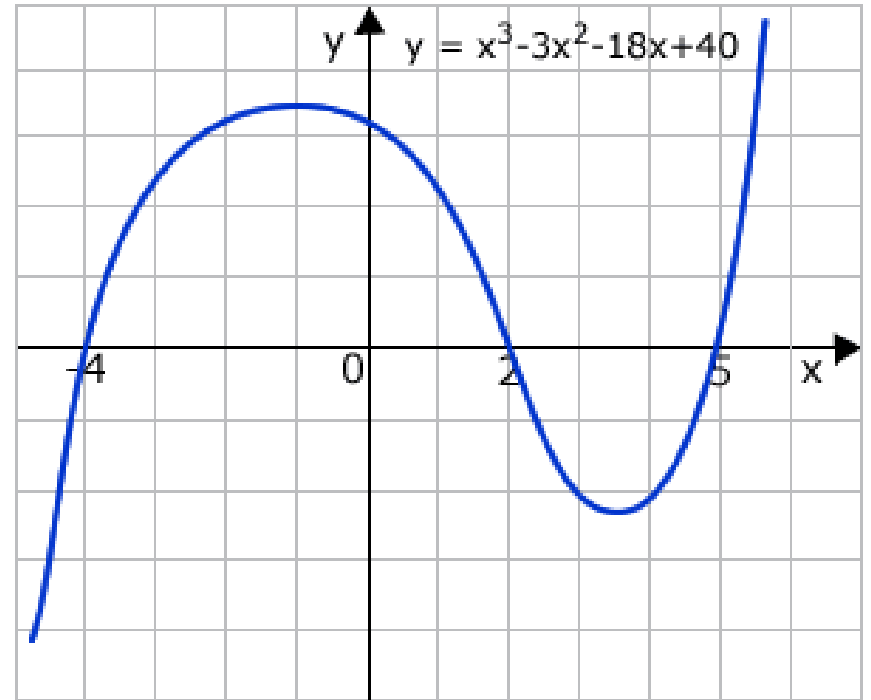
Look at the **y** axis.

Continue tracing from **top to bottom**.

Where is the last **y value** that has a corresponding **x** value?

Since we don't have one, the function goes on forever. We say the **range** interval ends at ∞ .

Range



So the range of this function is $(-\infty, \infty)$

End behavior describes what goes on at the far ends of the graph.

It's written in the following format

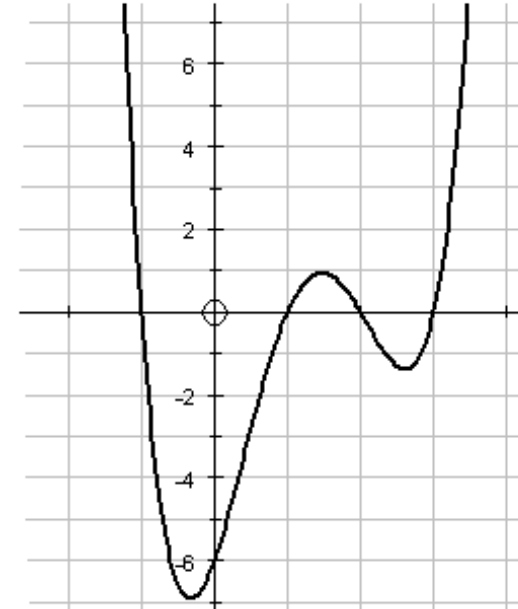
$$x \rightarrow \infty, y \rightarrow \textit{something}$$

$$x \rightarrow -\infty, y \rightarrow \textit{something}$$

And we say

as x approaches positive ∞ , y approaches something

as x approaches negative ∞ , y approaches something

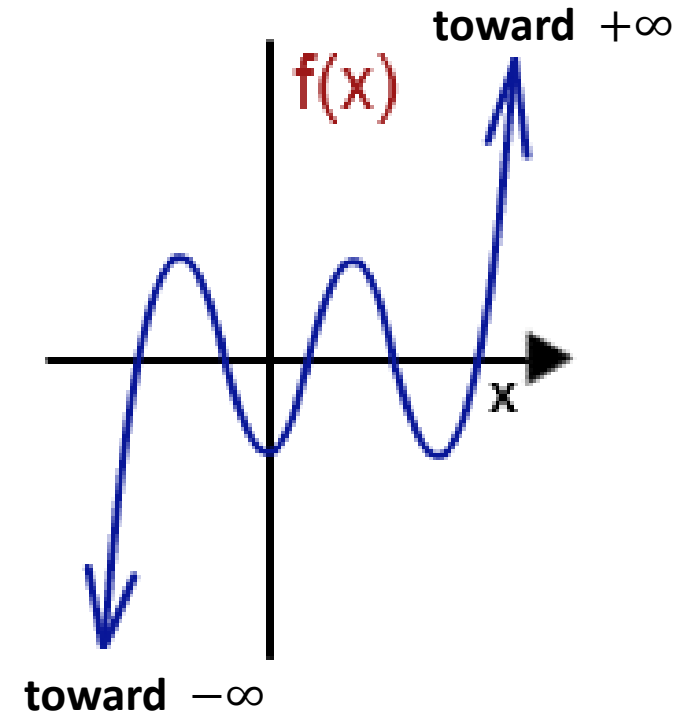


First, look at the far **Ends** of the graph. There will always be **two** ends. 😊

If the end is pointing **up**,
it's going toward $+\infty$

If the end is pointing **down**,
it's going toward $-\infty$

End Behavior



Next, start at the origin and look to the **RIGHT**.
Is the graph pointing up or down? Depending
on which way it's pointing...

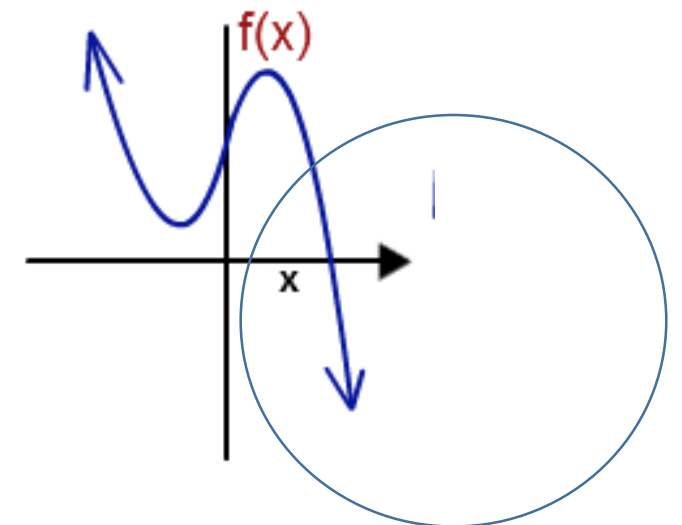
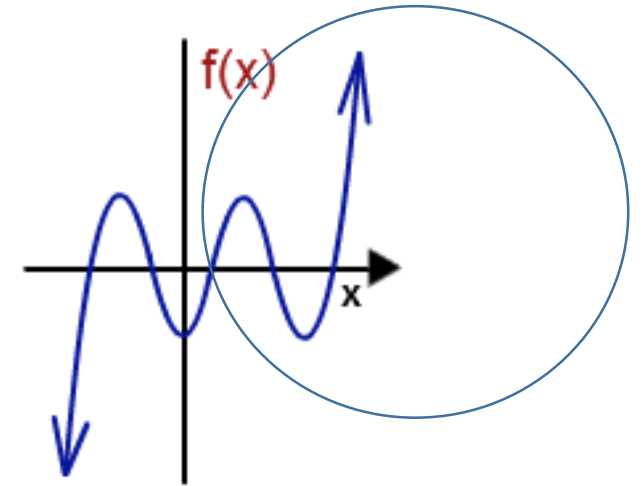
Up: As x approaches positive infinity y
approaches positive infinity. We write

$$x \rightarrow \infty, y \rightarrow \infty$$

Down: As x approaches positive infinity y
approaches negative infinity. We write

$$x \rightarrow \infty, y \rightarrow -\infty$$

End Behavior

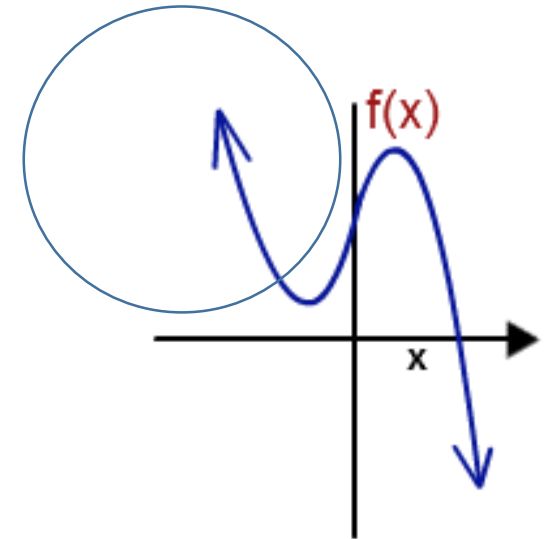


End Behavior

Next, start at the origin and look to the LEFT.
Is the graph pointing up or down? Depending
on which way it's pointing...

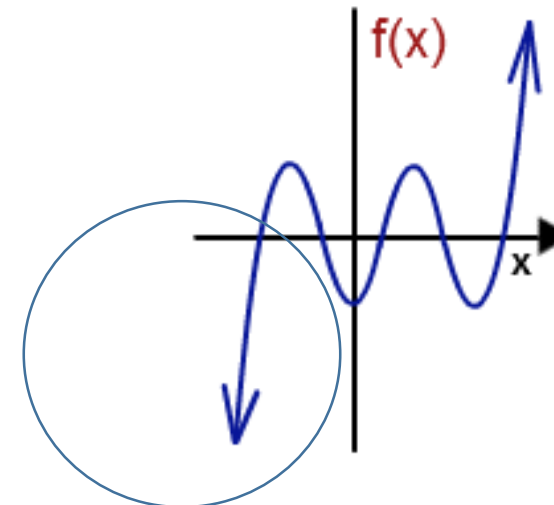
Up: As x approaches negative infinity y
approaches positive infinity. We write

$$x \rightarrow -\infty, y \rightarrow \infty$$



Down: As x approaches negative infinity y
approaches negative infinity. We write

$$x \rightarrow -\infty, y \rightarrow -\infty$$



Now let's put it together

We see

As x approaches **positive** infinity y approaches **negative** infinity.

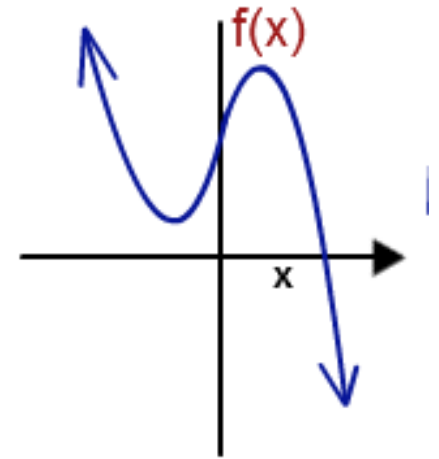
As x approaches **negative** infinity y approaches **positive** infinity.

We write

$$x \rightarrow \infty, y \rightarrow -\infty$$

$$x \rightarrow -\infty, y \rightarrow \infty$$

End Behavior



Now let's put it together

We see

As x approaches **positive** infinity y approaches **positive** infinity.

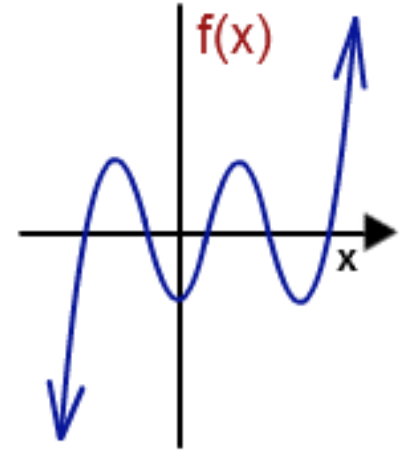
As x approaches **negative** infinity y approaches **negative** infinity.

We write

$$x \rightarrow \infty, y \rightarrow \infty$$

$$x \rightarrow -\infty, y \rightarrow -\infty$$

End Behavior



Wow! That's a lot.

Finish the table from the previous example.

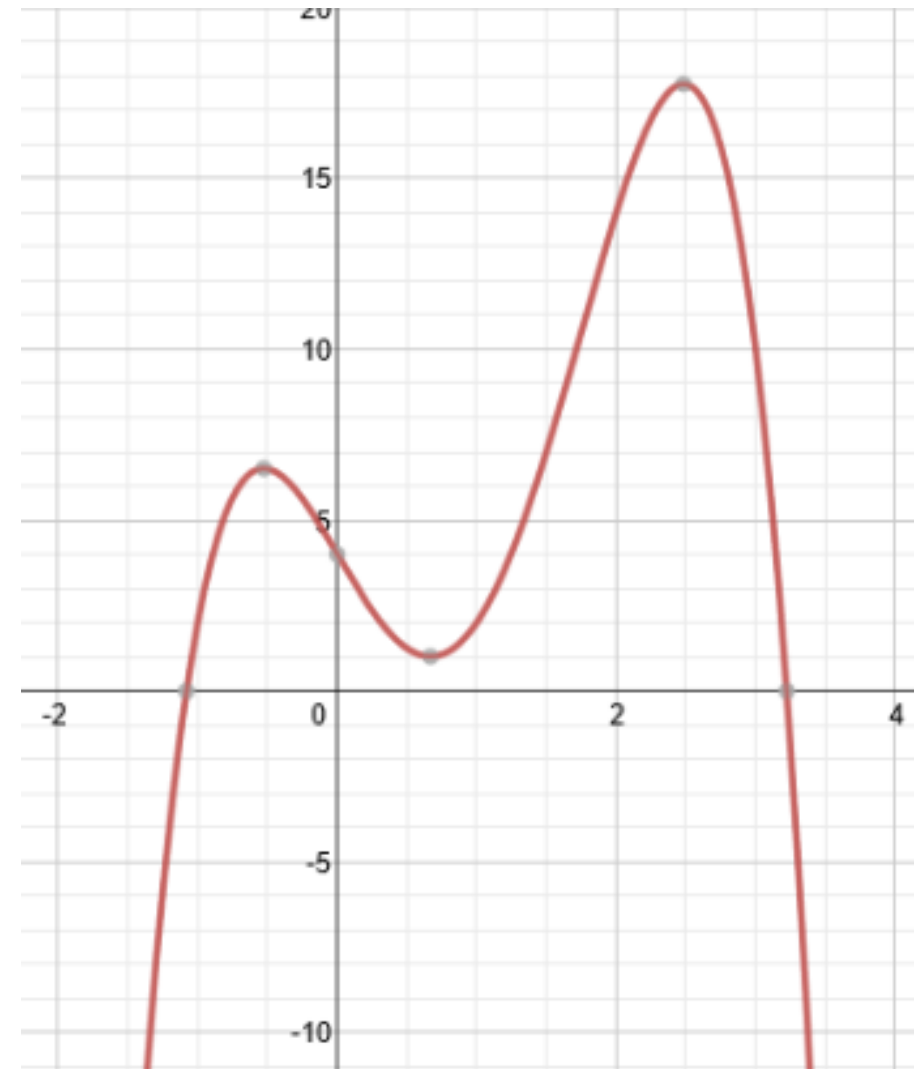
Identify the following	
Maximum(s)	(1.1,12)
Minimum(s)	(3.5,-2)
Increasing Intervals	$(-\infty, 1.1)$ $(3.5, \infty)$
Decreasing Intervals	(1.1,3.5)
x Intercepts	(0,0), (3,0), (4,0)
y intercepts	(0,0)
Domain	
Range	
End Behavior	



Wow! That's a lot.

Finish the table from the previous example.

Identify the following	
Maximum(s)	$(-0.5, 1.5), (2.5, 18)$
Minimum(s)	$(0.6, 1)$
Increasing Intervals	$(-\infty, -0.5), (0.6, 2.5)$
Decreasing Intervals	$(-0.5, 0.6), (2.5, \infty)$
x Intercepts	$(-1, 0), (3.25, 0)$
y intercepts	none
Domain	
Range	
End Behavior	



Did we meet our objectives?

